SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS SEC FORTY TWO CHANDIGARH

POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS, SECTOR 42,
CHANDIGARH
160036
https://www.gcg42.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Post Graduate Government College for Girls, Sector 42, a premium multi-faculty institution of higher education in the City Beautiful, Chandigarh, was established in 1982. Spread over a spacious campus of nearly 18 acres imparts education to around 3500 students in the streams of Commerce, Humanities, Science and Computer Applications. A bouquet of 33 programmes offered by the college comprise of Doctorate Course in Zoology, Master's Degree programmes in 06 subjects, PG Diploma programmes in 03 subjects, Bachelor's Degree and Honours programmes in various subjects. The students can also avail 11 Add-On/Career Oriented Courses and thus, they gain dual degree on graduating. As many as 183 subject combinations in Humanities and 10 in Sciences can be opted by a student. Our College has also become the first city Government College to be approved as a Research Centre in the Subject of Zoology by Panjab University, Chandigarh. A team of 101 dedicated and highly qualified faculty members facilitate effectual teaching and contribute in shaping the GenNext. The college has 04 Professors, 28 Associate Professors and 69 Assistant Professors which include 61 Ph.D. and 18 M.Phil. degree holders. With the emphasis on consistent enhancement of skills and research, the faculty is encouraged to take up research. The college has well-maintained gardens, vast playgrounds, 100 mbps lease line, an exclusive Information Technology Block with cutting edge facilities; a well-equipped fully air-conditioned library equipped with INFLIBNET, RIFD, browsing facility, gymnasium, Wi-Fi hostel facility with all modern amenities, stationery shop; food court and fruit & juice stall. The college has a green cover to the tune of 33% of its total area.

To impart holistic training, the college undertakes extension activities through eight units of N.S.S., one unit of NCC (Army Wing), twelve societies such as Aids Awareness, Best Out of Waste, Commerce Society, Community Hygiene and Sanitation, Cultural and Heritage, Drug De-Addiction, Environment, Gender Equity and Women Empowerment, Literary, Olympic Movement, Science and Traffic Awareness Society that aids the students to sensitize about major personal, social and health issues. The college has Women Cell, Career Guidance and Placement Cell, Anti-Ragging Committee and Anti-sexual Harassment committee function in tandem with various departments to facilitate students.

The college motto "Higher Still" is the guiding principle behind our endeavour to strive, excel and achieve distinction. The college aims at providing a conducive environment to augment holistic growth, and personal development of the students and to provide them a platform to blossom into responsible and confident young girls who can live a life of dignity and make meaningful contribution to society.

Vision

The vision of the college is to empower young girls through education enabling them to be the agents of progress in order to better lives and society,hence the college envisions to create excellent infrastructure and a conducive environment in the college which facilitates academic excellence and holistic development. The college strives

• To inculcate the value of discipline in the students.

• To develop a strong values in accordance with the best global traditions.

• To stimulate the academic environment for ensuring quality in teaching-learning.

• To maintain balance between education and life skills to promote knowledge and employability.

• To inculcate leadership qualities.

• To evolve positive attitude and inculcate familial and social values.

• To promote participation in co-curricular and extra-curricular activities.

• To facilitate the inclusion of minorities and differently-abled persons in the main stream of higher education.

• To create a favourable environment for knowledge generation through improved research facilities and excellent infrastructure.

Mission

•Postgraduate Govt. College for Girls, Sector-42, Chandigarh is committed to empower young girls from all strata of society by imparting holistic education thereby enabling them to make informed choices & be socially responsible citizens of India. The mission of the college is to strive for academic excellence & enhancement of employability skills of the students. The college, thus, lives up to its values of innovation, creativity, commitment & compassion. Its endeavours is

- To impart holistic education to young women and facilitate them to develop as intellectually mature, morally upright, socially responsible and spiritually inspired women leaders to serve the society.
- To motivate research and innovative teaching /learning practices and to engage in widening the frontiers of knowledge.
- The college motto "Higher Still" reiterates our commitment to strive for excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **Easy accessibility and prime location.**

2. **Easy availability of public transportation.**

3. **safe and secure learning environment with 24x7 CCTV Surveillance.**

4. **Excellent infrastructure –52 classrooms(22 smart classrooms), 39 labs, spacious playgrounds, 4 seminar & conference rooms, wi fi campus.**

5. **State of the Art Auditorium.**

6. **State of the Art Gymnasium and sports Facility.**

7. **Well furnished hostel facility, another hostel to accommodate 364 students is under construction.**

8. **Adequate facilities for Divyangjan-tactile paving path, ramp, lift, dedicated washrooms, wheelchair, and Braille and JAWSsoftwares in the library.**

9. **Effective use of ICT in classroom teaching.**

10. **100 Mbps dedicated leased line.**

11. **Adequate support from funding agencies such as Chandigarh Administration, UGC,RUSA, FIST etc.**

12. **Erudite Faculty - 1 Post Doc, 61.PhDs, 18 MPhils and 13 pursuing Phds.**

13. **Representation of faculty in academic bodies such as Board Of Studies,Studies and Academic Council of Panjab University.**

14. **Faculty engagement in research projects/guiding PhD students.**

15. **Dedicated and computer savvy administrative staff.**

16. **Online admission procedure for all classes.**

17. **Diversity in Academic Courses.**

18. **Availability of Horizontal Academic Movement in terms of Add on courses.**

19. **Availability of Vertical Academic Movement from UG to PG Courses.**

20. **Unity in diversity- students and faculty from different states of the country.**

21. **Community outreach initiatives on a wide range of issues.**

22. **Well-structured mentoring facility and excellent student teacher rapport.**

23. **Excellent student support mechanism.**

24. **Ample opportunity for holistic development.**

25. **Collaborations with Government agencies and NGOs for community outreach.**

26. **Student participation in OJTs, industrial visits and interactions etc.**

27. **Transparent continuous assessment process.**

28. **Inclusiveness and diversity in terms of ethnicity and soci-economic status of stakeholders.**

Institutional Weakness

1. **Lack of advanced programmes for interdisciplinary and multi- disciplinary growth.**

2. **Inadequate on campus placement opportunities for students.**

3. **Inadequate Alumna engagement and difficulty in tracing alumna.**

4. **lack of incubation cells on the campus.**

5. **Low opportunities for research projects or employment for students in the curriculum.**

Institutional Opportunity

There is a Scope for

1.   **interdisciplinary projects.**

2. **(Corporate Social Responsibility) CSR funding.**

3. **improvement in soft skills and digital/computer literacy amongst students especially from rural background.**

4. **faculty exchange and student exchange programmes .**

5. **development of more E- content and MOOCs .**

6. **strengthening of remedial class mechanism.**

7. **arranging FDPs and International Conferences and Webinars on a regular basis.**

8. **Opportunities for tie-ups with industry/organizations to enhance learning outcomes.**

9. **placements and job oriented tie ups with industries.**

10. **establishment of entrepreneurial skill development cell.**

11. **establishment of a research and Development cell (RDC).**

Institutional Challenge

1. **Acute staff crunch.**

2. **Mushrooming of private and deemed to be universities who are more flexible in terms of admissions and curriculum revisions.**

3. **Industry institute interaction for better placement opportunities.**

4. **low motivation level of students to prepare and write competitive exams more so after Covid.**

5. **Unwillingness/cultural bindings of girl students to move out of home towns leading to low placements.**

6. **To sign MoUs with reputed institutions and industries.**

7. **To strengthen the Alumni Association.**

8. **To provide adequate partnership and training opportunities.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- **A strongly nuanced curriculum is at the heart of academic pursuit and excellence at PGGCG-42, Chandigarh. The college lays emphasis on an incremental and composite approach towards the curriculum delivery. It abides by the university guidelines with regard to the semester-wise syllabus and number of lectures per unit.In order to ensure the timely delivery of the curriculum, institutional calendar and weekly teaching planners are prepared and adhered to. ICT based pedagogical techniques help disseminate the Elective Course system. The academic calendar helps to structure and execute curriculum delivery, project work and co-curricular activities more effectively. The adherence to this structured approach is encouraged and monitored by the department heads.Academic flexibility for vertical movement is available within the programmes in some specified courses like English, Public Administration, Sociology, Political Science, Information Technology and Commerce.**

- **Holistic development is facilitated through the concerted efforts of NSS, NCC, societies, clubs and departments which organize workshops, competitions, camps, projects, visits, and educational tours at frequent intervals.**

- **To hone the employability skills, the Career guidance and Placement Cell provides information about job vacancies, job-oriented courses, conducts training sessions on interview skills, resume writing and soft skills. It also facilitates campus placements. The students also undergo project work, field work, internship and OJT for hands - on experience.**

- **Special awareness drives are arranged to empower students on the rights and privileges of**

women, gender equality, social, environmental and national issues;. SC/ ST and Minority students are also made aware of scholarship schemes of the UT Govt/ GOI and NGOs etc.

- Regular feedback is gathered from students, alumna and teachers which is then evaluated to reassess the outcome of the curricula & to rejuvenate the pedagogy and infrastructure. The suggestions are also communicated to Panjab University through Board of Studies and Academic Council members if needed. All stakeholders are encouraged to participate and voice their concerns for effective policy formulation for learner centric initiatives.

Teaching-learning and Evaluation

For admissions, the college adheres to the reservation policy of the Chandigarh Administration under which 85% seats are filled up from U.T Pool & the remaining 15 % seats from the General Pool including reservations in various categories such as SC/ST, PC etc.

The pedagogy adopted pivots around a student-centric approach,wherein enquiry-based instruction, 'Learning by doing' concept, and experiential learning augment classroom teaching -learning experience.

For the holistic development of the students, enrichment courses like Environmental and Road Safety Education and soft skill development programs through Career Guidance and Placement cell are held regularly. There are approx. 93 mentoring/tutorial groups (2020-21) and a faculty member is assigned 39 mentees, thereby ensuring a rapport between the mentor and mentee, and support to the students throughout the academic year. The academically weak students are identified by respective teachers and given extra attention and support by the faculty.As an incentive, the college felicitates & awards the winners /advanced learners/performers in academics, sports and co curriculars in the Annual Prize-Giving Function.

The college uploads the Academic Schedule - Institutional Academic Calendar, the teaching plans, time table and tentative House examination schedule on the college website. The time table, date sheet and sitting plans are also displayed on the To ensure transparency in monitoring & evaluation of student progress, the annual and semester exams, periodic tests, class participation, assignments, presentations & seminars are integrally incorporated in the college calendar.

The final evaluation & assessment of students is done according to the university examination schedule & norms. Pedagogical excellence is ensured through a constant self -evaluation by the teachers themselves, the students' feedback & the Principal's assessment of the staff in the individual's ACRs and its validation by DHE on Manav Sampada. The modest endeavour to transform our students into intellectually mature, morally upright, socially responsible and spiritually inspired women leaders of tomorrow has been gratifying as nearly 300 university merit positions have been clinched by our students, besides innumerable prizes at inter college and zonal youth festivals and in the sports arena.To ensure participation in co-curricular activities of all students, membership to any one society (out of 12) as per their interest is mandatory.

Research, Innovations and Extension

Deeming Research as vital to the teaching learning process, the college promotes research culture among its faculty members and students. The college faculty has undertaken 8 research projects in diverse disciplines funded by UGC, DST, ICSSR etc. During the last five year, about 20 faculty members have guided 72 Ph.D. scholars in diverse fields. The faculty has 161 publications in various UGC notified national and international journals, and about 155 books and chapters in edited volumes/ books to their credit. They are also providing expertise as resource persons as well as consultancy services at local, national and international conferences, symposia and workshops.

The college has a Panjab University approved Research Centre in Zoology, the first of its kind in any of the city Govt. colleges. There are 39 well-equipped, ICT enabled laboratories for Life Sciences, IT, Science, Functional English, Functional Hindi, and Performing Arts etc.

A fully automated library with over 42000 books, access to e-Books & Journals through inflibnet N-List, web -OPAC ,and subscription to URKUND and VIDWAN, 5 computers and Photostat machine further facilitates research activities.

The extension activities carried out by NSS & NCC (Army wing) provide hands-on training and contribution to community service. During 2016-2021, total 27,674 students of NSS & NCC (Army wing) participated in 233 extension activities. The college has also organised various outreach programs in collaboration with NGOs like Saanj Jagori, Open Eyes Foundation, etc. 'Srishti' - the Environment Society of the college has received prestigious awards like Best Environment Society - 2019 & 2020 (from Departments of Environment & Forest Chandigarh) and Best Herbal Garden - 2021 (from Medicinal Plant Board, Chandigarh).

The college has MoU with Auburn University, Montgomery, Alabama, U.S. (2015-2025) to develop cross-cultural ties and promote international understanding, academic excellence, international research and development education for students, faculty and staff.

Infrastructure and Learning Resources

Spread over nearly 18 acres, in lush green environment and aesthetic architecture, the college has spacious and furnished 52 classrooms, 22 of these being smart classrooms, 39 laboratories, 04 seminar halls, and a state of the Art Gymnasium. The college library with a seating capacity of more than 250 students is fully automated and RFID enabled. It has a digital corner, access to INFLIBNET N-LIST, Web-OPAC: Web Online Public Access Catalogue facility, LIBSYS: Web Based Library Management Software, and JAWS: Braille Software to cater to the needs of visually challenged students. The college has a state -of -the -art multi-purpose auditorium, 'SABRAS', an open-air stage, a well- equipped Gymnasium Hall, huge playground, a synthetic tennis court, and basket -ball court etc. The hostel - 'a home away from home' provides in-house hostel facility for 265 students from 12 states namely J&K, H.P, Punjab, Haryana, Delhi, Rajasthan, Uttarakhand, UP, Bihar, Kerala, West Bengal and Manipur. The college hostel has adequate facilities for the recreation of the hostlers -TV room with DVD, a small Library, study room, in-door games, cyber room, sick- room and a meditation room. A new hostel to accommodate 364 more students is presently under construction. The college also has an upgraded 100 Mbps Wi-fi speed leased-line, 77 CCTV cameras for 24*7 surveillance, a Day Care Centre, on-campus ATM facility, a spacious and hygienic Food Court. It also has a ramp, a lift, tactile tiles and special disable friendly washrooms for the convenience of Divyangjan.

A doctor on call, qualified nurse (available 24x7) and the nearby Government Dispensary, Sector 42 take care of any medical emergencies in the college. Annually Blood Donation drives are organized in the campus. During the last four years, about 305 students and faculty have donated Blood.

The 12 societies, clubs and cells, 8 NSS units and NCC (army wing) are actively engaged in various activities such as awareness drives / rallies / campaigns. Women Cell contributes significantly in the empowerment of young girl students. The Cell is closely associated with the Gender Equity and Non-Discrimination Society and conducts awareness and sensitization drives, self-defence, and confidence building exercises.

Student Support and Progression

Our Institution is dedicated to empower girl students from all strata of society by providing necessary support through various schemes and policy initiatives. The college offers a variety of financial schemes and voluntary help to needy and deserving students through various post -matric scholarships schemes, half fee concession, poor student aid fund and a generous voluntary help from college staff every year. Scholarships and freeships are disbursed to students along with free course books to deserving poor students.

During the last five years, 300 students have bagged positions (1-10)in the university merit lists. In the sports arena, so far 2 of our college students have represented India in the international competitions while 115 students have participated at the National Level in various sports events, besides winning accolades at the state, university and inter college championships while our students have won 117 prizes including 35 first, 38 second,66 third and 37 individual prizes in the zonal youth and Heritage festivals (2016-2021).

College placement cell is active in providing employability skills and support for competitive exams. It regularly holds counselling sessions, free classes, training programs on soft skills, personality development classes and tutorial groups. Various placement drives/job fairs are conducted in the college to provide opportunities to the students to progress either to higher education or into fruitful self-employment. OJTs and industrial visits are undertaken to acquaint students with the nuances of market demands and expose them to the professional world.

The institution facilitates students' representation in various administrative, co-curricular and extracurricular activities by establishing several committees/council/clubs/societies in addition to NSS, NCC (Army Wing) to inculcate competencies like leadership, comradery, sportsmanship etc. The college Alumni association is a valuable source of student progression and liaisons with our distinguished and vastly spread alumni all over the world for regular interaction.

The college has a zero tolerance policy viz sensitive issues related to students. Dedicated committees like Anti-Sexual harassment committee, Anti ragging cell, grievance redressal cell, women cell ensure confidentiality and ensure strict implementation of preventive /punitive measures.

Governance, Leadership and Management

The vision and mission of the institution is achieved through its Governance. The institution follows a democratic and participatory mode of governance with active participation of the faculty and representation of students in its administration. The college governance, headed by the Principal and is assisted by the Dean, Vice- Principal, the advisory committee, heads of the departments and members of faculty, ensure smooth functioning of the college. All decisions regarding governance are carried out with the participation of the faculty in various committees. The college has a highly decentralized structure to facilitate effective and participatory contribution in the decision making process by all stakeholders.

The infrastructure of the college is well planned and user-friendly and the institution is continuously focussing on improving its infrastructure to administer healthy and affordable quality holistic education.

Three faculty members were provided with financial assistance to attend international conferences and 9.93 % of the faculty members have attended various development programs. The College has organized 26 administrative training programs for teaching faculty and non-teaching members during the last 5 years.

The college has received an appreciable amount contributed by the faculty members and non-government bodies for the welfare of the students belonging to economically weaker sections. The IQAC has immensely contributed in the implementation of quality assurance strategies by improving the quality of education, identifying new teaching aids, and developing appropriate infrastructure. In addition to the academic curriculum, it provides adequate facilities for cultural activities, outdoor and indoor games.

The institution has a systematic annual performance appraisal system to measure the competence of the faculty and to encourage them to perform better. The financial resources available with the college are utilized optimally and there has been nil balance and the records are maintained to ensure transparency and accountability which are duly audited by external agencies.

The College funds are subject to internal and external Audit regularly. The college also gets its water quality Audit and Green Audit done regularly.

Institutional Values and Best Practices

An educational institution has to be responsive to the emerging challenges and pressing issues of the society. It has a social, cultural, moral responsibility towards the overall development of the community. This role of the institution is reflected in the programmes, activities, preferences and values that it upholds and incorporates in its day to day functioning. PGGCG 42, is highly sensitive to social issues such as gender equity, environmental consciousness and sustainability, inclusiveness, professional ethicality, and tries to inculcate them in its day to day practices.

Energy Conservation measures (Save Fuel- Save Energy – Save Environment), Gender Equity sensitization, Youth Adalat, Personality Development initiatives, Poor Brilliant student scholarship funded by the faculty and the extensive extension work being carried out in and out of the campus are some of the innovative and effective best practices which are being consistently followed to inform, educate and sensitize the students on these vital issues.

