

# NAAC

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**Institutional Assessment and Accreditation**

## **Post Graduate Government College for Girls**

**Sector-42, Chandigarh-160036**

**(2<sup>nd</sup> Cycle)**

**Visit dates: 15<sup>th</sup> to 17<sup>th</sup> October, 2015**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA



**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS,  
SECTOR-42, CHANDIGARH-160036**

<i>Section I: GENERAL INFORMATION</i>	
<b>1.1 Name &amp; Address of the Institution:</b>	Post Graduate Government College for Girls, Sector-42, Chandigarh-160036
<b>1.2 Year of Establishment:</b>	1982
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
• <b>Faculties/ Schools:</b>	03
• <b>Departments/ Centres:</b>	11 Sciences, 22 Arts, 1 Commerce
• <b>Programmes/ Courses offered:</b>	07 UG, 15 PG, 1 Ph D
• <b>Permanent Faculty Members:</b>	85 (Regular) + 44 (Full Time Contractual)
• <b>Permanent Support Staff:</b>	53
• <b>Students:</b>	4211
<b>1.4 Three major features in the institutional Context (As perceived by the Peer Team):</b>	<ul style="list-style-type: none"> <li>• PG Girls' College with very good infrastructure</li> <li>• Consistently good academic performance</li> <li>• Strong and varied extra-curricular activities</li> </ul>
<b>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):</b>	<b>15-17 October 2015</b>
<b>1.6 Composition of the Peer Team which undertook the on- site visit:</b>	
<b>Chairperson</b>	<b>Prof. Manimala Das</b> Former Vice Chancellor Netaji Subhas Open University Kolkata, West Bengal.
<b>Member</b>	<b>Prof. Margaret CH. Zama</b> Department of English & Director, IQAC Mizoram University, Aizawl-796004 Mizoram
<b>Member Co-ordinator</b>	<b>Dr. V. Sujatha</b> Principal Cauvery College for Women Annamalai Nagar Tiruchirappalli-620018 Tamil Nadu
<b>NAAC Officer</b>	<b>Mr. B. S. Ponmudiraj</b>

<i>Section II: CRITERION WISE ANALYSIS</i>	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects</i>
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• UG and PG Syllabus prescribed by affiliating University</li> <li>• 27 faculty are members of UG and PG Board of Studies in Panjab University</li> <li>• Departmental faculty meet periodically to ensure proper implementation</li> <li>• Academic calendar of University followed</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Offers 07 UG courses and 15PG courses</li> <li>• Choice of 22 elective subjects in BA, 11 subjects in BSc available</li> <li>• 5 PG Diploma courses</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• 4 Self-financing courses</li> <li>• Compulsory Personality Development course for third year students</li> <li>• Choice of 9 Add-on courses at UG level</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Annual Feedback collected from students and Alumni</li> <li>• Analysis of Feedback is required</li> <li>• 6 PG, 2 UG and 5 Add-on courses started in last five years based on feedback</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Relevant information available in Annual joint prospectus print media and website</li> <li>• Online admission since 2014</li> <li>• Admission based on merit and through joint entrance examination of P.U.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Reservation for SC, ST, OBC and weaker sections as per govt. rules</li> <li>• Weight of 1% for good NCC and NSS candidates</li> <li>• Reservation for sportspersons, Kashmiri migrants, children of Kargil martyrs and differently-able candidates</li> </ul>

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic Calendar prepared by University at the commencement of session</li> <li>• Semester system started in UG since 2014-15</li> <li>• ICT facility including smart classrooms used in teaching many subjects</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 63 faculty have Ph.D. and 31 faculty have M.Phil</li> <li>• 15 faculty invited as Resource persons</li> <li>• 85 fulltime (regular) and 44 fulltime contractual faculty</li> <li>• 21 faculty attended Refresher Course, 15 faculty attended FDP</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Internal Assessment up to 20% marks</li> <li>• Two in-house tests for annual system</li> <li>• Corrected scripts shown to students</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Pass percentage close to 100%</li> <li>• Many students achieve University ranks including gold medals</li> <li>• Around 50% students go for higher education</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• 12 faculty registered as Ph.D. guides</li> <li>• 7 major research projects (3 on-going), 15 minor research projects (3 on-going)</li> <li>• Good number of faculty presented papers at international and national conferences.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• Rs. 49.19 lac grant received in last five years</li> <li>• Funds received from UGC, DST, ICSSR and others</li> <li>• Local travel grant, registration fees reimbursed to faculty by P.U.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Computerised library with Inflibnet</li> <li>• Access to e-journals</li> <li>• Internet facility and laptops for faculty</li> </ul>

2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>• 355 international and national research papers and 55 books published by faculty</li> <li>• 7 faculty received research awards</li> <li>• Highest impact factor 4.348</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Honorary consultancy provided by some faculty</li> <li>• Area of consultation - Corporate Governance, Ecology and Environment, Finance and Accounting, Women and Child Rights</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• 8Unit of NSS, 1 unit of NCC (army)</li> <li>• Blood Donation camp, Red Ribbon Club and various awareness drivesby NSS</li> <li>• Adoption of nearby village</li> </ul>
2.3.7 Collaboration:	<ul style="list-style-type: none"> <li>• MOU with VEE Software Solutions Pvt. Ltd. for providing software training and internship to students</li> <li>• MOU for Stock Market and Food Processing</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• 18acre campuswith extensive gardens</li> <li>• Well-ventilated spacious classrooms, auditorium, gymnasium and playgrounds</li> <li>• Well-equipped hostel for 265 girls</li> <li>• Canteen and transport facility</li> <li>• Power back-up generator</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• 38,010 books and 74 journals</li> <li>• Computerised library with OPAC</li> <li>• Internet, Inflibnetand reprographic facilitiesavailable</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• 253computers and 49 laptops</li> <li>• WiFi available inIT building</li> <li>• Many licensed softwares purchased</li> <li>• 19 smart classrooms</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• Most of the equipments under AMC</li> <li>• Generous funding available from Govt. for purchase of equipment, furniture, computers</li> <li>• College Building maintained by Govt.</li> </ul>

