

# SELF STUDY REPORT

## Evaluative Report of Departments



### **PG GOVERNMENT COLLEGE FOR GIRLS SECTOR-42, CHANDIGARH**

(Re-Accreditation- Cycle-II)  
SUBMITTED TO  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGALORE**

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **COMPUTER APPLICATIONS**
  
2. Year of Establishment:  
1) **BCA** : **2006**  
2) **PGDCA** : **2010**  
3) **M.Sc. (IT)** : **2011**
  
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc):  
1) **BCA** : **UG**  
2) **PGDCA** : **PG Diploma**  
3) **M.Sc. (IT)** : **PG**
  
4. Names of inter-disciplinary courses and the departments/units involved:  
1) **English** 2) **Punjabi** 3) **Mathematics** 4) **History**
  
5. Annual/ semester/ choice based credit system (programme wise):  
1) **BCA** : **Annual**  
2) **PGDCA** : **Annual**  
3) **M.Sc. (IT)** : **Semester**
  
6. Participation of the department in the courses offered by other departments:  
1) **M.Sc. Botany** : **1<sup>st</sup> year**  
2) **B.Sc. Biotech. (Elective)** : **1<sup>st</sup> year**
  
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**N.A.**
  
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
  
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors (Full-time Contractual)	<b>09</b>	<b>09</b>



11. List of senior visiting faculty:

- |                                 |   |
|---------------------------------|---|
| 1) Prof. R.K Singla             | Professor, P.U Chandigarh                     |
| 2) Prof. Sanjeev Sofat          | HOD (C.Sc.) Punjab Engg. College, Chandigarh  |
| 3) Mr. Kapil Verma              | Prop. Vee Software solutions (P) Ltd., Mohali |
| 4) Mr. Aruj                     | Prop. Web Kraft unltd                         |
| 5) Mr. Harpreet                 | SPIC Chandigarh                               |
| 6) Mrs. Arpana                  | Infomaths                                     |
| 7) Mr. Gurpreet Brar            | NIIT, Chandigarh                              |
| 8) Mrs. Anupama Arya            | Mobera Systems                                |
| 9) Mr. Pratap Aggarwal          | IDS Infotech                                  |
| 10) Mr. Vivek Atray             | PCS, Incharge, IT in Chandigarh               |
| 11) Mr. Sushant                 | Quick Heal                                    |
| 12) Mr. Harpreet Singh& Kshitij | Secugenius                                    |
| 13) Mr. Shushank                | AWD (Ani Web Designs)                         |
| 14) Mr. Triptal Singh & Harsh   | karROx Technology                             |
| 15) Mr. Sareen Uppal&Nitin      | DreamWhistlerz                                |
| 16) Mr. Sandeep                 | Yup Creations                                 |

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty):

- |               |   |        |
|---------------|---|--------|
| 1) BCA        | : | 11.86% |
| 2) PGDCA      | : | NIL    |
| 3) M.Sc. (IT) | : | 33.33% |

13. Student -Teacher Ratio (programme wise):

- |              |   |        |
|--------------|---|--------|
| 1) BCA       | : | 20 : 1 |
| 2) PGDCA     | : | 10 : 1 |
| 3) M.Sc (IT) | : | 8 : 1  |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- |                       |                           |
|-----------------------|---------------------------|
| Lab Attendants:       | 03 (Posts not sanctioned) |
| Administrative Staff: | NIL                       |

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme: **BCA 3<sup>rd</sup> year students are required to prepare project based on real life problems with basis of programming style user friendly I/O, with online help and documentation as part of their curriculum.**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department: **Refer to Serial No. - 11**
25. Seminars/ Conferences/Workshops organized & the source of funding: **"Web Systems" held on September, 2011**
26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.C.A. - 1	<b>Centralized Admission</b>	-	F		<b>100%</b>

Name of the Course/ Programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
P.G.D.C.A.	110	26	F	93.3%
M.Sc. (IT)	55	18	F	100%

\*M=Male, F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.C.A.	80	20	-
P.G.D.C.A.	75	25	-
M.Sc. (IT)	76	24	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG (2011-12)BCA III <b>PGDCA</b>	<b>41.66%</b> <b>16.66%</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	<b>10%</b>

30. Details of Infrastructural facilities

- a) Library : **700 Books**  
b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility	:	<b>01</b>
d) Laboratories	:	<b>04</b>