Environmental consciousness being a priority with the institutions' long term goals, substantial efforts have been made to harness, conserve and use renewable energy resources. The establishment of a 200 kWp solar power plant under MNRE scheme at a cost of 2.12 crores and use of Solar Heaters and solar lights are steps in this direction.Similarly, water and waste management, energy conservation, rain water harvesting and tree plantation etc are promoted in the institution. Single use plastic has been completely banned in the college premises. The college has carved a niche for itself in environment conservation. An Eco campus, it promotes mass resource utilization and waste minimization. The college was the first amongst government colleges of Chandigarh to initiate the green audit of the campus. Such practices lead to improvements in the functionality of the institution including academic, administrative and organizational and are recognized as the "best practices" of the college. Over a period of time, these practices have become a recognizable attribute or the USP of our college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	POST GRADUATE GOVERNMENT COLLEGE FOR GIRLS SEC FORTY TWO CHANDIGARH
Address	Post Graduate Government College for Girls, Sector 42, Chandigarh
City	Chandigarh
State	Chandigarh
Pin	160036
Website	https://www.gcg42.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Nisha Aggarwal	0172-2676005	9888488569	-	gcg42chd@yahoo.com
IQAC / CIQA coordinator	Lakhvir Singh	-	9417184039	-	lakhvir1215@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	16-07-1982

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chandigarh	Panjab University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	31-10-1991	[View Document](#)
12B of UGC	31-10-1991	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	[View Document](#)	27-08-2007	180	BPEd one year course was approved in the year Two Thousand Seven and in the year Two Thousand Sixteen the approval was revised for BPEd two year course

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institutional Ranking Framework Ministry of Education Government of India
Date of recognition	03-04-2017

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Post Graduate Government College for Girls, Sector 42, Chandigarh	Urban	17.7	39505

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Computer Applications	36	Twelfth	English	86	84
UG	BCom,Commerce	36	BCom I	English	80	69
UG	BCom,Commerce	36	Twelfth	English	161	150
UG	BPEd,Physical Education	24	Graduation	English,Hindi,Punjabi	50	29
UG	BA,English	36	BA I	English	20	9
UG	BA,Sociology	36	BA I	English,Hindi,Punjabi	45	43
UG	BA,Public Administration	36	BA I	English,Hindi,Punjabi	30	14
UG	BA,Political Science	36	BA I	English,Hindi,Punjabi	30	13
UG	BA,Hindi	36	BA I	Hindi	20	13
UG	BA,Dance	36	BA I	English,Hindi,Punjabi	10	4
UG	BA,Economics	36	BA I	English,Hindi,Punjabi	30	30
UG	BA,Geography	36	BA I	English,Hindi,Punjabi	30	21
UG	BA,History	36	BA I	English,Hindi,Punjabi	20	15
UG	BA,Music Instrumental	36	BA I	English,Hindi,Punjabi	10	0
UG	BA,Music Vocal	36	BA I	English,Hindi,Punjabi	10	8
UG	BA,Psychology	36	BA I	English,Hindi,Punjabi	15	11
UG	BA,Punjabi	36	BA I	Punjabi	10	6

UG	BA,Sanskrit	36	BA I	Hindi,Sanskrit	10	2
UG	BSc,Bio Technology	36	Twelfth	English	37	35
UG	BA,Arts	36	Twelfth	English,Hindi,Punjabi	682	632
UG	BSc,Science	36	Twelfth	English	361	232
PG	MSc,Computer Applications	24	Graduation	English	30	15
PG	MCom,Commerce	24	Graduation	English	41	26
PG	MA,English	24	Graduation	English	40	21
PG	MA,Sociology	24	Graduation	English,Hindi,Punjabi	30	29
PG	MA,Public Administration	24	Graduation	English,Hindi,Punjabi	30	21
PG	MA,Political Science	24	Graduation	English,Hindi,Punjabi	33	23
PG Diploma recognised by statutory authority including university	PGDCA,Computer Applications	12	Graduation	English	31	29
PG Diploma recognised by statutory authority including university	PG Diploma, Hindi	12	Graduation	English,Hindi	32	3
PG Diploma recognised by statutory authority including university	PG Diploma, Mass Communication	12	Graduation	English,Hindi,Punjabi	30	5

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3				30				77
Recruited	2	1	0	3	8	21	0	29	3	10	0	13
Yet to Recruit				0				1				64
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				57
Recruited	0	0	0	0	0	0	0	0	13	44	0	57
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				76
Recruited	24	14	0	38
Yet to Recruit				38
Sanctioned by the Management/Society or Other Authorized Bodies				98
Recruited	55	43	0	98
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	5	11	0	1	7	0	27
M.Phil.	0	0	0	2	8	0	1	3	0	14
PG	0	0	0	1	2	0	1	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	28	0	34
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	6	13	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1886	1251	0	0	3137
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	206	59	0	0	265
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	37	11	0	0	48
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	457	472	451	493
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	54	44	47	63
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	2751	2973	3181	3174
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	314	295	253	297
	Others	0	0	0	0
Total		3576	3784	3932	4027

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	PGGCG 42, an HEI of repute in Northern India, imparts multidisciplinary and skill based education with an aim to equip students with not only theoretical knowledge but also practical competency. The institute offers degree programs in different disciplines like Humanities, Sciences, Commerce and Computer Applications/Sciences. In BA/B.Sc. program, the student can opt for any three electives from a range of subject combinations offered within these programs (183 for BA and 10 for BSC in 2021). Multidisciplinary courses are also available in the form of 11 Add-on courses leading to pursuance of dual courses/programmes by those opting for these. English and Punjabi/HCP are mandatory subjects for

students of all streams in UG. Similarly, Environment, Road Safety Education, Violence against Women/Children and Drug Abuse is a compulsory course for the award of degree in all undergraduate programs offered. The college is an affiliate of Panjab University Chandigarh and has to follow its regulations in curriculum design and subject combinations. Presently, the affiliating University doesn't offer this integration/CBCS to its affiliating colleges. Consequently, the college at the moment doesn't offer integration of humanities and science with STEM per say. Cognizant of promoting learning through participation, and to enhance understanding, knowledge and skills in students, the college organizes activities to cater to their holistic growth. Through their participation and involvement in community service initiatives undertaken by various cells and societies, NCC and NSS units, the students get exposure to the diverse issues that need sensitization and redressal. Extension lectures, hands-on training workshops, seminars, and industrial/field visits etc., are regular activities that further augment multi disciplinary learning. Students of all streams are encouraged to participate and organize various events, fests etc. that helps them acquire organizing and analytical skills. Students of many courses undergo industrial training, project work, OJTs and internship etc. The institute has a research centre in Zoology , well equipped laboratories and library, smart classrooms with good ICT facilities. The faculty hones its skills from time to time by participating in FDPs/Conferences /Webinars etc on interdisciplinary topics. Many faculty members are actively involved in research; undertake interdisciplinary projects funded by various govt. agencies. and act as research guides for various universities. With the implementation of NEP in letter and spirit in all HEIs , this aspect will also gain impetus. Most of the faculty has also undertaken ICT training organized by SPIC under the aegis of Director, Higher Education, Chandigarh. The college also encourages its faculty to take up major and minor projects funded by various agencies for the same purpose.

2. Academic bank of credits (ABC):	The college is affiliated to Panjab University, Chandigarh and follows the directives of the university in all academic endeavors viz a viz

	curriculum, course outcomes, allotted lectures, credits per course etc. and the Department of Higher Education, Chandigarh Administration, Chandigarh for all administrative norms. As of now there is no provision of Academic Bank of credits in the evaluation system of Panjab University. Whenever the university adopts ABC, the same will be applicable and implemented in PGGCG-42, Chandigarh.
3. Skill development:	The college offers 11 Add on /career-oriented courses, namely PG Diploma in Computer Applications PG Diploma in Mass Communication PG Diploma in Translation (English to Hindi) Animation and Graphics Bioinformatics Cosmetology Disaster Management Entrepreneurship Environmental Auditing Event Management Tourism and Travel Management Mass Communication and Video Production Music (Vocal and Instrumental) Web Designing and Multimedia The institute strives to develop skills of students like creativity and innovation, critical and analytical thinking, problem-solving capabilities, Communication skills, Teamwork, Planning and organizing, etc. through its curriculum and various events, exhibitions and fests etc. The institute has 8 NSS units and 1 NCC (Army wing), and 12 societies. The activities organized by them help in the development of humane, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), non-violence (ahimsa), scientific temper, citizenship values, and also life-skills. Courses under Pradhan Mantri Kaushal Vikas Yojana were also offered to the students. The students are encouraged to undergo courses on swayam and other such portals and with other organizations that offer NSQF courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Cognizant of the rich cultural and literary heritage of our motherland, the college endeavors to promote Indian languages and knowledge. The students of humanities at UG and PG level can opt for vernacular languages (Hindi, Punjabi) or English as medium of expression in Examinations. Multilingual mode of instruction is used in class-rooms. Moreover, Hindi, Punjabi, Sanskrit and English are offered as elective subjects at UG level. Curriculum related books are available in all the three mediums in the library. Students are also encouraged to participate in Hindi

	Diwas Celebrations and express their ideas in Indian Languages such as Hindi and Punjabi in seminars, symposia, conclaves and various discussions organized. Indian traditional knowledge forms an integral part of the Indian Education system. The institute gives due importance to traditional Indian knowledge. hence various activities are organized to promote the same: Extension lectures on Vedic math acquaintance with the ancient medicines through the medicinal plants in the Herbal Garden. participation in the Panjab University Zonal Youth and Heritage festival Special training to compete in various events involving Folk instruments, folklores, folk songs, traditional item making, mehandi design etc. Students opting for Dance and Music subjects at UG level, learn various Indian dance forms and ragas. Students of home science learn various traditional forms of recipes, rangoli, Textile printing and dying, and preservation of food methods. Special Yoga classes and celebration of International Yoga Day every year is testimony to our commitment to promote Indian knowledge, arts, culture and traditions.
5. Focus on Outcome based education (OBE):	Outcome based education focuses on student centric learning. The programs offered and courses taught in PGGCG-42 have prescribed syllabus as outlined by the affiliating university. Every program and course have a specific program and course outcome that is clearly mentioned in the syllabus. These outcomes are also shared by respective teachers and integrated into the curriculum delivery. The programs are offered under the semester system. The institute conducts mid semester theory and practical exams and final theory and practical semester exams. The format of the question paper as the university prescribes is unit wise that is aligned to corresponding units of the syllabus. Teachers prepare a planner for their respective courses in the beginning of the semester. Students are assessed periodically through class tests, surprise tests, quizzes, presentations, group discussion etc. They also undertake practical work as part of the curriculum with the required equipment in the ratio of 1:1 or 1:2 i.e., varied across courses. Learning by doing i.e., experiential learning is a part of the curriculum of many programs that includes projects, internships, minor research projects, studies etc. Regular interactive extension lectures, hands-on training, field

	visits etc. are conducted frequently for students as per the demand of their course and per latest and demand of industry. Various fests like Comenzor (Commerce department), Osmium (Computer Applications and Computer science department), Biotech fest (Biotech department) etc. are frequently organized wherein students apply their knowledge and practical skills and compete in various events.
6. Distance education/online education:	The affiliating university of the institute has University school of Open Learning (USOL) that offers distance education. However the university does not offer ODL through its affiliated colleges. The institute has enabling infrastructure and uses technological tools for teaching learning activities. The institute has 22 smart classrooms, 100 Mbps leased line, seminar and conference rooms etc. Institute also has licensed software and frequently uses many open source software. E-learning modules for the offered courses are uploaded on the college website, and YouTube channels by some of the teaching faculty further enhance student's learning experience. The institute has a G-suite subscription and institutional ids for the entire teaching staff and the students. It helped in conduct of regular classes during COVID times and students used these for submitting their assignments and tests. The institute's library blog https://librarypggcg42.blogspot.com/ also provides links to various e-content and virtual labs portals. The institute further plans to strengthen its e-resources. good practice: PGGCG-42, Chandigarh adapts itself to changes and strives for continuous betterment. In the wake of COVID-19, the institute, through required administrative permissions upgraded its lease line from 10 Mbps to 100 Mbps and got G-Suite subscription and created institutional ids for staff and students to cater to the urgent need of carrying out uninterrupted classes. A committee to monitor and keep track of syllabus coverage and online classes was formed. Also, for enhancing knowledge and to ensure holistic development many webinars, extension lectures, events, competitions were conducted online.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
643	657	673	653	643
File Description			Document	
Institutional data prescribed format			[View Document](#)	

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
33	38	36	39	35

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3576	3784	3932	4027	4301
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
469	526	537	537	526

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1329	1280	1345	1400	1444

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
120	133	129	133	125

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	110	110	110	110

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 52

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
306.7	308.8	395.1	228.3	297.6

4.3

Number of Computers

Response: 291

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- **A strongly nuanced curriculum is at the heart of academic pursuit and excellence at PGGCG-42, Chandigarh. It lays emphasis on an incremental and composite approach towards the curriculum delivery. It abides by the university guidelines with regard to the semester-wise syllabus and number of lectures per unit. The university academic calendar is shared at the beginning of the session.**

- **Simultaneously, the Institutional Academic Calendar is prepared every year and is uploaded on the College website.**

- **As an affiliated college, the institution follows the syllabus and curriculum of Panjab University, Chandigarh.**

- **Academic flexibility for vertical movement is available within the programmes in some specified courses like English, Public Administration, Sociology, Political Science, Information Technology and Commerce.**

- **The college administration ensures an open and interactive environment. All stakeholders are encouraged to participate in effective decision making and policy formulation. Teachers who are members of Academic Council, Board of Studies and faculties participate in the framing of syllabus/curriculum at the affiliating university. Semester wise time-table and teaching plans are drafted and uploaded on the college website to facilitate ease of access for students.**

- **The department heads draft and manage the department level delegation of tasks and activities such as distribution of workload, allotment of subjects/ papers, planning the departmental activities and to review the completed syllabus. This exercise is not only limited to academic pursuits but also all aspects and pursuits of the department throughout the year. The main library and departmental libraries maintained by the post graduate departments provide easy access to books, journals and periodicals.**

- **The institution has invested heavily in robust and well founded labs to cater to experiments and practical requirements. The classes are divided into sections, especially for practical classes, as per PU norms to enable effective teaching.**

- **Adopting a focussed group base approach, the staff regularly interacts with students to ensure better understanding of concepts as per the curriculum.**

- **In keeping with the dynamic and changing social paradigms, various social media apps are**

also used to convey and interact on academic and other issues.

- **Various student centric learning methods are adopted by the college like ICT tools, seminars, workshops, group discussions,assignments and class tests to further augment effective teaching. e-Modules which include video clips, PPTs, YouTube links, question banks etc., shared by the faculty further help the students in their academic pursuits.**

- **Mid-Semester Tests (MSTs) and Semester examinations are conducted to assess the student's performance.**

- **Attendance records, lecture shortage and mid-semester examination marks are communicated to the students.**

- **Further, the internal assessment for semester exams is shared with the students for greater transparency in the evaluation process.**

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- **PGGCG-42, Chandigarh, is committed to offer holistic experience of learning. Panjab University notification of academic calendar predates the beginning of the semester. This covers the entire spectrum of activities from the date of commencement to the last working day of the semester, vacation schedule and dates for semester-end examinations.**

- **In furtherance of the University guidelines, the institution also develops a detailed calendar to facilitate planning of activities ranging from guest lectures, workshops, and industrial visits to co-curricular and extra-curricular activities at the department and college level.**

- **The academic calendar helps to structure and execute curriculum delivery, project work and co-curricular activities more effectively. The adherence to this structured approach is encouraged and monitored by the department heads.**

- **The institution undertakes CIE (Continuous Internal Evaluation) of the students for their sustained performance in accordance with the norms and guidelines of Panjab university and the Annual Institutional Calendar of the college. Class tests, tutorials, review of research articles, project works, practical examinations, home assignments etc. assist in monitoring the students' progress.**

- **At the commencement of every academic year, the institution holds an Orientation Program for the newly admitted students to acquaint them with the university academic calendar, institutional calendar, as also the rules and regulations, time–table, examination schedule and assessment procedures of the college.**

- **The institution follows the base criteria of 75% attendance of each student as a precondition to appear in the mid-semester examinations.**

- **All examination related notices are displayed on the college notice boards, departmental notice boards and college website.**

- **The exam branch oversees the smooth conduct of mid-semester examinations. The faculty submits question papers pertaining to each subject through the Head of the Department to the branch. Date sheet is displayed and exams are conducted. After evaluation, the answer sheets are shared with the students, and feedback provided. Errors in marking or calculation, if any, are rectified by the concerned teacher. Award list is prepared and submitted in the examination branch and uploaded on e-Campus Solution Software by the subject teachers.**

- **The mid semester marks are also uploaded on e-Campus Solution Software (www.dhe.chd.gov.in) and these can be viewed by the students/parents through the students' registered login Ids.**

- **Similarly, the internal assessment is uploaded on the PU website and in case there is any discrepancy, the institution acts immediately and rectification is done before submitting it to the university. The college also has provision for special examinations in exceptional circumstances such as participation in state/national/international events, youth festivals, medical leave etc.**

To incentivize academic excellence, prizes are awarded to the toppers in these internal examinations (overall and subject wise) on the Annual Prize Giving function and University position holders are conferred with Roll of Honour and College Colours during the convocation function.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 6.06

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 43

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	11	11	11	10

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 5.93

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	310	303	298	274

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

- **The curriculum, designed by the university, has an all-inclusive approach towards vital socio-political, economic and environmental issues.**

- **It proactively addresses and amalgamates modern paradigms of gender parity, human values, professional ethics and environment sustainability in its everyday schedule.**

- **Gender sensitivity is a thrust area and of special relevance in the institutional context. At the academic level, the departments of Sociology, Political Science and the Languages lay emphasis on everyday awareness and application of learning to life through specific sections in the syllabus.**

- **Human values and ethics are also a part of the course curriculum of subjects like History, Sociology, Public Administration, English, Panjabi, Hindi and Sanskrit to name only a few.**

- **Human values and gender equity are cultivated also by going beyond the curriculum through group discussions, seminars and talks.**

- **Enabling activities are organized regularly by the Gender Equity Society and the Women Cell which transform our girls into aware, informed and empowered individuals. The Women Cell also conducts the Youth Adalat, a unique initiative, which is a forum of, for and by the students wherein they present, discuss and resolve personal issues and deliberate at length on social issues.**

- **To inculcate human values, the institution makes a determined effort to provide interaction as well as guidance from the faculty and prominent experts/resource persons in the field.**

- **NCC and NSS units of the institution undertake regular initiatives of off campus outreach to undertake several social service activities, campaigns and programmes to instill moral, disciplinary, patriotic and ethical values among the students.**

- **The institution also instills a deep-rooted sense of ethics in both personal and professional spheres. In championing the cause of ethics in a world dominated by Internet and social media and their inherent pitfalls, the institution educates and also furthers their understanding through various seminars and events especially in subjects like Cyber crime, plagiarism, Copyright Act, Intellectual property Rights, Law Literacy etc.**

- **Moreover, Environment Education is a mandatory course for the undergraduate students which educates them about crucial environmental concerns like Climate Change, Natural Disasters, Pollution and Environmental protection.**

- **Road Safety Education, Violence against Women and Children, and Drug Abuse are also a part of this mandatory course designed so as to sensitize students on these issues.**

- **Departments like Botany, Zoology, Biotechnology, Environment Education,and add on courses such as Environmental Auditing, Disaster Management encourage students to apply green objectives to daily life. Vermiculture is an important component of the syllabus of Botany and Biotechnology and consequently, a vermi-compost pit as also a Herbal Garden is maintained with the active contribution of the students.**

- **At the extracurricular level, activities such as seminars, guest lectures, industry visits and field excursions, debates, dramas, Nukkad Nataks, flowering plants distribution drive etc. are organized to reinforce the concepts.**

- **The college also participated in the Swachhata Abhiyan initiative of GOI with a lot of enthusiasm and gusto.**

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.65

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	11	11	11

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 8.53

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 305

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

   1.Feedback collected, analysed and action taken and feedback available on website
   2.Feedback collected, analysed and action has been taken
   3.Feedback collected and analysed
   4.Feedback collected
   5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 83.97

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1270	1471	1587	1522	1719

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1620	1830	1860	1860	1830

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 38.02

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
130	231	183	200	248

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Equity and inclusivity being the flagships of PGGCG-42, Chandigarh, the college gives due importance to both -the advanced and the slow learners.

- **The student centric approach ensures that the students are offered a plethora of options as per their capability, aptitude, interest and free will.**

- **The faculty appreciates/assesses the distinctive abilities of various students and endeavour to facilitate learning by designing the teaching pedagogy inclined to make learning an enriching experience.**

- **As students vary in their ability to absorb and respond, we try to facilitate learning in a manner which is comprehended by each student.**

- **The learning process is further enriched by students' active involvement in various class activities like quizzes, assignments, class tests and group discussions. Assignments are designed keeping their distinctive abilities in mind and inquiry based instructions are provided to all.**

- **The learning skills of all students irrespective of their learning abilities are augmented through E-content uploaded on the college website, mentoring in tutorials, use of ICT, educational trips and factory/industrial visits.**

- **Apart from the percentage scored in the previous examination, the student performance in class tests, activities, group discussions, and MSTs enable the teachers to distinguish advanced learners from slow learners.**

- **The Training and Placement Cell of the college organizes professional development and competitive examination preparation classes for both advanced and slow learners from time to time wherein they are trained in resume writing, communication skills, interview skills and soft skills and also provided with opportunities to participate in on campus/ off-campus job drives.**

- **While placing book orders for the college library, the faculty takes special care to make sure that the selection of books meets the needs of both slow and advanced learners.**

- **The college library blog provides ready reference to the students.**

Activities for slow learners:

- **The slow learners are identified by respective subject teachers in classes. Teachers give personal attention to slow learners, provide notes and related material to augment learning.**

- **Easy accessibility of teachers during free periods and before exams.**

- **Slow learners are often grouped with advanced learners especially during practical classes.**

- **Vernacular language is used to impart lectures for better understanding of the slow learners.**

- **Counseling sessions and mentoring sessions by subject teachers at their own level go a long way in motivating and encouraging slow learners.**

- **To help students identify their weak points, corrected assignments and answer notebooks are shared and reviewed with each student.**

Activities for advanced learners:

- **Advanced learners are acknowledged and applauded. They are felicitated for academic, co-curricular and sports achievements on Annual Day functions.**

- **They are provided with advanced e-content, reference books and journals, you tube videos, advanced level tests, quizzes, flipped classrooms to ignite their zeal and enhance their overall learning experience.**

- **Advanced learners are also encouraged to take up electives/honours/add-on courses.**

- **They are encouraged to take up online courses available on Swayam portal, e-Pathshala, PG Pathshala etc. to enhance their skills.**

- **Advanced learners are motivated to research and participate in seminars/paper presentations/competitions.**

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 30:1

File Description	Document
Any additional information	**View Document**

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Participatory and analytical pedagogical methods of teaching are employed with strategies and techniques to actively involve students in the learning process.

A student-centric approach is adopted for imparting education thereby facilitating an easy transition from passive recipients to active participants.

Enquiry-based instruction is stressed upon and assignments are designed keeping the distinctive abilities of students in mind to enhance and improve their creativity and ability to think critically.

'Learning by doing' concept is promoted for conducting field work for projects, practical training in IT applications, documentary making, making business plans and hands-on training in some subjects.

Experiential Learning:

- Experiential learning is promoted through educational tours like field visits to science museums, sewage plants, water treatment plants, biodiversity parks, zoological parks, butterfly parks, ecological lakes by science students and banks, stock exchange and industries by the students of commerce and IT thereby providing exposure to the industry/field.

- Students of M.Sc. (IT), Functional English, Sociology etc are given experiential learning through industrial training, internship, research and project work.

- The students of Biotechnology also undertake field visits to prime institutions like National Agri-Food Biotechnology Institute (NABI), Mohali, Indian Institute of Science Education and Research (IISER), Mohali, Central Instrumentation Laboratory (CIL) Panjab University, Chandigarh etc.

- 11 Career Oriented Add-On courses are offered.

- Innovative and novel interpretations by students are encouraged to add dynamism to the learning process and make it experiential.

- Teamwork and Leadership is inculcated amongst the students by entrusting them with various responsibilities during college and departmental functions and co-curricular activities; through their representation in various decision making bodies of the college such as IQAC, Library, Hostel and the election of class Representatives and office bearers every year as per PU rules and directives.

Participative Learning:

- To promote participative learning, the students are motivated to engage in group discussions to enhance their critical thinking and help them to connect academic learning to real-life issues.

- Intra-college competitions and fest like entrepreneurial Fest "Comenzar", IT Fest "Osmium", Science Fest "Gentech" and Environment Fest organized every year to hone the technical and practical competence, and organizational and leadership skills of the students. It also aids to enhance students' critical thinking and improves their team-building, managerial and personal skills.

- Flipped classroom teaching further boosts participative learning.

- The students are sensitized about social issues and are promoted to deliberate upon various issues and participate in awareness drives at the national as well as global level like the celebration of One Billion Rising (OBR) each year which is a global campaign.

Problem Solving Methodologies:

- Students of Geography undertake surveys (like market survey, traffic flow survey, institutional survey etc.) and field work where they learn to collect, analyze and interpret the primary data with the help of different cartographic techniques.

- For effective communication, the classes are divided into small groups. They are then initiated into team assignments, role play activities, group discussions, subject quizzes, educational games, case studies, news reporting and powerpoint presentations.

- Special sessions are reserved for revision and doubt clearing in the weekly planner before the end of the semester.

- ICT enabled teaching-learning methodology is extensively used.

- The learning processes are so designed that students have hands-on experience and are better able to connect theories with practical knowledge.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Pedagogy techniques have been transformed with the introduction of ICT in educational institutions.

The college faculty has also updated their skills in keeping with the changing times. Consequently a majority of faculty has undertaken ICT training under the aegis of Chandigarh Administration.

Teachers are sufficiently equipped to use ICT enabled tools for the effective classroom online/ offline teaching to support, enhance, optimize the delivery of education to students and affect improved student learning and retention of imparted knowledge.

The college has subscribed to Google Workplace for Education for online teaching-learning which has been used for online classes and other academic related activities like tests, assignment, notes sharing etc.

Dedicated college e-Mail IDs are assigned to faculty and students for a smooth learning experience.

Infrastructural/ Technological enhancements were also done from time-to-time to keep abreast with the changing needs.

The mid semester examination results are shared with the students and their parents through a designated logins on www.dhe.chd.gov.in.

PU internal assessment is filled on the PU portal and shared with the students.

Final practical examination marks are filled on the PU portal.

To bridge the gap between traditional approaches towards learning and the newer modes of digital education and to increase learner motivation and engagement; following ICT tools and resources are being used for a transformational teaching-learning process and for making the whole process more technologically equipped:

1. Digital pens with recorders, collar mics with speakers, digital white board, online maps, interactive boards for collaborative learning in classes.
2. Providing e-Content like study material, powerpoint presentations, audio/ video/ audio-visual recordings, Canva for infographics to revolutionize the learning journey for teachers as well as students.
3. Making advertisements and documentaries pertaining to respective subjects to make learning simpler and explorative.
4. Blogs on social media, college library.
5. ICT tools and resources such as:

- Smart Classrooms
- Fully ICT equipped Multi-Media Room, Seminar Room and Conference Rooms
- Interactive Panels
- Laptops/ Desktops/ All-in-one Computers
- Projectors
- Digital Podiums
- Digital Cameras

- Photocopiers
- Scanners
- Pen Drives
- CDs and DVDs
- G-Suite
- Microphones
- LCDs
- Digital Diplay Board
- Plagiarism Checking Software
- RFID enabled Library.
- State-of-the-Art Auditorium 'Sabras'

6. E-resources and techniques used:

- College Website, https://www.gcg42.ac.in/
- Facebook Page, https://www.facebook.com/pggcg42
- College Alumni Association Website, http://www.gcg42alumni.in/
- College YouTube Channel, https://www.youtube.com/channel/UCqm7y2gQq_EQC9DS_2_U2CQ
- 01 YouTube Channels of the College Library to facilitate the organization of online lectures/ webinars/ workshops etc.
- 10 YouTube Channels of the faculty members
- Powerpoint Presentations for various subjects uploaded under "e-Learning Portal" on the college website.
- MOOCs - 02
- Vidwan
- INFLIBNET
- NDLI
- Delnet
- Library Blog
- JAWS- Braille Software for the visually-impaired students.
- Online library web- OPAC to access the library catalog online.
- Online Lectures/ webinars/ workshops
- Online Quizzes/ Competitions
- Online fests like Entrepreneurship fest "Comenzar", IT Fest "Osmium", Science Fest "GenTech".

Thus the college facilitates the acquisition of basic learning skills by making use of the latest tools, concepts and techniques for a better student-to-teacher and student-to-student interaction, to encourage participation and promote creativity across the wide range of subjects offered in various Programmes and Courses.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 40:1

2.3.3.1 Number of mentors

Response: 90

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 116.36

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 53.46

2.4.2.1 **Number of full time teachers with** *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* **year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
67	74	68	68	65

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 13.1

2.4.3.1 **Total experience of full-time teachers**

Response: 1571.50

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Our college being affiliated to Panjab University (PU), Chandigarh follows the rules and guidelines issued by the university for the internal assessment. The college boasts a strong and transparent mechanism of internal assessment of students. The internal assessment is calculated for every subject as per the guidelines issued by PU.

Process for assessment:

The college has entrusted the task of conducting examinations (https://www.gcg42.ac.in/exams) to the examination branch headed by the College Registrar (Examinations). The following robust and well-structured method is followed by College Examination Branch to conduct the examinations and record the internal assessment:

1. Preparing the datesheet for the mid-semester examination.
2. Getting Question papers set and printed by teachers to ensure secrecy.
3. Conduct of mid-semester examination on university pattern.
4. Getting answer sheets evaluated from subject teachers.
5. Showing answer sheets to students in classes.

6. Interaction of teachers with students regarding their performance.
7. Display of results.
8. Conduct of special examination (only for students who could not appear in MSTs due to medical/ genuine reason and who failed to clear the PU minimum criterion for appearing in semester exams).
9. Calculation of internal assessment.
10. Displaying of internal assessment on the notice boards.
11. Entering internal assessment in the PU software and sending hard copies to Controller Examination, PU.

Criteria for internal assessment:

The internal assessment is primarily based on students' performance in mid-semester examination. The weightage attached to this component is 50%. The other components (comprising 50% of internal assessment) for assessing students are their attendance and performance in the class, assignment submission, group discussions, presentations etc.

The participation of students in sports, youth festival, NCC, NSS and other co-curricular activities is given due recognition. The students holding office in the student's executive body are also acknowledged and awarded for their valuable contribution.

Transparency in mechanism of Assessment Process:

To perpetuate transparency in the assessment process, the following steps are adopted and communicated to students:

- The rules and regulations for calculating the internal assessment and evaluating students' performance is given in the Online Joint Prospectus.
- The weightage of internal assessment for each course/ subject is included in the respective course/ subject syllabus.
- The Institutional Academic Calendar (https://www.gcg42.ac.in/institutional-calendar) and Weekly Teaching Plans (https://www.gcg42.ac.in/teaching-plan) for the semester are displayed on College Website.
- The syllabus of each course is displayed on PU website, www.puchd.ac.in and college website (https://www.gcg42.ac.in/syallabus-stzone).
- The information regarding importance of examinations, students' class performances, internal assessments, qualifying criteria for appearing in final semester examinations and all related information is communicated to the students during orientation program, tutorial groups and class interactions.
- The datesheet for MSTs is displayed on the college website (https://www.gcg42.ac.in/exams) and college notice boards.
- The answer sheets are evaluated and shown to the students for paper discussion and resolving their grievances.
- The award lists are submitted in the examination branch. Along with that, the awards obtained are entered in the online Student management software - **e-Campus,** , which can be viewed by the students and their parents through the registered logins.
- The internal assessment is displayed on the college notice boards for students' reference.

The inclusion of internal assessment in curriculum boosts the teaching-learning process and enhances the holistic development of students.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

, The college has a well-defined, highly efficient and transparent system of grievance redressal of internal examination. The student can approach the subject teachers, concerned HODs, Registrar (Examinations) and Principal to redress the examination related grievance.

Redressal of grievances at Department Level:

- The Head of the Department or In-charge of course is entrusted with the duty of overseeing the various components related to examination viz-a-viz date sheet, award list, internal assessment, list of absentees, conduct of re-examination for special/ medical cases or for students who do meet the qualifying condition to appear in final semester examinations. The students are free to approach HOD/In-charge or their subject teachers for any query/ issue.
- After the conduct of internal exams, the answer sheets are evaluated by the concerned subject teacher within the stipulated time. The same are then distributed amongst the students for their perusal and any discrepancy in distribution of marks or totaling is addressed in the classroom by the teacher immediately.
- The student representative in each department can also represent the grievances of the students to the concerned teacher.

Redressal of grievances at College Level:

- The institution has a dedicated examination branch and students can easily approach the branch for any kind of examinations related grievances/ issues.
- The marks of mid-semester examinations are uploaded in the online Student management software - **e-Campus,** , within stipulated time and the students and their parents can check the results and point out any inadvertent error in uploading the marks either to their subject teacher or to the examination branch.
- There is a Student Suggestion/ Happiness/ Grievances Box in the college, in which students can put their suggestions or grievances in the written form and the same are addressed regularly by the

designated committee.

- The students can also directly submit their grievances to the College Principal.
- The "Grievances" tab on the college website also allows the students to submit their queries/ grievances online and they are forwarded to concerned faculty/ department for immediate redressal.

Redressal of grievances at University Level:

- The college sends the soft copies and hard copies of internal assessment of all subjects to Panjab University, Chandigarh. The students whose internal assessment is not entered/ wrongly entered due to oversight in the University award list, the college sends a photocopy of the award list as prepared by the teacher with an application to rectify the error at the University level.
- The queries related to results of final semester examination in case of RLA, corrections in mark sheets, other certificates issued by the Panjab University, university are handled by the institution examination branch and administrative office and then directed to the concerned branch in the university.
- The students who are not satisfied with their semester examination marks are allowed to apply for revaluation of answer sheets by paying the necessary processing fee to the university.

In fact, owing to the efficiency in the working of the examination branch there has hardly been any grievance that could not be immediately resolved. With these systems in place, PGGCG-42, Chandigarh very well exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college offers a variety of courses in Commerce, Humanities, Science and Computer Applications for the students. The detailed information regarding these courses is clearly stated on the college website and in the college prospectus every year. This bouquet of courses includes:

- Doctorate Programme in Zoology

- Master's Degree Programmes in 06 subjects

- PG Diploma Programmes in 04 subjects

- Bachelor's Degree Programmes in Humanities, Commerce, Science, Computer Applications and Physical Education Streams

- In BA, 23 elective subjects with 182 subject combinations and in B.Sc., 10 elective subjects with 10 subject combinations

- Honours Programmes in 15 subjects (Commerce/ Humanities)

- Career/Job Oriented Add-on Courses for a dual degree on graduating in 11 subjects

The well-defined and structured mechanism based on Outcome Based Education (OBE) is followed by the institution to communicate the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) to all the stakeholders.

- The syllabus of each programme is available on the website of the affiliating university.

- The learning outcomes of each programme and course are framed by each department. These are made available on the college website and departmental notice board for the ready reference of the faculty and students.

- Regular departmental and staff meetings are held to inform the faculty of the intended course outcomes.

- Orientation programme organized at the department level at the beginning of the session and Introductory subject/course classes by the concerned subject teachers further inform at length about the different programme outcomes and course outcomes in terms of avenues for higher studies and job prospects.

- At the time of admission, the college provides the facility of helpdeks to answer their queries regarding what a particular programme can help them achieve or accomplish and the future opportunities of various courses available to them.

- The programme and course outcomes are also discussed by the concerned teachers and mentors in the classes and tutorials respectively from time to time.

- The college Career Guidance and Placement Cell endeavors to augment the course outcomes by organizing workshops, extension lectures, special training sessions, brainstorming sessions, talks by successful entrepreneurs and subject experts to expand the vision and outlook of our students towards the relevance and materiality of the programmes and courses they have enrolled themselves in.

- The programme and course outcomes also address the inherent issues of quality, quantity, sustainability, infrastructure and growth.

- The specific learning outcomes help the students to explore and acquaint themselves with the job

opportunities available in specific fields and the interaction with the academia and industry further enlighten the teachers and the students regarding the promising career opportunities in the specific subjects.

- Through regular industry-academia interfaces, the students are made aware of the course or programme intended result, which is employability.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The success of any programme or course and its ensuing outcome can be assessed only through comprehensive time bound assessment of the students. The college therefore, uses various tools to gauge the capability of the students in attaining the desired results in terms of knowledge and practicality of the course content which in turn ensures the attainment of a given programme outcome and course outcome. The same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

The learning outcomes are measured on the basis of completion of syllabus, internal assessment, setting up of question paper, final examinations, results and placements. Some of the key indicators of measuring attainment are:

- Mid Semester Examinations: Mid semester examinations, which includes about 60% of the syllabus of a respective semester, serve as an extremely effective tool to evaluate the performance of the students. These examinations prove to be an effective yardstick for the students to measure their own performance keeping in view the impending final exams. Special tests are conducted for the students who missed the MSTs or fail to meet the minimum criteria for appearing in University final examination.

- Internal assessment: Internal assessment is calculated as per the university norms based on their performance in mid semester examinations and regularity and participation in the classroom activities. The internal assessment constitutes a significant weightage in total marks in each subject.

- Final Semester Examinations: The final evaluation of a student's academic performance is done

through Panjab University theory and practical examinations held every semester. The university appoints centre superintendents, deputy and invigilators apart from flying squads to ensure fair examination.

- Class Activities: The evaluation of the home assignments, powerpoint/ black-board presentations and project reports/ practical files prepared by the students on specific topics from within their syllabi helps the teachers to gauge their progression in terms of comprehension of the subject and their basic understanding of the concepts.

- Practical/ Viva-Voce Examinations: The practical examinations are conducted twice during the semester (one each before mid semester and final examinations) to assess the students' level of understanding of the particular subject. During Practical exams, the presence of an invigilator from outside the college ensures an impartial conduct of assessment of the students.

- Internships/ Research work/ Projects/ On-Job Trainings: Students of various streams of humanities, commerce, science and computer applications undergo internship/ project work and training to enhance their capacity for logical, critical and analytical thinking and problem-solving abilities.

- Feedback Report: The college collects feedback related to completion of the syllabus, level of attainment of knowledge and skills from the students and teachers. This helps in analyzing the attainment of PO and CSO. The Ambassadors Alumni Association, also gathers information and maintains a database of where the alumni are placed as they carve out a niche for themselves in the outside world.

- The ACRs filled by each faculty mentioning class results and the college achievers mentioned in the college prospectus are also the reflection of attainment of learning outcome.

- Student Progression and Placement: Finally, the overall outcome of the course/ programme is evident from the successful progression of students in terms of their admission to higher education or their placements.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 99.28

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1329	1280	1345	1400	1444

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1329	1280	1362	1413	1465

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.2

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 23.88

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
8.39	8.31020	.88	2.4	3.9

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 10

3.1.2.1 **Number of teachers recognized as research guides**

Response: 12

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 9.52

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	2	3

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
29	29	29	29	31

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Various initiatives have been taken to create an ecosystem for innovations, creation and transfer of knowledge. The details are as follows:

- **Collaborations:** An MoU has been signed with Auburn University, Montgomery to carry out joint Research activities, exchange of information and joint participation in internationally funded projects.

- **Industry Institute Partnership:** The college has MoUs with Xeam Ventures and Eco Laboratories & Consultants Pvt. Ltd. to provide possible training and placement avenues in the field of Human Resource Management and Environment Sciences and related studies respectively.

- **Research Centre:** Approved as Research Centre in Zoology by Panjab University, Chandigarh.

- **Students-Holistic Development:** A vital source of creation and transfer of knowledge is the Field/Industrial visits workshops/ webinars/ Seminars/ Conferences on research-related topics which are conducted regularly. Students are encouraged to organize/participate in various fests/competitions/events like Pranshu Anmol Comenzar Fest, Osmium IT Fest, Talent Hunt, Youth

Adalat, Athletic-Meet, etc. to display their innate talents and skills. Celebrations like Environment Day, Akshay Urja Diwas, Van Mahotsava, Ozone Protection Day, Swachh Bharat Abhiyaan, Environment Conservation Fest, and Wildlife Week etc. sensitize students on environment conservation issues. Students of some courses like M.Sc. IT, Functional English, M.com etc. undergo industrial training/Internship/or take up research projects to further enhance their knowledge. The college magazine 'Shikhar' and the functional English Newsletter 'Scoop' and activities like Friday Fables and Tele Tuesdays provide an apt platform to the students and faculty for creating and sharing knowledge. The placement cell, the Women Cell and the 12 societies of the college as also NCC, and NSS units through an array of sensitization drives, extension lectures, visits, etc. create a robust environment where dissemination of knowledge takes place on a regular basis.

- **Supporting Infrastructure and Facilities:** The available infrastructure and facilities provide an enabling environment to learn, implement and innovate. There are 39 well-equipped laboratories that include a state-of-the-art research lab for life sciences, IT labs, science labs, separate labs for functional English, Functional Hindi, Performing Arts etc. These laboratories have ICT facilities. The College has a 100 Mbps leased line and provides high-speed Wi-Fi connectivity. The college library facilitates knowledge sharing and innovation. It provides access to e-Books & Journals through DELNET, NDLI & INFLIBNET, subscription to URKUND for plagiarism check, subscription to VIDWAN-a database of faculty research work.it also cater to the needs of the visually disabledwith JAWS i.e. a Braille Software and Daisy Reader. To provide a serene and concentrated environment there are separate Cabins for PG/ Research Scholars in the library.

- **Faculty- Upgrading of Skills and Competencies:** The IQAC cell of the college informs, facilitates and conducts various seminars, conferences, symposiums etc. on a regular basis In the last five years, the faculty has undertaken 8 minor and major research projects. They are guiding research scholars and actively participate in conferences/seminars/workshops etc.The faculty has a number of Research Publications, books/ edited books/ chapters/ papers/ published in National and International Conference Proceedings to their credit. Faculty members have undergone ICT training ranging from 5 days to 4 weeks. Faculty members also get duty leaves for attending conferences/workshops/seminars etc. Teaching and Non-teaching staff members are also encouraged to enhance their qualification.

File Description	Document
Upload any additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 34

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
13	9	3	2	7

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3.6

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 72

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 20

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI website	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.26

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
17	36	52	36	20

18-01-2023 01:49:51

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.19

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	32	22	16	77

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities in adopted village Kajheri:

- The Health and Education Status Survey

- Rashtriya Ekta Saptah Rally about the "Eradication of dengue problem" and other Vector Borne diseases.

- Pulse Polio Campaign.

- Awareness Rally on "Beti Bacho Beti Parhao" .

- Tarksheel Mela to develop scientific temperament.

- 'Digital India Cashless India' drive.

- Cleanliness drive under "Swachh Bharat Abhiyan".

- Volunteers visited Pingalwara, the house of destitutes.

- 'Run For Unity' at Sukhna lake.

- Door to door survey on waste water management issues.

Covid related Extension Activities:

- 600 students registered for IGOT on Diksha Platform .

- 700 volunteers downloaded the Arogya Setu App.

- Webinars on hygiene, Respiratory diseases related to Covid organized.

- Faculty and students attended Master Training Programmes.

- Ration was distributed by volunteers to the Homeless.

- Stray Dogs and Cows were fed during the lockdown by student volunteers.

- Distribution of Sanitizers, Face Masks carried out.

- Vaccination drives and RT PCR Test drives in the campus.

- Cooking competitions, Creating Decoration items, Yoga, Best out of Waste, Stress Management etc.

GENDER EQUITY AND NON – DISCRIMATION   SOCIETY & WOMEN CELL

·   Youth Adalat.

·   Orientation Programme of Gender Equity Society.

·   Selection of Gender Champions.

·   Indian-Afghani experience by Farishta.

·   One Billion Rising Campaign.

·   Pre-Diwali Fest.

·   Donations collected for the soldiers on Border.

· Women Day Celebration.

'HEALTH AWARENESS SOCIETY'

· Medical Check-up Camp.

· Poster, Collage, Essay writing and Rangoli competition.

· Street Play on "HIV-AIDS"

· Blood Donation Camp.

· Dental Check-up Camp.

· Poster presentation/ Skit competition/ Dance.

· Street Play on "Drug Abuse".

ENVIRONMENT SOCIETY "SRISHTI"

· World Environment Day.

· Van Mahotsava.

· Akshay Urja Diwas.

· Ozone Protection day.

· Wildlife Week.

· Flowering Plants Distribution Drive.

· Pollution Prevention Day.

· National Wetland Conservation Day.

· Earth Day.

· Anti Cracker Rally.

· Environment Conservation Fest.

Other Extension Activities include:

- Drive to clean New Lake, Sector 42, Chandigarh in association with the State Bank of India .

- 'SARTHI' Project to help patients of PGIMER, Chandigarh.

- Door to door survey on waste water management issues.

- Used books collected and distributed among the needy students in collaboration with the Open Eyes Foundation.

- Project Helping Hand to help patients of PGI.

- Project Nanhi Jaan for story telling to Cancer Child Patients in PGI.

- Project Uday to teach the underprivileged children from slums.

- Students and staff contributed in Kerala relief fund.

- Campaigns against female foeticide, Health and Hygiene.

- Pulse Polio Drives.

- Blood Donation Camp Self-Defence training Run for Unity campaign.

- Disable friendly city Program.

- Voter enrollment drive carried out in the college.

- Awareness drive

  - to remove myths surrounding menstruation, preventive sex, and prevention against AIDS.

  - women rights, sexual harassment etc.

  - Helmet Rally.

  - Anti cracker awareness drive.

  - Right of Education Act.

- Organ donation awareness drive by PGIMER, Chandigarh.

- Mock drill on Natural Disaster and Rescue.

Lectures/workshops:

- Lecture on Menstrual Health, Thalassemia, Food Preservation & Agro processing and environment issues.

Campaigns :

- Tree Plantation

- Segregating waste into -blue and green dustbins.

- plastic free zone.

- Swachhta Bharat Internship.

- Ek Bharat Shreshtha Bharat.

- Unnat Bharat Abhiyaan.

- Digital India.

Celebration of important Days and weeks:

- National Girl Child Day.

- Fit India Movement.

- International Yoga Day.

- Poshan Mah.

- International Women's Day.

- Anti-Corruption & Vigilance week.

- National Unity week.

- World Aids Day.

- World No Tobacco Day.

- Sadbhavana Day.

- Pariksha pe Charcha etc.

- National Voters' Day.

File Description	Document
Upload any additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 179

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
33	44	34	42	26

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 96.56

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3576	3784	3932	4027	3562

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 5

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	0

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses

etc. during the last five years

Response: 9

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	1	1	1

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Cognizant of the need to upscale infrastructure and physical facilities for the holistic development of the students, the college adheres to all norms and regulations set by the statutory boards such as Panjab University and Chandigarh Administration. The infrastructure in the college is well-planned and user-friendly, making it conducive to teaching-learning, and all inclusive development of the students. The details of the infrastructure is as under:

- The college has a wi-fi enabled campus, 52 classrooms, 22 of them being smart classrooms.

- There are 39 laboratories in the college including those for computers, Functional Hindi, Communication Skills lab, Video studio , various science subjects and One research Lab in Life Sciences.

- The college has 291 computers in various labs and departments, equipped with licensed softwares, projectors and printers/ scanners.

- The college auditorium Sabras, an open air stage, 04 seminar/conference rooms for extension activities.

- The college library is fully automated with LIBSYS software. It has a seating of 250 students and has 42,342 subject and reference books. It also subscribes to 33 magazines, 21 subject journals and 15 newspapers in Hindi, English and Punjabi. It uses RFID technology and has access to INFLIBNET N-LIST, and Web-OPAC: Web Online Public Access Catalog facility and JAWS: Braille Software to cater to the needs of visually challenged students. It also has a photocopier facility for the convenience of students, and computer cabins for postgraduate students and research scholars.

- It has a State of the Art Gymnasium, spacious playgrounds, and sports facility for more than 20 sports.

- The college has state of the art Auditorium, open stage, and 04 seminar/conference halls for extension activities.

- Adequate facilities for Divyangjan -tactile paving pathway, ramp, lift, wheelchair, dedicated washrooms and software in the libraries.

- Hostel facility for 265 students. New hostel building for 364 students is under construction.

- An upgraded 100 mbps Wi-Fi speed.

- The college campus has 77 CCTV cameras for 24*7 surveillance.

- The college also has a Daycare Center to facilitate working women and students with kids.

- There is also an On-Campus ATM facility.

- The college has a bookshop/tuckshop and a photocopy shop that provides services at subsidized rates.

- College is using the Nebero Internet software management system which helps in real time monitoring, web filtering, secure VPN, QOS firewall security, etc.

- For better institutional management, the college has other IT-facilities like digital podiums, an all-in-one integrated system comprising Touch Interactive Monitor, Computer System, Complete Audio System and Document Visualiser and Biometric servers and CCTV cameras.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

To ensure holistic development of the students, PGGCG-42, Chandigarh provides adequate facilities for cultural activities, sports and outdoor and indoor games.

Facilities for Cultural Activities

- **Inaugurated in 2015, the State-of-the-Art auditorium 'SABRAS', measuring 10222 sq. feet, is fitted with a high-quality sound system with a spacious seating of more than 550 students. It has a wooden stage, electronic curtains and a proper lighting system that facilitates academic and cultural activities.**

- **The college also a multi-purpose fully air- conditioned Multi-Media Room for students to organize cultural activities at the college/ class level. It also has a small stage, with sound system, projector screen and lighting facility. It has a seating capacity of about 150 students. Additionally, the conference room,seminar room and a mini conference room are also available for students for organizing extra curricular activities.**

- **The college also has an Open-Air Theatre for the use of students to organize cultural activities like singing performances, dance performances, and theatre in particular street plays, talks,**

poetry etc.

- The college has well established departments of Music Vocal, Music Instrumental and Dance. These departments are well- equipped with classical and folk instruments like Harmonium, Tabla, Tanpura, Sitar, Israj, Plat Tarang, Dholak, Sapp, and Tumbi. These departments provide an apt artistic environment to our young / budding artists, instrumentalists, singers and dancers to learn and perform.

- Similarly, the department of Fine-Arts has all the facilities to hone the skills of the students in craftwork, landscape painting, modern art, clay modeling, etc.

- The Department of Home Science provides a platform for participation in different activities like Rangoli, Phulkari, Knitting, Flower arrangement, Cookery etc. the students get hands-on training in the lab.

Facilities for Sports

- The college offers sports facilities to sportswomen in various games and sports activities such as Athletics, BasketBall, Cricket, Cross Country Race, Football, Fencing, Gymnastics, Handball, Hockey, Judo, Kho-Kho, Kabaddi, kayaking, Net-Ball, Rowing, Soft Ball, Table Tennis, Volleyball, Wushu, Weight Lifting, Powerlifting, Yachting and Yoga.

- The college Gymnasium Hall, measuring 7268 sq. feet, is fitted with required apparatuses such as Treadmill, Functional Trainer, Dumbbells, judo mats, exercise Balls, Leg Curl etc. Gymnasium hall also houses facilities for indoor games such as tennis court and table tennis. The gymnasium hall has the capacity to accommodate approximately 150 students. It also has a changing room for women athletes. Approximately 150 students visit the Gymnasium Hall everyday (on working days).

- The college has a large open and well-kept playground (1300 sq. mtr.) for outdoor sports like archery, long jump, kabaddi, and so on. The playgrounds are maintained and manicured by the ground staff. The latest addition to the infrastructure is the Oval shaped Athletics Grass track (400 mtr) that was constructed in the year 2020-21.

- To further upgrade sports facilities, a cycle track (1300 sq mtr), Synthetic Lawn Tennis Court (114 x 65 feet with fencing), two Synthetic Badminton Courts (78 x 44 feet each) and Golf putting range (20 x 10 x 10 mtr) have been constructed. The Cricket pitch and a Cricket net (22 yards) have also been installed. Apart from it, the College has two well- equipped Basketball Courts (92x52 feet) with fencing and floodlights and a synthetic Volleyball Court (78x45 feet).

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 52

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 54.49

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
42.57	295.25	155.12	190.44	119.93

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The Library of PGGCG-42 Chandigarh is fully automated and RFID enabled. All the operations of the library viz a viz. acquisition, circulation, technical processing and journal administration have been automated through LSMART software by LIBSYS Ltd since 2007.

- Since then Online Public Access Catalog (OPAC) has replaced the traditional card catalog system. The OPAC system provides easy access through a variety of access points on the computers such as author, title, keywords, subject, periodical title, series etc. In 2015, web OPAC was also integrated into library OPAC. Thereby providing to the users an access to the library resources remotely.

- Library upgraded to version 7 of LIBSYS software in 2017. The AMC of LIBSYS software is renewed every year for the maintenance of records.

- In 2019, the library purchased the KSMART RFID solution. Under this, every library resource that has been given an identification and is now connected to the library server through radio frequency.

- RFID has been purchased to bring efficiency in the functioning of the staff stations.

- A hand held device eases the process of stock verification and stock rectification.

- Library has a Kiosk and LED to display the wall magazine and resources of the library.

- It has created its own blog to showcase the library resources and important links to higher education. Currently, the library has 42342 books (including textbooks and reference books), educational videos (300 CD/DVDs), and access to e-resources.

- The library has subscriptions to many Online journals. DELNET and INFLIBNET are available for the benefit of research scholars and students. Anti-plagiarism software URKUND is also available.

- A Wi-Fi facility is available in the library for the benefit of students and faculty members. Archives in the library have a collection of 54 rare books.

- Library has a Braille Corner for visually challenged students with Daisy Reader and JAWS Software .

- The college has also subscribed to Vidwan - Expert Database and National Researcher Network.

Name of ILMS software	LSMART software
Nature of automation (fully or partially)	Fully
Version	5.7.1
Year of Automation	2007

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 4.15

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.24	6.14	2.83	2.83	5.71

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.11

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 78

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- **The college boasts of a robust Information and Communication Technology (ICT) facility to support, enhance, and optimize the delivery of information. ICT facility not only improves learning outcome among students but can also measure their overall performance in a seamless effective manner.**

- **The ICT facility in college has helped improve operational efficiency for teachers as demonstrated during the COVID-19 pandemic.**

- **The classes were held hassle-free in online mode by teachers using Wi-Fi of the institute having a speed of 100 which was upgraded from10 Mbps to 100 mbps on 22 october 2020. Faculty members use Google Classroom via a dedicated G-Suite platform.**

- **The college has 291 computers of which 232 are in different labs for students.**

- **All the departments of the college are equipped with computers and printers.**

- **College buildings and hostel premises are both Wi-Fi enabled with the BSNL and Reliance JIO networking.**

- **The College has employed a technical assistant for maintenance and support of the ICT infrastructure at regular intervals.**

- **The college has 52 classrooms of which 22 are IT enabled smart classrooms and the campus is fully WiFi.**

- **The college website provides information about college prospectus, hostel rules, admission**

process and a link to an e-learning portal.

- **The RUSA (Rashtriya Uchchatar Shiksha Abhiyan) room of the college is equipped with AIO computers, a printer and LCD TV.**

- **The College Examination branch has a printer, photocopier, desktops and shredder.**

- **The college library has JAWS and DAISY software for visually impaired students, BLOG, RFID-enabled, equipped with 4 printers and a photocopier. College has 4 seminar halls with cutting edge state of art IT-facilities.**

- **To make the learning process more productive various innovative methods are used by the teachers. This includes OJT report presentations, group assignments and powerpoint presentations, etc.**

- **The College has four high configuration servers to allow fast transmission of data. All the computers are supported by a 100 mbps LAN and WiFi system.**

- **The desktops and laptops are running on original equipment manufacturer licensed Windows-7, Windows-7 pro, Windows-10 and Windows-10 pro and Ubuntu operating systems.**

- **College is using the Nebero Internet software management system which helps in real time monitoring, web filtering, secure VPN, QOS firewall security, etc.**

- **College follows e-waste management and has a well placed e-waste management system.**

- **For sharing various notices, information and exhibiting digital works of the students, the college uses IT-facilities like LCDs, Kiosk and Digital Notice Boards.**

- **For better institutional management, the college has other IT-facilities like digital podiums, an all-in-one integrated system comprising Touch Interactive Monitor, Computer System, Complete Audio System and Document Visualiser and Biometric servers and CCTV cameras.**

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 12:1

File Description	Document
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 49.87

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
105.2	169.25	132.02	165.2	162.02

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college ensures that financial resources are allocated optimally for the creation of learning resources and that these resources are used efficiently. The in-charges of these resources meet on a regular basis. Specific steps are taken to supervise and oversee resource utilization and maintenance:

- **Laboratory**: All equipment records are properly maintained by the lab staff, who physically verify the items throughout the year and also maintain the stock register. Annual physical stock verification is also performed by teaching staff from other departments to ensure transparency. The report is submitted to the college on an annual basis. Technicians from related owner enterprises perform calibration, repair, and maintenance of the sophisticated lab equipment.

- **Library**: The college library is regularly updated and upgraded with advanced technologies. Various softwares make the work in the library easier and more transparent. Library upgraded to version 7 of LIBSYS software in 2017. AMC of LIBSYS,RFID, webopac, Delnet and Urkund software are renewed every year from 2019 out of the OE fund while the purchase of books is made from M&S fund. Annual stock verification and stock rectification of the books is done annually.

- **Sports**: The Department of Physical Education manages the purchase and maintenance of all sports equipment. The college sports equipment, and Gymnasium apparatus is regularly maintained by the department. In case repair is required, permission is taken and the concerned departments such as the Engineering/ public works department are engaged for the same and payment made out of M&S. The electric moving machines are maintained out of OE funds. For maintenance of the sports grounds, track fields are regularly mowed and the game boy along with baledars and the tennis/ badminton courts are regularly cleaned and spruced up.

- **Computing Facility**: The college ensures upkeep and maintenance of computers, printers, scanners etc. Technical Assistance is available for the maintenance and repairing of computing facilities on time. Software updates are performed as needed. Software as required is purchased after taking required sanction from the competent authority. The Nebero Internet Software Management System is used to monitor the browsing of the faculty and students. Nebero Software Update and Upgrade Pack is renewed annually. Domain renewal of the college website is done as needed to avail continued services. AMC of the college website www.gcg42.ac.in is done. All the computing equipment that is nearing end or has come to an end or they are damaged and no longer of use are disposed off as per the e-waste management guidelines of "Chandigarh Administration Guidelines for disposal of obsolete / unusable IT and Electronic equipment" [guidelines-obsolete (chandigarh.gov.in)] issued by the Department of Information Technology, Chandigarh Administration. To ensure professionalism, the college has its own G-Suite accounts and has provided each faculty member with institutional email id. The internet speed has also been increased up to 100 mbps to allow administrative, teaching, and non-teaching staff and students to work more efficiently.

- **Classrooms**: The college has 52 classrooms out of which 22 are smart classrooms. A dedicated committee for classroom infrastructure maintenance and upkeep is established, which works diligently to ensure proper classroom functioning. All electrical repairs of the classrooms and also the white washing is done by the engineering department. At the department level, the department head submits to the principal the requirements for classrooms, laboratories, and other works.

- **Toilets:** The college administration monitors the hygiene and sanitation of the toilets on a regular basis. They are regularly maintained and have recently been renovated by the Public Health department.

- **Drinking water:** The college has water- coolers on every floor of the main building and IT Block and some near the ground. The college administration keeps a proper check to provide clean drinking water in the college. Regular AMCs and water audits as well as cleaning and servicing of water coolers and water purifiers is done.

- **AC**: Air conditioners have been installed in every office as well as departmental staff rooms. These ACs are regularly cleaned and maintained. Any repair work is undertaken by the Public Health department.

- **Sanitization**: Keeping in mind the Covid 19 pandemic protocols and health concerns of every individual, automated sanitizers have been installed in various places in the college campus **Garbage disposal:** The college has installed dustbins for wet and dry garbage on almost all the floors of the main building as well as the IT Block. Students are regularly motivated to use dustbins and maintain hygiene to keep the campus clean and scenic.

- **Parks and landscaping**: The college boasts of beautiful landscape that includes many gardens and parks are maintained by the *Mallis* on a regular basis.

- The college administration prioritizes pest control on a regular basis throughout the campus.

- **Hostel Maintenance**: The hostel building is maintained on a regular basis. The maintenance and cleanliness of all essential facilities such as water- coolers, washrooms, sewerage system, dining hall, common room is done on a regular basis. The hostel mess has recently been renovated completely. Further, another hostel building is being constructed for 360 students in the campus with the latest facilities.

- All wooden furniture, including tables, chairs, and student desks is regularly maintained. Regular electrification and plumbing are performed to ensure the smooth operation of the college premises.

- Outsourcing of cleanliness is done and the College campus maintenance is monitored through regular inspection.

 Feedback/ suggestion box: A feedback box is installed in the campus which is very helpful in introducing new ideas regarding the improvement and maintenance of the college infrastructure.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 18.33

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
461	635	620	941	983

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 3.1

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
35	46	179	194	170

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 69.71

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3576	3784	3045	1342	1626

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.56

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
82	54	108	128	76

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 32.66

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 434

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 92.82

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
39	17	27	12	42

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
56	18	27	12	42

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 171

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
17	35	34	43	42

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Students are one of the main stakeholders of the college and their contribution and support plays a vital role in the growth and well-being of the institution. The college always tries to build a strong relation between the students and the staff and inculcate leadership qualities in them.

The institution facilitates students' representation and their engagement in various administrative, co-curricular and extracurricular activities by establishing several committees/ councils/ clubs/ societies, NSS, and NCC (Army Wing) units. These help students develop competencies like leadership, responsible decision making, problem-solving etc. Such platforms are essential for effective functioning of institutions as well as holistic development of students.

Student Council comprising office bearers i.e. President, Vice-President, Secretary and Joint Secretary and class representatives is constituted every year.

The President of the Student Council is part of the Advisory Committee, IQAC, Anti-ragging & Grievance Redressal Committee, Anti-sexual Harassment Committee and Career Guidance and Placement Cell of the college.

Through IQAC, the faculty and students collectively aim to introduce the institutional best practices and constantly improve the functioning of the College for the benefit of various stakeholders.

The Joint Secretary is member of the college Women Cell, Gender Equity and Student Suggestion Box while the Joint Secretary is a member of the Freshers and Farewell parties in the college.

The Anti-sexual harassment committee engages the Office Bearers to create a learning environment free from mental agony and sexual harassment. Thus, they actively involve in generating a conducive social, physical and psychological environment in the college that propagates a 'No-Tolerance policy towards sexual harassment of women'.

The Council members also contribute in maintaining a clean, hygienic and beautiful campus.

The office bearers of thestudent council, under the supervision of an anti-ragging committee, ensure a ragging- free college.

Hostel council Members

To ensure smooth functioning of the Hostel activities a hostel council is set up every year. These include a Head Girl, Vice Head Girl, medical incharge, Mess incharge,Cyber room incharges, Common room Incharge and Study room incharge. The council acts as a liaison between the hostel authorities and students.. The hostel committee and warden administer the activities of the students.

Student Editors:

The college magazine 'Shikhar' and newsletter 'Scoop' provide the students with a platform to exhibit their talent and writing capabilities.The student Editors of different languages- English, Hindi, Punjabi, Sanskrit and segments of the college magazine -science and photography.

The newsletter helps them to hone their talent and ensure their active engagement in the process. They facilitate compilation and publication of such documents.

Placement Cell Members:

The placement cell members and student representatives act as a liaison between the corporate world and the student community. Their task is to help arrange and manage all the recruitment, training and development activities in the college.

With the support of our faculty, student represntatives strive to reach amicable solutions to the problems faced by the students within the campus. Not only this, student representatives also lend their helping hands in organizing every cultural, co-curricular and extracurricular activities in the College like Annual Prize Giving function, Convocation, Annual Sports function, workshops, seminar etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	28	34	32	34

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College Alumni Association is registered as "The Ambassadors Alumni Association" under the Registration of Societies Act 1957. (registered on 20th October, 2015 with Reg. No. 4537). However, it had been functional for more than a decade before it was registered officially. The Association acts as a connection between the staff, students and alumni. Alumni from PGGCG-42 are presently employed in a variety of professions throughout the world and demonstrating their abilities in all fields.

The Alumni Association has contributed significantly through financial and non-financial means. These include:

- Annual Registration Drive: An Annual Registration Drive is organized every year on Convocation. During the event, the students are apprised about the objectives and the functioning of the Association and are encouraged to become members of the Association.

- The membership is awarded at a minimal fee, which adds into the existing Alumni fund which is deposited in a Current Bank Account in Punjab and Sind Bank, Sector 42, Chandigarh.

- These funds are used for honoring alumni and organizing annual alumni events.

- Alumni Feedback: The students also fill a feedback form where they can describe their perceptions about the academic standards, infrastructure, curricular activities and other such parameters which can help in improving the college functioning. This feedback is used for the enhancement and betterment of the college.

- Annual Alumni Meet: The other important event held during the year is Annual Alumni Meet.

- The alumni gets the chance to reconnect with its Alma Mater and old friends.

- The alumni are informed about the work done by the Association and a cultural event is organized.

- On this day, the Association also takes the opportunity to felicitate some of its illustrious alumni from the fields of social service, academics, performing arts and sports.

- Alumni Interaction: Since the inception of the Association, the Alumni meetings have been held regularly at departmental level as well.

- The alumni of all departments are invited to share their experiences with the aspiring students and teaching staff.

- They are also invited as Resource Persons at various events from time-to-time.

- Alumni Fund: The Alumni and the ex-faculty of the college contribute financially for the betterment of the college. This amount is deposited in the Alumni Account in the bank.

- Alumni Website: The Alumni Association has a dedicated website http://www.gcg42alumni.in/ .

- The website carries details about the college, alumni association and illustrious alumni.

- The alumni can also register themselves with the Association through this website.

- Facebook Page: The Association also maintains a Facebook page by the name of "The Ambassadors Alumni Association" (https://www.facebook.com/groups/204400062913636/?ref=share), which is an open group for all the alumni.

- This facebook page has proved to be an effective way to connect the alumni settled at various places within the country and abroad.

- It helps to initiate debates and discussions on numerous issues related to society, environment,

politics, academics, economics, careers etc. and this open platform ensures a whole-hearted participation by many alumni.

- A "Canada Chapter" has been initiated by the endeavours of our Alumna Ms. Sanya Kalia and our former faculty member, Dr. Veerpal Kaur, both settled in Canada.

Our alumni in association with the college are actively involved in social activities for the welfare of the society also.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: The vision of the college is

- **To empower young girls through education enabling them to be the agents of progress in order to better lives and society.**

Mission:

- **To impart holistic education to young women from all strata of society and facilitate them to develop as intellectually mature, morally upright, socially responsible and spiritually inspired women leaders to serve the society.**

- **To motivate research and innovative teaching/learning practices and to engage in widening the frontiers of knowledge.**

- **The college motto "Higher Still" reiterates our commitment to strive for excellence.'Higher Still' is the guiding principle behind our endeavor to achieve excellence in all its fields.**

- **The college aims to emerge as a premier higher learning institution by creating, and disseminating knowledge, and through value imbued holistic education,contribute towards peaceful, sustainable and humane society.**

- **To promote co-curricular and extra-curricular activities for inclusive growth of young girls and to inculcate sensitivity towards society, environment and promote high standard of ethics.**

- **To promote research culture:faculty and students are encouraged to take up projects , OJTs, surveys and field trips.**

Governance:

- **The vision and mission of the institution is carried out through its governance. The institution follows a democratic and participatory mode of governance with all inclusive participation in its governing administration. It is headed by the Principal who is assisted by the Dean, Vice-Principal, and the Advisory Committee.**

- **The success of the institution's mission is driven by value-based ethics of its committed faculty members, staff and students of the college.**

- **All decisions regarding governance are carried out with the participation of the faculty in various committees such as Purchase Committee, Technical Committee, Hostel Committee, Library Committee, etc.**

- **Co curricular and extra-curricular activities such as webinars, conferences, inter college/intra college competitions and fests etc. are organized in consultation with the faculty.**

- **Office-staff is involved in executing organizational support to faculties and students. The College believes that all aspects of education focus on the ethical values of professional conduct.**

Further, for the smooth functioning of the institution, various e-Governance softwares/support tools are used for Administration,   Finance and Accounts, Student Admissions and Support, Examinations. The details of the software/ support tools used for these are uploaded in the additional information.

Participation of teachers in decision making bodies:

• Teachers discharge an important role in implementing the vision and mission of the college. Faculty is given a larger voice in the college decision-making process to make a change and to create a collaborative culture.

• Faculty influence the institutional polity through the Steering committee, Advisory Council, Examination Committee, Admission Committee, Library Advisory Committee, Hostel Committee, Anti-ragging and Grievance Redressal, Anti-Sexual harassment committee etc.

- **Teachers and autonomous interaction of these bodies contribute in a significant way to the participatory ethos of the institution.**

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

PGGCG-42, Chandigarh practices decentralization and participative management which is manifested in each and every activity and in all decision making processes. The organogram of the college clearly depicts the e-Governance structure. Headed by the Principal, the Heads of the departments, teaching and non teaching faculty along with student council members, class representatives and other students contribute in participative management, thereby fostering the progress of the institution. A particular

reflection of this healthy practice is vividly elucidated through the organization of Panjab University Zonal Youth and Heritage Festival (Zone-B) in the college.

Case Study of Panjab University Zonal Youth and Heritage Festival (Zone-B)

The college had the privilege of hosting the Panjab University Zonal Youth and Heritage Festival (Zone-B) from September 24 - September 27, 2019. The festival showcased the talent of nearly 1700 students from 9 colleges in an array of events and competitions spanning over 4 days and at multiple venues within the campus. A mega event of this magnitude cannot be organized in a day. It requires meticulous planning, thoughtful preparation and seamless execution to make it a grand success.

The successful organization of this event stands testimony to the tenet of participative management and responsibility sharing mechanism that is the forte of this college. The success of the event depended not merely on the effective stewardship of the principal but also on the leadership of the various committee convenors, and members. All the stakeholders were thus engaged in various roles thereby exhibiting the affable and conscientious organizational culture of the college. It also ensured more democratic professionalism, cultivated skilled event management and enriched decision-making process.

It also facilitated deep engagement between teachers and students thereby strengthening their bond and establishing a rapport between them. To ensure maximum involvement of the faculty in the organization, a detailed duty list was prepared and numerous staff meetings were convened to work out the modalities of the event. The suggestions and dissents were honoured and decisions were taken unanimously on all vital aspects of organizing this mega event.

The various committees helped decentralize the decision making process and to encourage collaborative work culture. Apart from the overall organizing committee, and core committee, many other committees were formed and entrusted with responsibilities such as hospitality of judges, reception of judges, printing of cards, certificates and banners; sending invitations, decoration, photography and videography, result compilation, seating arrangement for all venues, time keeping, press, refreshment, certificate writing and anchoring etc. Each committee headed by a convener had the autonomy of taking decisions regarding the duty assigned in consultation with the team members and the student council members attached with that particular committee.

The feedback from the participating teams and colleges speaks volumes of the success of the event which could not have been possible without the constant support of a team of highly motivated and dedicated faculty, non-teaching staff, and students of our institution. It, indeed, exhibited both - effective leadership and participative management to the core.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college employs strategic planning and committed implementation strategies in the following aspects:

1)Pedagogic   Approach:

- Student centric pedagogic approach.

- Academic planning as per the curriculum.

- Uploading of weekly Planners.

- Use of e- Learning resources, ICT tools and flipped classroom system.

- Mentoring and individual attention and support.

- Encourage Class participation.

- Bridge the gap between advanced and slow learners.

- Academic enrichment through workshops and seminars.

- Continuous assessment through class tests, mid Semester Exams and Semester Exams.

- Transparent evaluation and feedback system.

2)Effective Governance:

- Administrative decisions taken in consultation with the Advisory, and IQAC.

- Decentralized governance ensures responsible leadership practice.

- Modalities of prospectus and admissions finalized with the faculty.

- The annual budget submission, procurement, upgradation and maintenance of the infrastructure is done after consultation with the faculty.

- Assigning annual duties to the faculty.

- Assigning seats to the office staff.

- Review training and placement activities.

- To encourage collaborations with other institutes/industry.

- To ensure implementation of all Chandigarh Administration/GOI initiatives.

- To evaluate and improve institutional performance in Academics, sports and co-curricular fields.

- Review of faculty through Self appraisal forms and ACRs.

- Review and action on Feedback received from all stakeholders.

- Ensuring E-governance.

- Policy formation on varied topics.

- Maintenance/updation of college website.

- Grievance redressal mechanism.

- Random checking and annual Stock Verification Exercise.

3) Participative Management:

- Decentralized participative management in all college affairs.

- Operational autonomy at department level decision making -syllabus coverage, extension activities, faculty meetings.

- Freedom to suggest or present dissent in meetings.

4) Employee Empowerment Strategies:

- Timely disbursal of salary and other bills.

- Day-Care Facility.

- Canteen & Mess Facility.

- Printing, Photocopy and Tuck-shop Facility.

- ATM Facility.

- College-Van for local transportation of staff and students for workshops and competitions.

- e-Bike for official correspondence.

- Health & Wellness Centre/ Fitness & Yoga/ Gym Facility.

- Dedicated departmental Staff rooms, Internet facility, DELNET, INFLIBNET, G-Suite.

- Capacity Building Trainings and encouragement to upgrade qualification.

- Vaccination Camps and Regular RT-PCR Tests.

- Other benefits like Maternity leave, Paternity leave, Ex-India leave, Child-Care leave, Half-Pay leave, Earned leave, Medical leave, Study leave, Casual leave, Leave Travel Concession (LTC) and GPF withdrawal scheme, Duty leaves for presenting papers/delivering lectures.

- display of all forthcoming conferences, FDPs, govt. initiatives.

5) Infrastructural enhancement and maintenance:

- Use of Government e-Marketplace (GeM) for online procurement of necessary goods and services.

- Upkeep of Hostel facility for 265 students and coming up of new hostel for 364 students.

- AMCs for Website, Domain, Biometrics machines, Libsys Software are renewed every year.

- Water Filters and Fire Extinguishers are serviced periodically.

- Water Audit and Green Audit is conducted and is valid for 2 years.

- Maintenance of Auditorium "SABRAS".

- Annual contract of Mess, Canteen tuck shop, health and wellness Centre, photocopier, laundry services and food joint.

- Solar panels are maintained by CREST, Chandigarh (https://www.gcg42.ac.in/facilities).

- Annual budget for purchase of new IT related products, equipment for college, library and hostel and repair of furniture/equipment/IT goods.

6) Holistic Development:

- Horizontal academic growth through Add on courses.

- Extension activities by various clubs, departments, 12 societies and NCC and NSS units.