<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Annual joint prospectus and website provide all relevant information</li> <li>• Financial assistance from Govt. and other scholarships for students</li> <li>• One full-time counsellor for psycho-social counselling available</li> <li>• Mentoring and Career guidance</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• 55% UG students proceed to PG</li> <li>• Negligible Drop-out rate</li> <li>• Significant campus recruitment</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Students participate in inter-college sports with credit, including at national level</li> <li>• Strong cultural team participate at various levels of youth festival with credit</li> <li>• Annual College magazine <i>Shikhar</i> and annual Newsletter <i>Scoop</i></li> <li>• 1 student led contingent in Republic Day Parade at Delhi, and 1 NSS member received Indira Gandhi National Best Volunteer Award</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Holistic development and education for girl students with motto 'Higher Still'</li> <li>• Detailed Project Report approved by Chandigarh Administration implemented by College authority</li> <li>• Participative management by faculty for looking after various facets of academic and administrative activities</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• Institutional Development plan for Rs. 10.05 crore submitted to RUSA</li> <li>• IQAC responsible for strategy development</li> <li>• Principal monitors effective implementation</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• SAM workshop organised in 2012</li> <li>• Teachers given responsibility of organizing extra-curricular activities</li> <li>• Refresher and Orientation courses attended by faculty</li> </ul>

2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Fund received from Govt. for salary and other expenses</li> <li>• Development grant received from UGC</li> <li>• Last audit done by CAG in 2014</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC is functional</li> <li>• Decisions of IQAC approved by Govt. receive financial support</li> <li>• Many recommendations of NAAC made in 2004 implemented</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Eco-friendly campus with green cover</li> <li>• Well-maintained herbal garden, nursery and greenhouse</li> <li>• Solar Power plant and solar heating system available</li> <li>• Electric bike for office delivery and biomass fuel for hostel cooking</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Uploading of e-content in College website</li> <li>• PG Diploma on Cyber Crime offered</li> <li>• Recycling of old tyres, plastic bottles etc. for plant containers</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Gender DNA: Decision Making, Negotiation and Action – capacity building programme for the students</li> <li>• Energy Conservation through use of Bio-mass fuel and solar energy</li> <li>• Youth Adalat every Friday</li> </ul>



<b>Section III: OVERALL ANALYSIS</b>	Observations :
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Good physical infrastructure available</li> <li>• Qualified and pro-active faculty</li> <li>• Varied extra-curricular activities of students</li> <li>• Strong and motivated leadership</li> <li>• Good academic ambiance</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Inadequate computer training for students</li> <li>• Inadequate access to internet for students</li> <li>• Upgradation of teaching laboratory equipments</li> <li>• Substantial dependence on Guest Faculty</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• More academic seminars on advanced topics may be organised for exposure of students to academic experts</li> <li>• Initiation of regular computer training programme for students</li> <li>• Tie up with reputed institutions for internships</li> <li>• Potential for skill development under NSDC</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• MOUs for student development</li> <li>• Improvement and extension of laboratory facilities for few departments</li> <li>• To fill up vacant faculty positions</li> </ul>

#### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

- More faculty members should take up research work
- Seminars/Conferences/Workshops may be organised in collaboration with other academic institutions
- College may attempt to publish its own research journal
- Expanded Computer and Internet facility may be provided to students
- Internal Bridge course may be arranged for some subjects
- Entrepreneurship development cell requires strengthening
- Departmental library need to be established / strengthened for PG departments
- May seek assistance from UGC for establishing Centre for Women Studies
- ATM machine may be installed in college campus for use by the students and staff

*I agree with the Observations of the Peer Team as mentioned in this report.*

*Signature of the Head of the Institution*

*Seal of the Institution*

*Signatures of the Peer Team Members:*

<b>Name and Designation</b>		<b>Signature with date</b>
<b>Prof. Manimala Das</b> Former Vice Chancellor Netaji Subhas Open University Kolkata, West Bengal	<b>Chairperson</b>	
<b>Prof. Margaret CH. Zama</b> Department of English & Director, IQAC Mizoram University, Aizawl-796004, Mizoram	<b>Member</b>	
<b>Dr. V. Sujatha</b> Principal Cauvery College for Women Annamalai Nagar Tiruchirappalli-620018, Tamil Nadu	<b>Member Co-ordinator</b>	
<b>Mr. B. S. Ponnudiraj</b>	<b>NAAC Officer</b>	

**Place: Sector-42, Chandigarh**

**Date:17<sup>th</sup>October 2015**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## Quality Profile

Name of the Institution : Post Graduate Government College for Girls

Place : Sector - 42, Chandigarh

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	100	340	3.40
II. Teaching-Learning and Evaluation	350	1090	3.11
III. Research, Consultancy and Extension	150	420	2.80
IV. Infrastructure and Learning Resources	100	380	3.80
V. Student Support and Progression	100	350	3.50
VI. Governance, Leadership & Management	100	300	3.00
VII. Innovations and Best Practices	100	330	3.30
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3210$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3210}{1000} = \boxed{3.21}$$

Grade = **A**

Descriptor = **VERY GOOD**

Date : November 15, 2015



*D. Singh*  
Director

- This certification is valid for a period of Five years with effect from November 15, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer