Post Graduate Government College for Girls, Sector 42, Chandigarh

Affiliated to Panjab University, Chandigarh

NAAC Accredited 'A' Grade (CGPA - 3.16)

AISHE Code : C-29391

Internal Quality Assurance Cell (IQAC)

Prof. Lakhvir Singh
IQAC Coordinator

Prof. Nisha Aggarwal
Principal

Office 0172-2676005

FAX 0172-2676005

www.gcg42.ac.in | gcg42chd@yahoo.com

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ACTION TAKEN REPORT 2022-23

The curriculum based feedback was collected from alumni, teachers and students. After analyzing it, the following actions were taken:

S.No.	Perception about the college	Action Taken
	Feedback by Alumni	
1.	Academic Standards	• For effective delivery of curriculum, smart classrooms and well equipped laboratories are used. • Experts are invited from time to time to educate the students.
2.	Infrastructure	• New hostel is being built to accommodate more students. • Washrooms have been renovated and proper hygiene is maintained. • Water coolers with purifiers are installed and their cleanliness is regularly maintained. • The college has a number of smart classrooms and laboratories for effective teaching.
3.	Extracurricular activities	• The teachers of all the streams motivate and generate awareness among their students about the various extra-curricular activities, be it inter-college, intra-college or at the university level.
4.	Accessibility to teachers	• Teachers are easily available for guiding and helping students for academic and personal issues.
5.	Accessibility to college Administration	• The college office staff is also forthcoming and helpful to the students.
6.	Safety Issues	• CCTV cameras are installed at all the strategic points on the campus. • There is round the clock vigil by the security guards be it at the gate, around the academic blocks, or at the college hostels. • The college ensures regular police patrolling outside the college. • Ragging and the use of drugs or other intoxicants is strictly prohibited in the college.

		• An Anti-Ragging committee and a drug de-addiction society have been constituted to prevent these occurrences. • Furthermore, the college also has a womens' cell which deals with issues pertinent to women students.

Feedback from Teachers		
S.No.	Perception about the college	Action Taken
1.	Curriculum is well structured and suitable for the desired program outcomes	• As a large number of the college faculty are members of the board of studies of their respective subjects, it has been decided that they would suggest measures at the university to make the curriculum more relevant to the present day needs, wherever required.
2.	Objectives of the Curriculum are well defined and clear to teachers and students	• Since it was suggested that skill development is paramount to make students job ready, curriculum delivery is decided to be more practical based rather than theoretical.
3.	Infrastructural facilities, necessary for teaching and learning are adequately available	• Existing infrastructure is regularly upgraded to meet the changing needs and to address the social, environmental and extra-curricular requirements of the pupil.
4.	There is freedom to adopt new techniques/strategies of teaching	• To further augment ICT enabled teaching, latest projectors are installed and teachers are trained to make effective delivery of content to the students.
5.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications	• The faculty is encouraged to write papers and attend skills upgradation courses and programmes conducted by the university.

FEEDBACK FROM STUDENTS		
S.No.	Perception about the college	Action Taken
1.	Relevance of Curriculum	• Faculty members who are members of the Board of Studies have conveyed to the University that curriculum should be framed keeping in mind the needs of the industry and government sectors.

2.	Curriculum facilitates cognitive, social and emotional growth	● The faculty members make continuous efforts to engage their students in the review, monitoring process and try to identify their weaknesses and guide them to overcome challenges regarding understanding of subject content and any other social and emotional confronts.
3.	The Curriculum inculcates soft skills, life skills and employability skills to make one ready for the world of work	● Workshops, hands-on training programmes and seminars are organised for the students of all streams to prepare them for futuristic jobs.
4.	Teachers inform you about your expected competencies, course outcomes and programme outcomes	● All teachers, apart from classroom teaching, engage students in fruitful discussions regularly regarding soft skills, other competencies that they need to gain to be job ready. They also informed and organised relevant workshops,conferences and training programmes for them. ● Students are made aware of various government portals that provide them free access to e-resources and courses like SWAYAM, NASSCOM, etc.
5.	Adequate learning resources(e.g. print media, audio-visual materials, softwares)	● Latest Computers for computer labs, advance projectors and latest tools for science laboratories are purchased for effective demonstration that can be done by students. ● Wi-Fi facility is provided to both day scholars and hostel students. ● College has purchased licensed softwares for various IT courses.