31. Number of students receiving financial assistance from college, university, government or other agencies:

**05 students in PGDCA are getting fee concession from the College (2012-13)**

**01 student got support from Rotary Club Chandigarh**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **Details of the student enrichment programmes held during the last four years (2009-10; 2010-11; 2011-12; 2012-13):**

- 1) **Dream Whistlerz:** The company provided a free demonstration on animation and digital arts and selected 10 students of BCAII/III for the free professional course (45 days) on animation and digital arts conducted by central Government . The students later received course completion certificates.
- 2) **Secugenius:** It is a Security solutions company which specializes in Cyber security, ethical hacking and penetration testing. The members of the company conducted a two day workshop for the students of BCA/PGDCA/M.Sc IT. This workshop aimed at imparting practical knowledge of ethical hacking, cyber security and security solutions. The students were given hands on training, a kit and ways to earn money online and be self-dependent.
- 3) **WebKraft:** A unit of WebKraft unlimited conducted a short program “iscale” aimed at introducing practical application to the academic curriculum.
- 4) **SPIC (Society for the promotion of IT in Chandigarh):** SPIC IT Centre, PEC University, Chandigarh conducted one and a half month PHP course for the students of BCA/PGDCA to give them professional training in the field of web designing. The course aimed at helping the students enhance their employability skills and achieve their career objectives.
- 5) **Vee Software Solutions (P) Limited:** This company is our training partner in the field of IT and took classes of JAVA which is an academic course of the M.Sc. IT 2<sup>nd</sup> year students. The students were given theoretical as well as practical knowledge of the subject. The students were also given projects based on JAVA.

- 6) **ilearn 24\*7** is a new startup venture aimed at providing online practical training to the students of BCA/PGDCA/M.Sc. IT in the subjects/area of their choice. Under the program the students were given an ID to access the ongoing/live projects of the company and be part of that. In this way they learnt to work on live projects.
- 7) **Mrs. Anupama Arya:** She is a proprietor of Mobera Systems and first generation entrepreneur who works on medical process outsourcing. She was invited to guide the students about starting new ventures. She also discussed the scope of IT and IT related services in starting new ventures. Her presence motivated the girl students of the college.
- 8) **Mr. Pratap Aggarwal:** The chairman cum managing director of IDS Infotech (Mohali) was the chief guest on one of our IT-fest OSMIUM. He advised the students on developing employability skills and also dedication, and smart work to get meaningful employment in the field of IT.
- 9) **Prof. R.K. Singla:** Professor R.K. Singla is a professor in the department of computer applications, Panjab University, Chandigarh and was invited to address the students on their future prospects and skill development.
- 10) **Prof. Sanjeev Sofat:** Prof. Sanjeev Sofat is HOD Computer Science Department, Punjab Engg. College, Chandigarh, and was invited as chief guest in one of our IT Fest OSMIUM. He encouraged the students to take part in academic and co-curricular activities to enrich their skills and develop critical thinking. He also stressed on the holistic development of the students to make them responsible citizens.

33. Teaching methods adopted to improve student learning:

- 1) **Group Discussions**
- 2) **Presentations by students**
- 3) **Power Point presentations by Teachers**
- 4) **Seminars by eminent faculty/Industry Experts**
- 5) **Regular Assignments and tests**
- 6) **Visits to library( State library and British Library)**
- 7) **Regular lectures by Industry partner on Areas of market interest to**



**enhance employability skills of the students(JAVA)**

- 8) Special lectures by SPIC faculty on PHP for web Designing**
- 9) Encouraging students to prepare projects on topics from the syllabi**
- 10) Motivational lectures by experts**
- 11) Special lectures on soft skill development and reasoning ability**
- 12) Conducting regular IT fests (OSMIUM) to enhance their managing ability and leadership qualities of the students**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- 1) The students participate in NSS scheme of the college and take part in the related activities.**
- 2) Some of our students opt for NCC also.**
- 3) The faculty of the BCA department took computer classes for the teaching and non teaching members of the college to make them computer savvy , update their knowledge of computers and assist them work on electronic podiums(2010-11, 2011-12,2012-13).**
- 4) The faculty of BCA department also took computer classes for 10+2 students of the neighbor hood during summer vacations (2010)**

35. SWOC analysis of the department and Future plans:

**STRENGTH:**

- 1) Young, dedicated and research oriented staff
- 2) Approximately 45% of them are pursuing Ph.D. as such are aware of latest who, what and where of the industry
- 3) In 2009-10, 2010-11, 2011-12 BCA 3<sup>rd</sup> year showed 100% result and approx. 41.66% students went to do PG (M.Sc. IT)/MCA
- 4) Department is well equipped with 4 labs and 1 class room with ICT facility
- 5) WiFi IT block
- 6) Low student teacher ratio (refer to column 13) enables teachers to pay personal attention to students and solve their problems individually

**WEAKNESS:**

- 1) No MOUs with industry/foreign universities
- 2) In spite of having good job opportunities the college is unable to attract talented students.
- 3) Lack of regular teaching and technical staff.

**OPPORTUNITY:**

The students of BCA/PGDCA can be adjusted in following areas:

- ✓ As a System Analyst in a big company
- ✓ Software developer for companies like Microsoft
- ✓ As a Systems Manager in a big corporate
- ✓ As an Internet Expert, Web Designing Specialist
- ✓ Participate in Systems Development
- ✓ Work as a troubleshooter for some top-notch computer companies
- ✓ Design vast networks for clients like Indian Railways
- ✓ Work in Consultancy and Computer Education
- ✓ Develop Platforms for Software / Server based companies
- ✓ Join Internet based companies and do Web Designing
- ✓ Provide solutions to clients and design-customized software
- ✓ As an entrepreneur,
- ✓ A career in computer education,
- ✓ As a consultant.

**CHALLENGES:**

- 1) The curriculum of BCA requires courses on mathematics in all the three years and the eligibility for BCA 1 is 10+2 in any stream. Teaching these students mathematics of that level is a challenge. However if these students manage to pass in first year, they also manage to get 1<sup>st</sup> division in BCA 3<sup>rd</sup> year.
- 2) The curriculum of BCA does not have compulsory practical training after 2<sup>nd</sup> and 3<sup>rd</sup> year as such their employability tends to suffer.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: **BIOINFORMATICS**
2. Year of Establishment: **2006**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.Sc.-Bioinformatics (Elective), Add-on Course in Bioinformatics (Certificate, Diploma and Advance Diploma)**
4. Names of Interdisciplinary courses and the departments/units involved: **Microbial-biotechnology and Biotechnology.**
5. **Annual/ semester/ choice based credit system (programme wise) - B.Sc.-1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> (Annual)**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons :**Nil**
9. Number of Teaching posts

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors (Full Time Contractual)	-	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A./M.Sc.	UGC-NET	Gold Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Published		ANY OTHER /AWARD		
										Workshop					Conference					Seminars					PP	BP			
										Participated			Presented		Participated			Presented		Participated			Presented						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<u>Bio-Informatics</u>																												
1	Dr. Vikas Sharma	Y	Y	Y	N	N	N	Y	N	-	-	4	-	-	1	-	3	2	-	1	1	-	8	-	-	2	-	10	-

11. List of senior visiting faculty: **Dr. Manoj Kumar, Scientist, IMTECH.; Dr. Parikshit Bansal NIPER, Mohali**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **B.Sc. Classes - 50%**

13. Student -Teacher Ratio (programme wise):

**B.Sc. - I      26 : 1**

**B.Sc. - II     20 : 1**

**B.Sc. - III    12 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Name & Qualification	Designation	Sanctioned	Filled
Mr. Sahil 10+2	SLA	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Board: **Nil**
22. Student projects: **Nil**  
a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/Other agencies
23. Awards/ Recognitions received by faculty and students: **Ms. Harpreet Kaur & Ms. Gunjan Sharma topped in Punjab Annual University Examination**
24. List of eminent academicians and scientists/visitors to the department: **Refer to Serial No. - 11**
25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**  
a) National  
b) International
26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. Bioinfo. (Elec.) 1st Yr.	25	18	F		92%
B.Sc. Bioinfo. (Elec.) 2nd Yr.	9	9	F		95%
B.Sc. Bioinfo. (Elec.) 3rd Yr.	7	7	F		100%

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc. Bioinfo. (Elec.) 1st Yr	40%	60%	-
B.Sc. Bioinfo. (Elec.) 2nd Yr	30%	90%	-
B.Sc. Bioinfo. (Elec.) 3rd Yr	30%	90%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

Student progression	Against % Enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **50 Titles**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories : **01**
- e) **Hyperchem Software ver.- 8 (Bioinformatics software) and 50 free online and downloadable software for Bioinformatics.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **N.A.**