- Experiential learning: Field trips/OJTS/ industry visits/talks/intra class competitions etc.

- Training and Participation in inter college and PU Zonal and inter-Zonal Youth Festival.

- Inter college and university sports Tournaments.

- Effective mentoring mechanism.

File Description	Document
Upload any additional information	**View Document**
strategic Plan and deployment documents on the website	**View Document**

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Administrative Setup

- The college works under the aegis of MHRD, New Delhi and Chandigarh Administration through the offices of The Education Secretary and the Director Higher Education, Chandigarh Administration, Chandigarh.The college also functions under the supervision of an established regulatory framework consisting of the Panjab University, Chandigarh, Department of Higher Education, Chandigarh Administration and University Grants Commission

- The organizational structure of the college consists of the Principal, Dean, Vice-Principal, faculty (teaching and non-teaching) and students.

- Likewise even in the college administrative office, the senior most superintendent of the office is given the responsibility to lead and allocate various seats/ profiles to his/her team members.

Appointment and service rules

- Appointments for various teaching posts are done in accordance with the provisions (1990-Rules) as per UGC norms approved by MHRD (now MoE, GoI) and other non-teaching positions as per Punjab Civil Services Rules.

- Recruitment of the regular faculty is done through UPSC and on deputation from states of Punjab and Haryana.

- Contractual staff is recruited by Chandigarh Administration against the vacancy created by the retirement of regular faculty.

- Recruitment of administrative staff against sanctioned posts is done by Chandigarh Administration while the other supporting staff is appointed through service providers.

- The Punjab Government rules (now central Govt. rules w.e.f April1,2022) are applicable on the

Chandigarh Administration employees while the rules of the parent state are applicable on the deputationists.

Organizational setup

- The principal is the chief executive and administrator of the college who coordinates all the activities of the college through various committees.

- Various College Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities under the supervision of Dean & Vice Principal. Each committee consists of its Convenor and Members.

- The Bursar of the college oversees the financial matters- funds, fees, sanctions, permissions, transactions etc.

- The Registrar Examination is responsible for the smooth conduct of MSTs ,internal assessment and University examinations.

- The college also has an Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance. The cell meets regularly to make sure the college operations run effectively .

- The library has 2 Librarians, Library Restorers and Library Attendants.

- To impart holistic training, the college organises various extension activities through 8-Units of NSS, 1-Unit of NCC (Army Wing), 12 Societies, clubs and various departmental activities.

- Student Council is an elected group of student representatives that works responsibly to ensure a rapport between the college authorities and the students.

- The college has a well-defined organizational structure in the administrative staff and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism is defined as per the rules of the Panjab University and approved staffing pattern of the UGC .

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1.Administration

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Human resource, being an integral part of any institution, needs to be taken care of for effective working of any organization. Our institution too considers teaching and non- teaching faculty as an asset and safeguards their interests by implementing welfare measures in letter and spirit. The college puts in efforts to provide all kinds of possible facilities so as to administer a healthy and conducive atmosphere. The welfare measures adopted includes:

- Anti Sexual Harassment Committee/ internal Complaint Committee / Grievance Redressal Committee: These ensure immediate redressal in case of any complaint.

- Day-Care Facility: Creating a Day-Care facility in college brings undeniable advantage to the faculty by offering an essential support in helping them to keep their children safe, well fed and taken care of in a safe and healthy environment. It makes them stress free and helps the working mothers give their best at the work place.and helps maintain a successful work life balance.

- Canteen & Mess Facility: Canteen and mess facility caters to fresh and subsidized food requirements of the staff.

- Tuck-Shop: Stationery, and other essential goods of day to day requirements of the staff are met by the tuck shop in the campus.

- Printing and Photocopy: The staff can avail of printing or Xerox facility within the campus on subsidized rates.

- ATM Facility: The ATM facility within the campus saves time and effort to visit a bank for cash withdrawal etc.

- First Aid Facility: The availability of first aid and an in -house nurse is to the advantage of the staff of the college as well.

- College Van and e-Bike: For transporting students/staff for various camps, competitions or workshops, the facility of a college and for administrative purposes,e-Bike has been provided for the welfare of the staff.

- Health /Wellness Center, Fitness/ Yoga Gym: These facilities have been provided to promote healthy habits among the staff.

- Department-wise Staff Rooms, Internet Facility, DELNET, INFLIBNET, G-Suite, Capacity Building Trainings: This step has been taken to provide an amicable atmosphere for research and knowledge up-gradation.

- Health Check up Camps/Vaccination Camps and Regular RT-PCR Tests: To safeguard employees during COVID-19 pandemic the following precautionary steps were taken.

- Various Allowances & Benefits as provided under the Govt. Pay Rules have been adopted by the institution keeping in mind the interests of the faculty like Medical Allowance, Telephone Allowance, Housing Facilities, GIS, Leave Travel Concession and GPF withdrawal scheme, etc.

- Other Leave Benefits: For the convenience of the faculty, other benefits are also provided like Maternity leave, Paternity leave, Ex India leave, Child Care leave, Half Pay leave, Earned leave, Medical leave, Study leave, Casual leave, etc.

- Staff Quarters: College has provision for 4 staff quarters (class IV) and a principal lodge within the campus. The teaching and non teaching staff also avail the facility of government staff quarters.

- Both teaching and non teaching faculty members are allowed to upgrade their skills and educational qualification.

All the members of the teaching as well as non-teaching staff are availing these welfare facilities and have been the beneficiaries. Moreover, all efforts are made for the disbursement of monthly pay at the beginning of the month.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.47

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	0

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	1	3	3	10

File Description	Document
Upload any additional information	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 11.35

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
42	9	5	2	12

File Description	Document
Upload any additional information	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has a systematic annual performance appraisal system to gauge the performance/abilities of the faculty. Annual performance appraisal is done in systematic ways which are as follows:

(a) For Regular Teaching Staff: In 2017-2018 an online portal of eHRMS- Manav Sampada (Website: https://ehrms.nic.in/) of Govt. of India (GoI) for assessing their Academic Annual Performance Appraisal has been started. This comprises 4 parts:

- Part A: Personal Details

- Part B: Personal evaluation

- Part C: Evaluation by Report Writing Officer/Reporting Authority

- Part D: Comments of Reviewing officer

Prior to this, ACRs were filled in offline mode, carrying information pertaining to

- Personal Data

- Teaching experience

- Brief description of duties performed in that year

- class and student's performance/ Results in Annual Exams conducted by the Panjab University, Chandigarh

- Tutorial and Proctorial duties performed

- E-Learning & audio-visual aids adopted in the theory or practical classes

- Field-trips organized, Special Talks, Group Discussions, etc.

- the details of Workshops, Seminars, Conferences or Faculty Development Programmes (FDP) attended at National or International levels to enrich and hone their teaching skills.

The APARs of the concerned teaching staff are evaluated by the Principal at the college level and further by the DHE and nominee/ Education Secretary, Chandigarh Administration.

The competent authority assesses all the information on various parameters and gives grades & remarks based on the provided data.

Further, in order to make the Performance Appraisal System more transparent and reliable the provision of 'representation against the adverse remarks' has also been provided to the employees, through which they can challenge the evaluating authority's remarks about their performance within a specified time period.

(b) For Contractual Teaching Staff: The APAR of all the Contractual Faculty Staff is taken on a prescribed proforma in an offline mode in the similar pattern. The information collected through the confidential proforma is evaluated by the concerned Head of the Department and Principal of the college.

(c) For Non-Teaching & Office Staff (Regular): The regular Non-teaching and Office Staff of the College is also being assessed for their work performance and contribution at par with other Teaching Staff of the college, where they have to fill a Self-Appraisal Form (for Group-C officials of Chandigarh Administration). These assessments are being evaluated overall in 6-Parts submitted data mentioning their Personal details (Part-1); Assigned Duties Performance Report (Part-2); Evaluation Report by Superintendent. (Part-3 & 4); & Comments of the Reviewing Officer (Part-5 & 6). This Self-appraisal report is mandatory to submit annually by all Group-C & D employees for their individual performance appraisal up to satisfactory level.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution conducts financial audits regularly. The college receives various kinds of funds every year from various agencies which are subject to internal and external audits.

- Government Fund: The audit for government funds/ grants is conducted every 3 years. All the government accounts are audited. The Accounts Officer along with two auditors from the Audit department of AG UT visits the institution to validate the transactions and the funds involved. In case of any objection raised, the concerned department is responsible for resolving it and furnishing a reply along with appropriate documents. In case of lapse, department/official concerned provides required clarification and similarly in case of overdraft, there is provision of recovering appropriate amount from the concerned as per rules. The last External Audit of the Government Fund was carried out for the period 2014-17. (The schedule for the external audit is made by the government only and informed to the HEI as and when scheduled.)

- PLA Fund: An audit is conducted every ten years. There is a stipulation that if the amount to be spent exceeds 25,000/- it is compulsory to take the quotations. So, every transaction has to be supported by the original bills. The college PLA fund is monitored by Bursar, Superintendent(Accounts)and a fund clerk. It is also subject to audit by the Local Audit Office (Finance dept., Chandigarh Administration, Chandigarh). The fund has been audited till March, 2018. The procedure for budget allocation and expenditure is designed in such a way that it is checked at multiple stages to avoid any error at all stages. The purchases of PLA or budget are done using GeM and PFMS.

- NSS/NCC Funds: Funds received by NSS/NCC/and societies of the college are audited by a Chartered Accountant.

- RUSA Fund: Funds utilized under the RUSA grant are monitored by uploading the information on the MIS portal of the SPD RUSA, Chandigarh Administration.

- UGC Grant: Funds utilized under UGC grant need to procure utilization reports from the Chartered Accountant and are to be submitted to UGC.

- The College Bursar carries out the internal audit for various expenses done in the college.

- Physical Stock Verification of all the departments is conducted every year and a report is submitted in the office.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 19.96

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.1056	6.23	6.251	4.864	2.507

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

This College being a government institution is not allowed to garner funds from any other private sources except getting various grants from the Central Government through Chandigarh Administration as well as those collected in the form of Fees from the Students (in PLA fund) during Semester Admissions as per the Panjab University Rules.

Sources of Funds for the College:

1. Funds from Chandigarh Administration:

The allotment of funds for the running of the college expenses is done through Chandigarh Administration. This fund is received from the Government of India through the Finance Department Secretary, Chandigarh. This fund comprises Material and Supplies, Official Expenses and Other Charges etc.

2 . RUSA

College received an Infrastructural and preparatory grant from RUSA (Government of India (MoE) fund) which was utilized for construction, renovation and purchasing of equipment. Upgradation of infrastructure such as renovation of washrooms, research labs, conference rooms, Installation of Lift in IT Block etc. were covered under RUSA infrastructural grant. RUSA preparatory grant was utilized for organizing capacity building workshops etc.

3. UGC/ Panjab University etc.

The funds received from time to time are utilized for various Add On Courses, research projects, conferences etc.

4. DST-FIST (Funds for the Improvements of S&T)

These funds are procured from the Government of India, Department of Science and Technology for the purchase of equipment for the science departments.

5. 4202 (Capital Projects)

This fund is received from the Government of India and utilized for the renovation of various infrastructural projects in the college.

6. PLA (Personal Ledger Accounts):

These funds fall under the basic PLA Fund of the college and includes approx. 66 funds under different Heads such as Amalgamated fund, College development fund (CDF) etc.

Further, for the effective and efficient utilization of funds, the college has a proper mechanism of taking the sanctions for various requisitions from the competent authority and after the approval of the purchase committee the procurement of the various services is done through the government portal, GeM (Government e Marketplace). This is a very efficient step of the government to transform the way in which procurement of goods and services is done and further this has been transforming the system into more transparent and facile.

In order to make sure that the sanctioned amount has been judiciously and optimally utilized, these funds are audited from the competent authorities (audit committees) periodically. These funds collected under different Heads/ Accounts, are further mobilized for its optimum utilization in the welfare of the college such as Infrastructure maintenance and other facilities for the students and college staff. These funds are utilized:

- to maintain the computers labs, classrooms furniture, smart classroom

- Library upgradation, internet and wi-fi

- hostel building maintenance

- hygiene – cleanliness and maintenance of washrooms for student

- water coolers installation and maintenance

- cleaning and maintaining the green parks

- proper garbage disposal system

- maintenance of science laboratories and sports equipment

- annual educational and excursion trips

- various cultural and co-curricular activities for the overall development of the students

- Maintenance of Fire extinguishers

- Maintenance of Auditorium

The mechanism adopted hereby is quite transparent and adequate steps are taken to ensure the allocation of financial resources optimally for creating and maintaining the infrastructure for the overall development of the college.

File Description	Document
Upload any additional information	**View Document**
Paste link for additional information	**View Document**

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, and developing suitable infrastructure. Prime responsibility of IQAC is to initiate, plan and supervise various activities necessary to enhance quality education imparted in the college. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

TWO BEST PRACTICES –

1.Faculty Research Promotion Endeavours

IQAC recognizes the significance of promoting a research environment amongst the staff and students. The main goal of this practice is to inculcate a research culture amongst the faculty so as to enable the faculty to develop a scientific temper. The faculty is motivated through various personal interfaces and staff meetings to undertake research projects from different funding agencies, to organize State/ National / International conferences / seminars / workshops and to avail travel grant assistance for attending national and international academic programmes.

For promoting research in the college the IQAC has thrust on the following activities:

- **Guiding Research: At present, 61 faculty members are Doctorate in their respective disciplines. Many faculty members are guiding Ph.D research scholars of Panjab University, Chandigarh and other universities as supervisors to develop research oriented aptitude amongst students. 11 of the faculty members completed their doctorate while in service and 14 of them are presently pursuing PhD)**

- **FDP, Orientation Programs and Refresher course: Faculty is encouraged to attend FDP, Orientation programs and Refresher courses with duty leave.**

- **Provision for availing financial assistance from UGC/ICSSR/ Panjab University and other such organizations.**

- **Research Projects: Faculty is motivated to apply for research projects from organizations like UGC, ICSSR etc. Currently many research projects are ongoing.**

- **Publications: Faculty has published numerous books and research papers in journals/books and conference proceedings of international and national repute.**

- **Research Related Activities: College keeps on organizing Webinar/Seminars/Conferences/FDPs etc on National and International level on topics related to research.**

2. Scholarship for Needy and Deserving Students

As stakeholders in community service and development, the college remains actively involved in raising funds and contributing personally towards providing financial aid and prescribed books to poor brilliant students of the college. The aid rendered varies from partial payment of fee to full payment depending upon the course and the financial condition of the student.

- **Single girl child/ Means cum merit scholarship, Post matric scholarship and Grant for SC/ST Students under various Central Government schemes.**

- **Another set of scholarships have been instituted by faculty members in the memory of their family members. These include: Lakshmi Devi memorial Scholarship by Dr. Dalip Kumar in memory of his mother and Dr. Darshan Singh Maini Memorial Scholarship instituted by his daughter Dr. Irma Maini, Pranshu and Anmol Scholarship instituted by Prof. T.C.Garg, in memory of his sons-Pranshu and Anmol.**

- **The college has also been instrumental in involving NGOs through their personal contacts to fund poor brilliant students. These include: Saroj Vasudeva Memorial Trust, Daulat Ram Mehndiratta Charitable Trust, Rotary Club.**

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC plays a vital role in the documentation of the various programmes/ activities which will translate into quality improvement. Various academic activities are organized for effective execution of curriculum and evaluation process. The cell meets regularly to make sure the college operations run effectively. The meetings conducted by IQAC post the second accreditation cycle focused on the recommendations of the team. Following recommendations were made by NAAC Peer review team in 2015:

- More faculty members should take up research work

- Seminars/Conferences/Workshops may be organised in collaboration with other academic institutions

- College may attempt to publish its own research journal

- Expanded Computer and Internet facility may be provided to students

- Internal Bridge course may be arranged for some subjects

- Entrepreneurship development cell requires strengthening

- Departmental library need to be established / strengthened for PG departments

- May seek assistance from UGC for establishing Centre for Women Studies

- ATM machine may be installed in college campus for use by the students and staff

Following efforts have been made to address and implement the suggestions:

Research Work

Faculty members of different departments of our college have undertaken Research projects funded by various government and non government agencies [link]. Some of the faculty members are recognized as research guides too. .

Organization of Seminars/ Conferences/ Workshops in Collaboration:

In order to upgrade the knowledge of the faculty and introduce them to new facets in their fields, the college has organized many capacity building programmes/ seminars/ webinars/ extended lectures/

conferences of national and international level under the aegis of various government agencies and in collaboration with various organizations. The faculty is also encouraged to attend academic programmes like Orientation course, Refresher course, faculty development programme, conference/ workshops both at National & International Level.

Research Journal

The college has also initiated the process of publishing its own Research journal. For finalizing the title of the journal, an application has been forwarded to RNI.

Expanded Computer & Internet Facility

- Fully Wi-Fi campus.

- Wi-Fi upgradation from 10 to 100 Mbps.

- The Internet is available on all computer systems in the campus.

- 85 new ICT facility including 47 AIOs, 1 server, 24 printers/scanners, 3 digital podiums, 3 biometric machines, 78 CCTV cameras, RFID, 7 LCDs/ LEDs, KIOSK (in the library) were added till 2021.

- The college faculty uses ICT for teaching and learning.

- Regular ICT Training for teaching and non-teaching staff.

Internal Bridge course may be arranged for some subjects: Not permissible as per Panjab University rules.

Entrepreneurship development cell requires strengthening:

The college offers 11 add-on courses which promote entrepreneurship skills, thereby equipping the students with the required skill set.

Departmental Library:

Departmental libraries were set up in the departments of Chemistry, Hindi, English, Computer Applications, Biotechnology, Zoology, Commerce, Sanskrit,Sociology, Public administration, Political science , Punjabi etc.

May seek assistance from UGC for establishing Centre for Women Studies

This could not be initiated due to staff crunch.

ATM Facility: In-Campus ATM Facility by SBI has been provided

It is worth mentioning that most of the recommendations for quality improvement of sustenance put forward in its accreditation by NAAC in 2015 have been implemented. This highlights our progression and commitment towards the policies & measures undertaken by IQAC.