32. Details on student enrichment programmes (special lectures/ workshops/seminar)

with external experts: **Refer to Serial No. - 11**

33. Teaching methods adopted to improve student learning:

**Webinars**

**Online Tutorials**

**Online Free resources**

**Weblems**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**N.A.**

35. SWOC analysis of the department and Future plans:

**STRENGTHS:**

- Inter-disciplinary in nature.
- Latest and Fastest field of 21<sup>st</sup> Century
- Backbone of Life Sciences
- Dynamic Field of teaching and Research.
- Latest field in terms of Life Sciences.
- Highest growth rate among different fields of Life sciences.
- Chemical Reagents free practical of Bioinformatics

**WEAKNESSES:**

- Practical Dependency in terms of Internet network.
- Costly commercial software

**OPPORTUNITIES:**

- Ample opportunities available in India and abroad.
- Student can find options as scientist in research organizations like ICAR, ICMR, IISER, CSIR, BTIS-Net nodal centres and COE of BTISnet (GOI)
- Huge demand in field of Research and Development.
- Faculty positions in department of School, college and universities, NITs, IISERs, NIPER and IITs.
- Assistant Programmer and Programmer
- All fields of IT interfaces.

- Opportunities for Post doc positions in Abroad.
- Elective subject offers entry into various streams like Botany, Zoology, Chemistry and Computer Sciences, Information Technology related field like Programming interface to Biology. Fastest field related to Biology education.

**CHALLENGES:**

- Installation of front end servers at the College department.
- Maintenance of software Library at the college campus.
- Development of software, programs in the field of life sciences.
- Up-gradation to top institutions of international level standard organisations.



## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **BIOTECHNOLOGY**
2. Year of Establishment: **2004**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **B.Sc. Biotech. (Hons. & Elective),  
M.Sc. (Microbial Biotechnology)**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/choice based credit system (programme wise): **B.Sc. (Annual),  
M.Sc. (Semester)**
6. Participation of the department in the courses offered by other departments: **Physics, Chemistry, Computer Science & Mathematics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>02</b>	<b>06</b>



11. List of senior visiting faculty: **Dr. Akhtar Mehmood, Dr. Jayanti, Prof. R.C. Sobti, Dr. Subhash Mohan Aggarwal, Dr. Ganguly, Dr. Prikshit Bansal, Dr. Jagdeep Kaur, Dr. Gurmeet, Dr. Singla, Dr. Johar, Dr. L.M. Bhardwaj, Dr. Manoj Kumar.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **30%**

13. Student -Teacher Ratio (programme wise): **B.Sc. - I (BTH) : 24 : 1**  
**B.Sc. - II (BTH): 22 : 1; B.Sc. - III (BTH): 18 : 1**  
**B.Sc. - I (BTE): 39 : 1, B.Sc. - II (BTE): 33 : 1**  
**B.Sc. - III (BTH): 18 : 1 M.Sc. (Microbial Biotech.): 9 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Number of Administrative Staff	<b>01</b>	<b>01</b>
Number of Technical Staff	<b>03</b>	<b>03</b>

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **01 (UGC Project)**

18. Research Centre/facility recognized by the University: **N.A.**

19. Publications: **Refer to Serial No. - 10**

20. Areas of consultancy and income generated: **N.A.**

21. Faculty as members in: **Dr. Dalip Kumar: Member Board of Studies in Biotechnology and Bioinformatics**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **100% (M.Sc. Microbial-Biotech. Students)**

b) Percentage of students placed for projects in organizations outside the institution  
i.e.in Research laboratories/Industry/other agencies: **01**

23. Awards/ Recognitions received by faculty and students:

**2 Gold-Medalists Students: Sakshi Khanna and Pratibha Maan**

24. List of eminent academicians and scientists/ visitors to the department: **Refer to Sr. No. 11**

25. Seminars/ Conferences/Workshops organized & the source of funding:

**National:**

- (i) UGC sponsored National Symposium on "Potential of Biological Sciences in Making India a Developed Country" (February 4<sup>th</sup>, 2008)
- (ii) Annual Conference of "Association of Biology Teachers (Colleges)" (2009, 2010, 2011, 2012)
- (iii) P.U. sponsored National Conference on "Intellectual Property Rights: Its Role in Research, Design and Development" (January 31<sup>st</sup>, 2012)
- (iv) UGC sponsored National Seminar on "Biotechnology Revolution - Its Socio-economic Impact" (February 28<sup>th</sup>, 2012)
- (v) Chandigarh Administration sponsored workshop on "Need based changes in the existing curriculum in the subject of Biotechnology", 14-15<sup>th</sup> December, 2012
- (vi) INVOS sponsored Seminar on "Clinical Education and Job Avenues", on 22<sup>nd</sup> February, 2013