The primary concern of IQAC is to adopt practices, which will provide quality education to the students through an effective teaching-learning process. Two examples of these implemented reforms are:

I. Effective Use of ICT

Teaching and Learning

- **Teaching is done through various modes like blackboard teaching, using smart classrooms where power point presentations/ animations can be displayed for better understanding of concepts.**

- **Teachers use ICT for effective teaching with Learning Management Systems (LMS), e-learning resources, etc. G-Suite with domain name gcg42.ac.in was subscribed by the college to enhance the teaching-learning process.**

- **ICT Training provided to college faculty members by the Department of Higher Education, Chandigarh Administration**

- **Innovative pedagogical methodologies like Power-Point presentations, Projects, Workshops, Videos were implemented, in addition to the completion of curriculum through Google classroom, online assignments, tests and tutorials, etc.**

- **Learning material for various classes is available on the college website for easy access to the students, .**

- **Various Online webinars/ workshops were organized by departments during the COVID-19 pandemic.**

ICT Infrastructure:

- **Wi-Fi upgradation from 10 to 100 Mbps.**

- **College has 291 computers of which 232 are in different labs for students. Departments of the college are equipped with computers and printers**

- **Fully Wi-Fi enabled Hostel and IT Block**

- **Maintenance and repair of IT-enabled devices are done at regular intervals**

- **Nebero Internet software management and e-waste management system is in place**

- **College has 52 classrooms of which 22 are smart classrooms.**

- **College library is RFID-enabled, equipped with 4 printers and a photocopier, JAWS and DAISY software for visually impaired students, URKUND-Plagiarism detection software & BLOG**

- **Web- OPAC (Online Public Access Catalog) facility**

- **College has LCDs, Kiosk, Digital Notice boards, digital podium, biometric servers, CCTV cameras, and interactive panels.**

II.   Enabling Environment for Holistic Development: IQAC has a major role in ensuring enhancement and integration among various activities of the college and good practices.

- **In order to enhance the overall learning experience, IQAC facilitates organization of various activities from time to time like intra-college competitions including poster making, slogan writing, collage making, essay writing, declamation, debate etc.**

- **Encourages faculty to take up major/minor/consultancy research projects and to upskill themselves.**

- **Mentoring/Tutorial system**

- **During COVID 19 the NSS wing of the college conducted various activities in order to sensitize students to further spread awareness in the community.**

- **Women Empowerment Activities through awareness programs and Counseling**

- **Celebrated days of National Importance.**

- **Organized various talks/ lectures / seminars/webinars to improve communication skills and overall personality development of staff and students.**

- **Organized a wide range of activities to celebrate India 75 @ Azadi Ka Amrit Mahotsav**

- **Organized Career Guidance & Counseling sessions on a regular basis.**

- **Clubs like Neon, Tell Tale Tuesdays and Friday Fables.**

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

I) Gender Sensitization Action Plan: With women empowerment as its motto, the college is committed to provide girls with ample opportunities to learn, assimilate, imbibe and implement gender equity. Consequently, the Women Cell and Gender Equity and Non-discrimination Society in collaboration with other departments, NCC, NSS, and NGOs etc.

carry out the following activities:

- **Orientation Programme of Gender Equity Society**

- **Selection of Gender Champions**

- **Gender issues related workshops, street plays, rallies, group discussions**

- **Youth Adalats on different topics ranging from Mental health of Women, gender and its stereotypes**

- **Talks on Sexual Harassment Prevention Act**

- **Lecture on Gender Equality and Women Centric Rights**

- **Movie show related to violence against women, women harassment, etc.**

- **Sessions to create awareness for gender, reproductive health and well-being**

- **participation in a global campaign to end violence against women - OBR- One Billion Rising.**

- **Self defense workshops/Cyber crime awareness workshops in collaboration with Chandigarh police**

- **Celebration of Women's Day, National Girl Child Day.**

II) Specific facilities provided for women in terms of:

A. Safety and Security:

1) Lady constables in uniform and plain clothes and a PCR is deployed during college hours.

2) Regular patrolling by the police.

3) Night patrolling in tha campus and manning of college gates security guards 24x7.

4) Issuing Identity cards to students and the teaching and non- teaching faculty.

5) Entry register at the gate for outsiders.

6) High definition CCTV surveillance 24X7 at gates.

4) 78 CCTV cameras installed all over the campus keep a strict vigil.

5) Separate washrooms for students, and female and male staff.

6) Zero tolerance for Ragging and discrimination of any kind.

7) Secure , CCTV enabled college hostel .

8) The guidelines of UGC regarding safety of students are also implemented in letter and spirit. (https://www.ugc.ac.in/pdfnews/4006064_Safety-of-Students-Guidelines.pdf)

 B. Counselling:

The members of Women Cell, comprising female members of the teaching faculty and a social worker associated with an NGO, provide timely advice and counseling to the students as and when required. Personal issues are dealt with confidentiality and legal/police help, if required, is also sought.

The gender champions also facilitate counselling.

C. Day-Care Centre for kids of college staff and students: To address the issue of child care, under the aegis of RUSA, a "Day-Care Centre" was established in our college on 23rd September, 2017. It was a welcome step with initially 5 children and gradually the number rose to 30 kids of teaching, non-teaching staff and married girl students.It is a facility that enables the students with kids and faculty to pursue studies and work respectively with this satisfaction that their wards are being taken care of in a safe conducive environment within their easy reach .

D. Other Initiatives: The Women Cell is one of the major need based initiatives wherein

- trained faculty members help, guide and counsel students on a wide range of issues.

- provide a platform to uninhibitedly discuss emotional, mental and familial issues and get plausible solutions confidentially.

- holds self defence classes.

- **arranges an array of extension activities to inform and sensitize students.**

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

1. Solid Waste Management

- **PGCGC-42, Chandigarh has developed an eco-friendly system to manage solid waste generated in the institution. The college promotes the concept of "segregation of waste at the**

source".

- **The solid waste is segregated on a daily basis as wet and dry waste in green and blue coloured dustbins respectively, installed at different places.**

- **Separate bins have also been installed to dispose of plastic waste and glass waste.**

- **Wet waste being biodegradable in nature is converted into nutrient rich compost by eco-friendly methods of composting, while dry waste is disposed of with the help of Municipal Corporation, Chandigarh.**

- **The institution practices Pit, In-vessel and Vermi-composting.**

- **Green waste from college lawns and kitchen waste from hostel mess is composted by Pit composting. In-vessel composting is done by using Khambas (a patented product obtained from Daily Dump Organization) to compost biodegradable waste generated in the canteen and juice corner.**

- **Vermi-compost unit has also been established in the Botanical garden to convert biodegradable waste to compost with the help of red worms.**

- **Students of the Biotechnology Department are involved in the composting process as a part of their training program. Through this students learn aspects related to composting which can become a good entrepreneurship option for them in future.**

- **The compost is utilized by the garden committee to maintain the extensive college lawns. It helps in luxuriant growth of plants, besides reducing the reliance on purchase of compost from outside sources.**

- **The college library has also started a campaign 'Give paper back' where one sided used paper donated by faculty and students is reused.**

2. Liquid Waste Management

- **The institution has developed an efficient waste water management system to reduce water wastage by recharging ground water and using recycled water.**

a. Groundwater Recharging: Groundwater is recharged through rain water by diverting storm water drains and roof tops to abandoned bore wells. This helps the water level to go up by recharging the groundwater through installed injection wells. There are four recharging points in the institution to collect the rainwater.

b. Recycled Water Usage: Tertiary water supplied by Chandigarh Administration to the college is used to supply water in campus gardens. There are eighteen points of tertiary water in the college.

3. E-waste Management

E-waste generated in the institution is disposed off as per the guidelines issued by the Department of Information Technology, Chandigarh Administration. A committee has been constituted in the college to manage e-waste generated in the campus.

Electronic waste recycling bin has also been placed in the college campus under the aegis of 'Mission Waste to Wealth' in collaboration with 'Swarmani' Youth Welfare Association, Dept. of Environment, CPCC and MC, Chandigarh Administration, UT. It functions exclusively for collecting discarded e-waste.

File Description	Document	
Any other relevant information	[View Document](#)	
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)	
Link for Geotagged photographs of the facilities	[View Document](#)	

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document	
Geotagged photographs / videos of the facilities	[View Document](#)	
Any other relevant information	[View Document](#)	
Link for any other relevant information	[View Document](#)	

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- **With 'Vasudev Kutumbhkam' as its flagship, PGGCG42 is committed to provide higher education to girls belonging to all stratas of society irrespective of caste/creed/language/region or culture.**

- **The college is a multicultural hub where students from more than 9 states pursue academic excellence and holistic education.**

- **The college provides an all inclusive conducive environment wherein equal opportunity of education is ensured to all sans any bias or prejudice.**

- **To ensure that no discrimination takes place, the college follows in letter and spirit, all directions and policies of GOI viz a viz-**

  - **Sexual Harassment at work place Prevention & Redressal Act 2013.**

  - **Gender Equity.**

  - **Grievance Redressal.**

  - **Prevention of caste based discrimination etc.**

- **The college has 'zero tolerance' for discrimination of any kind hence all efforts are made to inculcate values of brotherhood, tolerance and harmony amongst all stake holders.**

- **Admission is granted to all on merit irrespective of their caste,creed, linguistic or regional identity.**

- **Inclusiveness is exhibited in initiatives taken by the college in its adoption of seat reservation**

policy in admissions to provide equal opportunity to the marginalized section of the society to enter the mainstream.

- **To augment inclusiveness, students from economically weak backgrounds are extended scholarships and financial aid to ensure that they are not deprived of any opportunity to seek higher education.**

- **The involvement of students in the organization of various extra- cultural activities organized by NCC, NSS, college societies, department clubs etc provide them an ample opportunity to mingle and build camaraderie across religions/regions or language.**

- **The college hostel is another melting pot where students from various states: Ladakh, Jammu & Kashmir, Himachal Pradesh, Meghalaya, UP, Bihar, Haryana & Punjab live together and form life long bonds.**

- **The heritage & youth festival/ Fresher Party/ Farewell Party etc. provide an insight into the multicultural diversity of our nation.**

- **Celebration of all festivals and National days with great fervor sensitizes students towards developing bonds with one another. This also promotes the tenet of 'Unity in Diversity' amongst the students for they may come from different socio-economic or cultural & linguistic backgrounds, yet their participation in such celebration aptly exhibits their receptiveness to inclusive education.**

- **The ice-breaking session in Tutorials, group discussion on cultures & social norms, tradition & customs during Workshop/ hands on training by Women Cell and cultural heritage society, Gender Equity society etc. also indicate that the college makes all efforts to provide an inclusive environment.**

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- **An important component of holistic education is to make students aware, responsible and law abiding citizens who are conscious of not only their rights but also their obligations and duties towards the nation. The activities held in the college which reflect this are as under:**

- **Celebration of National Days and festivals days such as Kargil Martyr's Day, Rashtriya Ekta Divas, International Yoga Day, Constitution Day, National Voters' Day, Yoga Day, Independence day, Republic Day, Akshay Urja Diwas, National Science Day, Consumer Day, vigilance awareness week etc..**

- **Health Awareness Activities:Talks and awareness on Drug De- Addiction, Human Rights, Health and Hygiene, blood donation camps, poshan Mah etc,.**

- **Environment Conservation, Road Safety, and Traffic Rules Awareness through rallies/drives/ poster making/ workshops etc.**

- **Women empowerment : webinars on women empowerment, child education etc. inculcate a feeling of responsibility in students and create awareness towards being responsible citizens.**

- **Cyber Crime and Law awareness drives; 'Youth Adalat' to deliberate on issues related to female empowerment, social evils, mental/emotional well being etc..**

- **NSS and NCC units of the college actively engaged in sensitising the students to the values, rights, duties of the citizens and imbibing them in their day to day life through practice.**

- **The sports department of the college also actively organised events like the Sports day, Yoga day, Cycle rallies over the past five years to promote value based systems.**

- **The college organises Blood Donation Camps every year in which many teachers and students donate blood to serve humanity.**

- **We also celebrate Women's Day to mark the achievements of women throughout history.**

- **The college also facilitates the Student Union's Election every year which is helpful in the promotion of democratic values in the college .**

- **Youth festivals also encourage promotion of constitutional values**

  such as sportsmanship, fair play and camaraderie.

- **Departmental committees and societies organise theme based activities on freedom fighters and their struggles and sacrifices and to highlight the constitutional spirit of liberty, equality, justice and fraternity.**

Thus the college ensures sufficient measures to sensitise students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The festivals and special events organized and celebrated in colleges provide cultural and educational opportunities, foster a feeling of nationalism, help conserve natural, social and cultural environments, and contribute to sustainable development. The college celebrates all national and international commemorative days, events and festivals with great fervour. The details of these days are also shared in advance on the college website under 'institutional Calendar'. However, the cells, societies and departments are free to plan many more events throughout the year other than those mentioned in the calendar. Such celebrations provide a great platform to showcase leadership and develop organizational skills in students.

Some of the most important commemorative days being celebrated in the college include:

- Republic Day
- Independence Day
- Rashtriya Urja Diwas

- National Voter's Day
- International Yoga day
- Vigilance Week
- Constitution Day
- Ekta Diwas
- Azadi ka Amrut Mahotsav - India@75
- Hindi Diwas
- World AIDs Day
- Women's Day
- Lohri Celebration
- Nutrition week
- Poshan Mah
- Van Mahotsav
- Govt. Initiative activities like FIT India, Pariksha pe charcha etc.
- Yoga Day
- Tree plantation drive / Rakhi Celebrations
- Field trip for science students
- Blood Donation Camp
- International Youth Day
- Talent Search Competition
- NSS Day celebrations
- NSS Camps and activities
- Extension activities on Social Issues
- Extension talks on Research Related Topics
- Campaigns on Women Safety
- Teacher's Day and
- Blood donation camps,cleanliness drives,
- Extension talks on Health Awareness
- Technical fests like *IT, Biotech Fest, Commenzer*, etc.
- Annual Sports Day, Prize Giving and Convocation functions.

Thus, the college organizes national and international commemorative days, events, festivals with great enthusiasm the year round to develop all these inter and intra personal skills in the students and help them in turn to become responsible citizens.

The college is also committed to gender equality which is evident by the programmes it has undertaken in the past few years which includes   celebration of international event-**One Billion Rising**. It is a collaborative event held every year by Sanjh Jagori, PGGCG11 and PGGCG42. Workshops, rallies, movie screening and 'nukkad nataks' on issues such as eve teasing, combating sex selective abortion/ Female Foeticide, voter's day etc. These events provide educational benefits to the students by their constant involvement in college fests along with classroom learning. These events teach students how to manage time effectively, prioritize work, follow a schedule, and respect deadlines. Celebration of these events and festivals promotes social interaction and opportunities to interact with their peer groups, form new connections, enhance interpersonal and communication skills and prepare students for the real world. Further, such celebrations help in honing technical skills of the students.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Name of the Practice:

DAY CARE CENTRE – for children of Teaching, Non-Teaching and Students

2. Aim of the Practice:

Children need a congenial and conducive environment for growth and development both within and outside the homes. With the emergence of nuclear families, support systems like the Day Care are essential in institutions. Cognizant of this need, the college decided to set up this facility for the convenience of the faculty and students. The day care centre at PGGCG-42, Chandigarh established under the aegis of MHRD (RUSA Scheme) was inaugurated on 23/09/2017 by Sh. Rakesh Kumar Popli, DHE, Chandigarh.

Located appropriately on the ground floor for easy access and for the safety of the children, the Day care Centre is monitored by two attendants. It is fully equipped to provide a healthy, clean and safe environment to the children and is under direct CCTV surveillance of the principal.

Ever since its inception, the Day Care centre has facilitated working mothers and students with kids to pursue their work and studies respectively, while their young ones spend quality time in a safe, healthy, and conducive environment within the four walls of the college.

The objective of this centre is to take care of children of the staff (teaching and non-teaching) and students during the working hours of the college. The centre provides basic care and involves children in various quality activities like reading, writing, painting and play way activities.

The day care centre offers full day, half day care and before/after school services. The entry is restricted for outsiders and the doors are always kept closed for the security of the wards. The centre ensures security and safety but has an open door policy, allowing and welcoming parents to visit and observe their children at any time. It ensures that the atmosphere is such wherein a child feels cared for and loved in the mothers' absence.

The play room is covered with safety mats and is bright and colourful. There is also an ante room where children can take a nap. The centre is well equipped with all the necessary paraphernalia required for quality child care.It has a sofa cum bed, small baby chair, warm bed sheets and blankets, games and safe toys that stimulate learningfor the kids to play, Building blocks, rubber balls, books, cushions, mats, computer table and study table, refrigerator, microwave, two AC's etc. to provide all types of comfort. It also has a fully furnished kitchen and a washroom. It's a vibrant place where children get an opportunity to mingle with peers and learn and play together.

 Nominal charges for full day per month (8:30 a.m to 4:30 p.m) per child are Rs. 2000/- whereas the rate for its siblings has been fixed at 50% . Rate per month for half day (12:30 p.m to 4:30 p.m) for one child has been fixed at Rs.1000/- and for siblings has been fixed at 50% discount.

3. Evidence of Success

At the time of starting the centre there were 5-7 kids but now over time the number rose to more than 30 kids who avail the benefit of this facility and enjoy their time with each other and staff.

The outcome of this initiative has been really encouraging. This can be gauged from the enthusiasm of the kids who look forward to spending time in the centre during their school holidays or after school hours.the school going kids are also encouraged towards their daily work e.g. School work and other activities. Some of the kids who have availed this facility include:

Teaching staff:

Sr. No.	Kid's Name	Mother's Name
1.	Ganeev	Mrs. Ramninder Kaur
2.	Jaspinder Singh	Mrs. Jasdeep Kaur
3.	Nimar	Dr.Sukhpreet Kaur
4.	Prisha	Dr.Jyoty Ahuja
5.	Anika and Arush	Mrs. Rachna Rana
6.	Kayna	Mrs. Manvi
7.	Kavya	Mr. Mehar Chand
8.	Tejal	Dr.Deepti
9.	Vanya	Mrs. Divya
10.	Saysha	Mrs. Preeti
11.	Arjun and Manya	Mr. Sudhir K Sharma
12.	Reya and Nimish	Mrs. Anu Chawla
13.	Adhirit	Mrs. Deepa Sood
14.	Nikshit and Bhavin	Mrs. Nidhi Goyal
15.	Sagar Singh	Dr.Gurvinder
16.	Annay and Ananya	Mrs. Deepika
17.	Sarbpreetsingh	Mrs. Sarbjeet Kaur
18.	Sidak	Mrs. Gagan
19.	Amira	Mrs. Jagjeet Kaur
20.	Pavika	Mrs. Charul
21.	Keyush	Mrs. Ranjna

| 22. | Rohnish | Mrs. Sonika |

Non-Teaching:

Sr. No.	Kid's Name	Mother's Name
1.	Syrus and Dilshan	Mrs. Rupinder Kaur
2.	Ruhani and Chahat	Mrs. Gurpreet Kaur
3.	Elina and Devanshi	Mrs. Sangeeta
4.	Manya and Tushita	Mrs. Sapna
5.	Gurvansh	Mrs. Amanpreet Kaur
6.	Simranjot and Paramvir	Mrs. Jaspreet Kaur
7.	Yashika	Mr. Manish Bains
8.	Dherya	Mrs. Shivani
9.	Arnav	Mrs. Anuradha
10.	Ekam	Mrs. Kulwinder Kaur
11.	Gurnoor and Gurshan	Mrs. Amandeep Kaur
12.	Kunjal	Mr. Naveen

Students:

Sr. No.	Kid's Name	Mother's Name
1.	Vaishnavi	Mrs. Nandini
2.	Nayra	Mrs. Sonali

Some of the feedback received from the parents speaks volumes about the success of this RUSA sponsored initiative.