26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. Biotech. (Elect.)	300	40		F	100%
B.Sc. Biotech. (Hons.)	250	30		F	100%
M.Sc. (Microbial.-Biotech.)	48	14		F	100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc. Biotech. (Elect.)	50	50	-
B.Sc. Biotech. (Hons.)	70	30	-
M.Sc. (Microbial.-Biotech.)	30	70	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **23 (NET Qualified)**

29. Student progression:

Student progression	Against % enrolled
UG to PG	<b>100</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>20</b>
Entrepreneurship/Self-employment	<b>15</b>

30. Details of Infrastructural facilities:

- a) Library: **500 titles**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **02**
- d) Laboratories: **05**

31. Number of students receiving financial assistance from college, university, government or other agencies: **07**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Resource presentation organized in the field of molecular markers, fermentation, bio-informatics, plant-breeding, clinical trials.**

33. Teaching methods adopted to improve student learning:

- (i) ICT teaching methods
- (ii) Project work
- (iii) Power-point presentations
- (iv) Seminar presentations
- (v) Field visits
- (vi) Summer training/ Internship

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The department of biotechnology has prepared a vision document for the creation of Chandigarh Colleges Biotechnician for participation in Institutional social responsibility and extension activities which further lead for national socio-economic development.

The idea for CCBM was born during an interactive workshop “On need based changes in the existing curriculum of Biotechnology” organized under the Aegis of Deptt. of Higher Education, Chandigarh Administration, at P.G. Govt. College for Girls, Sector - 42, Chandigarh on 14<sup>th</sup> December, 2012. The workshop was attended by Biotechnology teachers from various Colleges, who shared the common problems of limited resources, student placements and also lack of practical application of biotechnology due to very limited industries in the Northern Region. The workshop had two special invitees, Dr. Parikshit Bansal (I/C of the IPR Cell from NIPER, Mohali) and Dr. Gurmeet Kaur Nanda, AGM, Panacea Biotech., Mohali. Dr. Bansal floated the idea of a common initiative in Biotechnology on part of the Chandigarh colleges to benefit the common man. He proposed the setting up of IEDS (Innovation and Entrepreneurship Development Cell) in the Biotechnology department of every college, so that spin-off companies are born in the Chandigarh region and biotech students become job creators rather than job seekers. He also proposed the modification of existing syllabus of B.Sc. to include theory and practical Courses on innovation and entrepreneurship development and flexibility to students of biotechnology to take up already being offered courses in entrepreneurship and business development as evening or distance

learning courses. The idea was enthusiastically supported by all teachers and decision was taken to practically implement the idea and develop a framework for execution. CCBM is the outcome of that meeting.

CCBM has well defined thrust areas and objectives for Biotechnology applications as below:

**THRUST AREAS:**

- **Nutrition (Human and Animal)**
- **Healthcare (Medicinal plant, germplasm, identification and propagation/ certified extracts for medicinal use)**
- **Energy conservation (bio-fuel promotion as an alternative to LPG)**
- **Pollution control (Biotechnology interventions for managing water pollution/ sludge disposal and also air pollution caused by foul gasses from city garbage)**
- **Employment generation at UG/ PG level**

**OBJECTIVES:**

1. **To promote production and use of Vegetarian proteins:** from bio-waste e.g. oyster mushrooms/ spirulina in mid-day meal schemes and messes/canteens of educational institutes in Chandigarh and also promote production and use of low-cost, protein rich 'animal feeds' for augmenting milk production.
2. **To promote production and use of biotech based tools for germplasm identification and propagation and also preparation of certified extracts of medicinal plants:** DNA based identification for authenticating exports of the plant materials, extracts and also quality controls. Tissue culture for rapid propagation of rare and endangered medicinal plants. Certified extracts to convert low value produce into high value products.
3. **To promote production and use of bio-fuels as an alternative to LPG/ petrol/ diesel:** Wheat straw/ bio-waste e.g. fallen leaves, based fuel pellets are a 'carbon neutral source' of energy, which can be used to replace LPG in hostel messes and canteens. Ethanol pumps in colleges can promote use of bio-fuel driven vehicles.