Teaching Staff

"Day care centres are a helpful initiative step for us. Our kids stay there safely and we can come and meet them".

   ---- Mrs. Sukhpreet Kaur, Assistant Professor, English Department

"Kids enjoy staying there and spend joyful time while playing and studying in day care. And staff helps children in their school work and other activities and they learn how to interact with each other."

   ---- Dr.Jyoti Ahuja, Assistant Professor, Sociology Department

Administrative Staff

"My child has become more confident in his own skills and thus more   self reliant. It's good for him to have time apart and play with other children at daycare."

---- Mrs. Rupinder Kaur, PA to Principal

"My daughter was very shy. Par ab usne friends bana liye he aur confident bhi ho gayi hai. Day care me enjoy bhi karti hai. Me bhi apni job aaram se kar leti hoon".

---- Mrs. Gurpreet Kaur, Lab Attendant Computer Science

Married Students

"It was a social hindrance to continue studies. My in-laws wanted me to take care of the house and child but the facility of the day care in the College has helped me continue my higher studies and take care of my child as well".

---- Sonali, BA III(now an Alumna)

"The day care facility and financial support from the college has helped me continue my higher studies in pursuit of a better future. I live in a nuclear family and my husband is a labourer."

---- Nandini, BA III (now an Alumna)

4. Problems encountered and Resources required:

There were some initial hiccups such as time-bound approval from higher authorities to set up the Day Care Centre and planning where to set up the facility. However, once the approval was received, things moved fast and the day Care centre was set up under the aegis of RUSA and Director higher Education Chandigarh administration in the main building itself.

Secondly, the Day Care supervisor had to work on an honorary basis till the approval for funding of her salary was received. Since the post is not covered under GEM, the man power contract issue remains a challenge.

As far as resources are concerned, apart from human resources required to run the centre, financial resources are also needed to upgrade and upkeep the Day care Centre.

Contact:

Details of the Coordinator:

Mrs Jasreet kaur

PGGCG-42, Chandigarh.

Email Id: jasreet.kahlon@gmail.com

Mobile: 9781556677

II.) Title: The Knowledge Hub: Library

Objective:

- **To inculcate reading habits amongst students.**

- **To make books, on varied topics, available and accessible to library users.**

- **To maintain and preserve books and other reading material/resources.**

- **to provide accessible and inclusive learning space to stakeholders.**

The Context: The Library is a storehouse of information that stimulates analytical thinking. To facilitate holistic development, the college has focussed on creating a fully equipped 'knowledge hub' that caters to the needs of the students and the faculty in terms of online and offline resources/sources vital for their academic pursuits. Consequently, the college library has an enviable collection comprising Textbooks, Reference Books, CDs/DVDs, access to Journals and Dissertations online, Rare Books and bound volumes of Print Journals.

- ** It has a collection of 42342 books, 33 magazines, 15 daily newspapers and 21 journals. It is RFID equipped, fully automated, air-conditioned and wi-fi enabled. The library provides circulation of reading materials, reference and information services, InterLibrary Loan, CAS for journals subscribed by the library and photocopy service.**

- **The library infrastructure includes RFID System with LIBSYS Software, 5 computers for Internet surfing for students, computers for library staff, 4 printers, TV, Kiosk and Web OPAC. It is also under CCTV Surveillance.**

Practice:

1. **The college has a fully air-conditioned, fully-automated, RFID Enabled & user-friendly library and a separate reading room where students can carry their own books.**

2. **The college library is a member of NLIST-INFLIBNET and has a collection of 6000+ journals, and 1,64300+ eBooks**

3. **The college library is a member of DELNET, the largest digital library of India.**

4. **The library provides plagiarism check service via e- OURIGINAL software.**

5. The library has Jaws software and Daisy player to assist print disabled users.

6. The library has a database of PU syllabus and old Question Papers.

7. It has a book donation corner - Leave a Book - Take a Book: Anyone can donate book/s to the library. Anyone who wants a book from this collection can take the book.

8. The library has a paper donation corner where one can drop one sided used papers which are further used to make spiral binding notebooks and notepads.

9. There are separate spaces/cabins for research scholars.

10. The library maintains a database of clippings of college news published in various newspapers.

11. It also maintains a database of college prospectus, college magazines "Shikhar", department reports, gazettes and project reports of students and staff.

12. Books purchased prior to 1990 are kept in the archive section of the library.

13. The library Club - 'Wisdom Tree' aims to develop student ambassadors to lead and to ignite the spark of joy in reading amongst their peers.

14. The library organises various competitions such as Storytelling, poetry reading and creating wall magazines etc.

15. It also holds book exhibitions and workshops on relevant topics etc.

16. There is a designated rack for the display of new books.

17. The library blog (library pggcg 42.blogspot.com) consolidates information and services provided by the library. It has links to external websites, question papers, syllabus and tutorials of the library.

18. The Facebook Page (librarypggcg42) of the library is regularly updated.

Extension Activities by Library:

Storytelling Clubs: Friday Fables and 'Tell Tale Tuesday' were initiated by the library under its extension services so that avid readers can get together on some regular basis to share the pleasure of listening and telling stories.

Storytelling is an art of narrating fiction and creating an imaginary world to enamour the audience, irrespective of age, class and gender. Storytelling has its own importance and essence in the world of literature. The clubs aim to inculcate reading habits among the students of the college. These kinds of storytelling clubs connect us emotionally to human feelings- pain, joy, heartache, love, etc. Storytelling helps us to identify ourselves with characters in a story and help us to relate to different

cultures. The main purpose of the clubs was to provide insight into the universal life experiences through stories and to explore the imaginative world created by the authors .

PGGCG42 Library,2 Chandigarh started its first storytelling club namely "Friday Fables" in February 2020 with a group of students and faculty members (Mr Mohit Verma and Dr Nidhi Rana) to read out a story of some prominent author in Hindi, followed by a discussion.The forum motivated the participants to read more stories. During the lockdown, the college started live streaming of the story narration every Friday at 6 pm through Facebook page (https://www.facebook.com/pggcgff/). These stories are available on the Facebook page for the students and others to view, listen and share the content. The purpose of going live during lockdown was to bring joy by bringing home to them the narration of the stories by great writers.

Looking at the success of the Friday Fables, Tell-Tale Tuesdays, a forum to celebrate stories in English was stated . Dr Nidhi Rana initiated the forum on 13 October 2020 on the Facebook Page (https://www.facebook.com/pggcgttt). On every second and fourth Tuesday at 6 pm, a story is narrated by one of the club members. Stories create magic and a sense of wonder at the world. The huge success of storytelling clubs and this initiative is evident through following facts:

• Fifty stories have been read on Friday Fables and twenty-four stories have been narrated on Tell-Tale Tuesdays so far.

• Stories have been narrated by prominent people of the society which include authors like Tithi Dani, Veeru Sonekar, Soni Pandey, Monika Kumar, etc.; Educationists like Prof Deepika Kansal, Dr Gurmel Singh, Dr Manisha Gupta etc.; IAS officers like Madhvi Kataria, Film Artists like Madhurjeet Sarghi, Rekha Babbal, etc.

• People from all walks of life and all around the world view of the two Facebook pages. Thousands of story lovers follow the page and listen to the stories. The constant reach and activation of the pages also make it clear that the events have gained popularity over time.

• Requests from many narrators are received by the organisers who wish to participate on this forum. The active participation of the faculty in storytelling is also noteworthy.

• Storytelling clubs are catalysts in channelizing the interest of students in stories and reading. Reading habits of students have tremendously improved and many of the participants have unravelled their hidden talent of writing stories now.

Evidence of Success: More than 400-450 students visit the library daily for reading books, newspaper and magazines, issue - return, consultation of reference book and for internet browsing. The library blog is being visited by 20710 visitors. Students regularly participate in library activities.

Problems faced: Due to budget constraints, the library is not able to purchase books and related material as per the requirement. Moreover, more space is required to accommodate an ever increasing number of students. More staff is required to further enhance the timings of the library

for the convenience of students especially the hostlers and the faculty.

Details of the Coordinator:

Dr. Preeti Sharda

Librarian,

PGGCG-42, Chandigarh.

Email Id: sharda.preeti@gmail.com

Mobile: 9417179857

File Description	Document
Link for any other relevant information	[View Document](#)
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- **Cognizant of the dire need to preserve the environment for our progeny, the college has adopted the motto 'Think Globally, Act Locally'. One of the unique initiatives of the institution is its commitment to preserve the natural environment, promote eco-friendly practices and maintain good green cover in the campus.**

- **Adequate green cover improves rainwater buffer and air quality, checks temperature rise, and encourages biodiversity in the campus. It also helps to mitigate the effect of pollution and greenhouse gasses. The green-cover also provides shade in the scorching heat of the summers, attracting birds, bees, butterflies, peacocks and other insects for a healthy biodiverse environment.**

- **Lush green gardens in the campus have indeed sustained the green cover target,and provide an ideal soothing ambiance.**

- **Well maintained gardens adorn the campus. Some of these are joint initiatives in collaboration with Chandigarh Administration. Inventory is also maintained on the college website by the Department of Environment Studies.   Some of the prominent gardens in the college are as under:**

- **BOTANICAL GARDEN:**

Year of Establishment: 2007

Location: Located near the main entrance.

Main Attraction: Main attractions of the botanical garden are a GreenHouse, a Kitchen garden and composting units. Composting units provide a good source of manure for flower beds in the college. It also serves as a skill development tool for the students as it provides them hands-on training in decomposing organic/wet waste generated in the campus. Tall Amaltas, Eucalyptus and Ashoka trees line the boundary of this garden. .

SOLACE GARDEN:

Year of Establishment: 2008.

Location: located between the college canteen and staff room.

Main Attraction: It is featured as the most peaceful area despite the hustle and bustle of the canteen on one side. Beautiful Bottle palms and Pagodas trees are planted on both sides of this garden with sitting arrangement for the staff and students.

ECO-PARK:

Year of Establishment: 2009.

Location: located between the college parking area and girls hostel.

Main Attraction: It has been developed by the joint efforts of PGGCG-42 and Chandigarh Administration. It has been the centre of attraction due to beautiful landscaping, seasonal flower beds, swings and a water fountain feature fitted with colourful lights. There are Gazebos for sitting and pathways for walking in this garden. presently, it is being renovated by the Engineering department of Chandigarh Administration.

HERBAL GARDEN:

Year of Establishment: 2014 and re-established in 2021 at a new location.

Location: In college botanical garden

Main Attraction: Inaugurated by Mr. Debendra Dalai, IFS and Chief Conservator, Wildlife Dept, Chandigarh Administration, it is a joint effort of PGGCG-42 and the Department of Environment, Chandigarh Administration. It has the rare distinction of being awarded with the best herbal garden (twice consecutively) in the Institutes of Chandigarh City category by the Medicinal/Herbal Board ,Chandigarh Administration in March 2021 and 2022. It was .

FOUNTAIN POP-UP GARDEN:

Year of Establishment: 2014.

Location: located near the IT-Block building.

Main Attraction: It boasts of an eye catching water feature with a pop up fountain surrounded by beautiful landscaping. It is famous among students as a Selfie Spot.

SCIENCE PARK:

Year of Establishment: 2014.

Location: located behind Science block

Main Attraction: Huge working Science Models are installed to create a beautiful ambiance for learning in the lap of nature.

AUDITORIUM LOUNGE PARK:

Year of Establishment: 2014.

Location: located in front of the College Auditorium "Sabras".

Main Attraction: Located in front of the college auditorium, it gives a green carpet welcome passage to the auditorium 'Sabras'. It is a lush green lawn with seasonal flower beds and many ornamental trees such as Chinar trees.

FRUIT GARDEN:

Year of Establishment: 2018.

Location: located at the back of the college hostel.

Main Attraction: Many varieties of fruit trees have been planted here. As the young saplings mature and yield fruits, the students will be able to relish fresh fruits from the orchard in the coming years.

KITCHEN GARDEN:

Year of Establishment: 2018.

Location: located near the college botanical garden.

Main Attraction: Annual, Perennial and biennial vegetables are grown and the produce is used for consumption by the non teaching staff residing in the campus.

SACRED GROOVES:

Year of Establishment: Since 1980, new addition of plants in 2020.

Location: located near the college main gate and sports ground.

Main Attractions: Trees like Palash (associated with Lord Shiva), Sandalwood (with Lord Krishna), Rudraksha (Lord Brahma, Vishnu, Shiva), Peepal (Lord Vishnu), Banyan (Lord Buddha), Beri Mango (worshiped for prosperity and happiness) are some of the sacred trees that adorn the campus. Our institution also has the first and only 'Chandan Vatika', among the institutions of Chandigarh in the year 2020.

HERITAGE TRIVENI:

Year of Establishment: Since 1970's.

Location: located near the college main gate and sports ground.

Main Attraction: 'Triveni' is more than 50 years old, much before the institution was established. It has been beautifully preserved by the Department of Physical Education despite the development of the sports ground around these trees.

ORGANIC GARDEN:

Year of Establishment: Since 2002.

Location: Botanical Garden.

Main Attractions: Organic gardens are meant for recycling yard waste and using natural manure. The institution has been producing and using organic manure through pit composting and vermicomposting methods. Dry leaves, grass cuttings, tree clippings, used tea leaves and vegetable scraps from college canteen and mess are dumped in these composting pits for a sustainable waste management practice. This green manure is one of the best sources of plant nutrients that have helped the college to maintain an expansive green cover.

ARBORETUM:

Arboretum is the list of planted trees in the institution with their number and scientific names. The college has approximately 400 trees of varied species. The details of the same are uploaded on the college website.

Apart from these, the college sensitizes students on the related issues through an array of events.The college also undertakes Green Audit on a regular basis.

File Description	Document
Link for appropriate web in the Institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Accredited Grade 'A' by the National Accreditation and Assessment Council (NAAC) SSR Cycle II, PGGCG 42 caters to the academic needs of more than 3500 students and offers a bouquet of 33 programs viz a viz Doctorate Course in Zoology, Master's Degree Courses in 06 subjects, PG Diploma Courses in 03 subjects, Bachelor's Degree Courses in 13 subjects and Honours Courses in 15 subjects (Commerce/ Humanities) including four self-financing programmes i.e. BCA, M.Sc. (IT), PGDCA and B.Sc. (Biotechnology Hons.). A team of 120 dedicated faculty members facilitate effective learning.

It is a matter of pride that former President, Shri Ram Nath Kovind, presented the much coveted 'NSS Award' to Vijayanti, for helping poor children, in a ceremony organized at Rashtrapati Bhavan on NSS Foundation Day in September 2019. The 'Pride of the College', Ms. Harnaaz Kaur Sandhu, a student of M.A. in Public Administration was recently crowned Miss Universe 2021. Earlier, she had also bagged LIVA Ms DIVA 2019. Ms. Zufesha Rana Zuny, was conferred the 'Best Cadet Award' by NCC Group, Chandigarh while Ms. Shailla Fayaz, B.A. III, Department of Fine Arts, was awarded 'National Bhartiya Kala Ratan Art Excellence Award' organized by Ajanta Ellora International Art Gallery.

The college has the distinction of receiving 'Best Herbal Garden Award' for two consecutive years 2020-2021 and 2021-2022.from the Medicinal Plants Board,UT, Chandigarh and Yuvsatta- an NGO. The college environment society 'Srishti' was awarded the Best Environment society Award in 2018-19 and 2019-2020 by the Department of Environment,Chandigarh Administration, Chandigarh. It was also conferred with a certificate of appreciation for participating in the largest plantation Drive in Higher Education Institutions. A certificate of appreciation for commendable services in the Swachh Action Plan initiative of MGNRE phase I, by the Ministry of Education, GOI.

Awards have also been conferred upon college faculty namely- Dr Dalip Kumar, Prof Binu Dogra, Dr Nemi Chand, Dr Nidhi Rana, Mr Mohit Verma by Chandigarh Administration for meritorious service. Dr Ranjana received a certificate of appreciation from the Department of Cultural Affairs, Chandigarh Administration. Dr Nemi Chand also received second prize for his case study on Covid by IIPA, New Delhi.

 Upholding its motto of "Higher Still", the college consistently makes efforts to provide the best possible opportunities for the students to grow and excel in all walks of life.

Concluding Remarks :

With the mission to empower women with courage, confidence, resilience and economic independence, Post Graduate Government college for Girls, Sector 42 has been striving to provide a platform for the students to strive, excel and achieve distinction in different walks of life. The college motto "Higher Still" is the guiding principle in creating a conducive environment to augment holistic growth of the students. All efforts are made to enable and encourage them to explore their potential, get sensitized to the various societal issues and blossom into responsible and confident young beings capable of living a life of dignity and making meaningful contributions to the society. Succinctly stated, the college strives at upholding the highest standards of pedagogy in sync with the rapidly changing global scenario. It upholds and

safeguards the interests of all stakeholders and makes all concerted efforts to further augment the resources keeping in with the scientific and technological advances and growing needs and aspirations of the youth. It has carved a niche for itself as one of the leading Higher Education Institutes of North India.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>148</td><td>378</td><td>440</td><td>399</td><td>481</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>130</td><td>231</td><td>183</td><td>200</td><td>248</td></tr></table> Remark : DVV has made the changes as per shared report of SC , ST of actual students admitted from the reserved categories by HEI.
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 93 Answer after DVV Verification: 90 Remark : DVV has made the changes as per shared mentor list.
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 1571.50 Answer after DVV Verification: 1571.50
3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>

| 5 | 32 | 22 | 16 | 80 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	32	22	16	77

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
50	54	43	49	37

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
33	44	34	42	26

Remark : DVV has not considered days activities.

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4197	5967	5657	7146	4911

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3576	3784	3932	4027	3562

Remark : DVV has made the changes as per 3.4.3

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42.57	436.86	155.12	190.44	119.93

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
42.57	295.25	155.12	190.44	119.93

Remark : DVV has made the changes as per shared report by HEI.

| 4.2.3 | **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** |

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
324362	613933	282518	282518	570658

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.24	6.14	2.83	2.83	5.71

| 4.4.1 | **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)** |

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
124.62	334.30	421.59	249.76	318.38

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
105.2	169.25	132.02	165.2	162.02

	Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.
5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
7398	4095	3045	1342	1626 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
3576	3784	3045	1342	1626	 Remark : DVV has made the changes as per shared report by HEI.
5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
26	95	62	76	74 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
17	35	34	43	42	
5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
49	42	75	73	77	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
32	28	34	32	34

Remark : DVV has considered activities which has conducted on same day as one event.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification: {{TABLE2}}

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
438.31	440.20	576.70	771.17	167.19

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
306.7	308.8	395.1	228.3	297.6

18-01-2023 01:49:53