4. **To promote production and use of microbes/ earthworms for combating water and air pollution:** Microbes can treat city sludge and clear streams/rivers. Vermi-composting can prevent city air fouling, by removing obnoxious smells and preventing emission of foul smell, yielding a valuable bio-fertilizer (vermi-compost) as a by-product.
5. **To promote employment generation amongst students:** by setting up of IEDC (Innovation and Entrepreneurship Development Centre) in Biotech Department of every member college of CCBM, developing linkages with Biotechnology Incubators in India and Abroad, providing funds to start-up companies/spin-offs vide National Entrepreneurship Development Board, TEPP scheme etc. and also supporting growth of 'Biotech Ancillary Support Unit' or BASU, which supply products to well-established larger industries.

35. SWOC analysis of the department and Future plans:

**STRENGTH:**

The department of Biotechnology is fully equipped in terms of infrastructural and academic resource as a result students excel in various manifestations in terms of academic and extracurricular activities both at the national and global level. The students of the departments scored top positions at the University examination. The passed out students are presuming higher education at the institutions of Higher Education like IISC Bangalore, IISER Mohali, IMTECH Chandigarh, CCMB Hyderabad, NII New Delhi, PGI Chandigarh, JNU New Delhi.

**WEAKNESS:**

The Department of Biotechnology is need of more infrastructural resources for acquiring the status of national importance.



**OPPORTUNITIES:**

The Department has provided all opportunities not only to students but also to faculty members by allowing/ involved in various academic and extra activities.

**CHALLENGES:**

The main challenges which are faced by the department follows:

- (i) Skill component in the curriculum is lacking.
- (ii) Industrial linkage is not available.

**FUTURE PLAN:**

- (a) Creation of Research Centre
- (b) Collaborative Internship programme
- (c) Short term programme on Stem Cell Culture and Entrepreneurship

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: **BOTANY**
2. Year of Establishment: **1989**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **U.G. (B.Sc.), P.G. (M.Sc.), Microbiology (Elect.)**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/ choice based credit system (programme wise): **B.Sc. (Annual), M. Sc. (Semester)**
6. Participation of the department in the courses offered by other departments: **Taking lectures of the subject 'Life Sciences' of B.Sc. (Hons.) Biotech. (1<sup>st</sup> year)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>DESIGNATION</b>	<b>SANCTIONED</b>	<b>FILLED</b>
Professors	-	-
Associate Professors	-	<b>06 (Under CAS)</b>
Assist. Professors	<b>06</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M. Phil. etc.):

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A./M.Sc.	UGC-NET	Gold. Medalist	Orientation	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/Seminar/Conference															No. of Paper/Book Published		ANY OTHER /AWARD			
										Workshop					Conference					Seminars					PP	B P				
										Participated			Presented			Participated			Presented			Participated			Presented					
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L		
	<b>Botany</b>																													
1	Ms. Parvinder Kaur	N	Y	M.Sc (HS.)	N	N	-	2	N	-	-	5	-	-	-	-	2	2	-	-	-	-	4	3	-	-	-	-	-	
2	Dr. Saroj Sachdeva	Y	N	M.Sc (HS.)	N	N	-	2	-	-	-	3	-	-	-	-	1	2	-	-	-	-	4	1	-	3	-	10	-	
3	Dr. Vineeta Sharma	Y	N	M.Sc	N	N	1	3		-	-	3	-	-	-	-	1	3	-	-	-	1	5	1	-	2	-	2	-	
4	Dr. Kiran Rana	Y	Y	M.Sc (HS.)	N	N	-	7	2	-	1	6	-	-	1	-	5	3	-	1	1	-	7	1	-	-	-	1	-	
5	Ms. Anita Mehta	N	Y	M.Sc (HS.)	N	N	-	2	N	-	1	4	-	-	-	-	3	3	-	-	-	-	6	2	2	-	-	2	-	
6	Ms. Manmohan Kaur	N	Y	M.Sc.	N	N				-																				

11. List of senior visiting faculty: **Refer to Serial No. - 32.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
- B. Sc. classes - Nil**
- M. Sc. I - 1<sup>st</sup> Semester (when the regular lecturer was on leave) - 10%**
- M. Sc. I - 2<sup>nd</sup> Semester - 10%**
- M. Sc. II - 3<sup>rd</sup> & 4<sup>th</sup> Semesters - 65%**
13. Student -Teacher Ratio (programme wise):
- B. Sc. I - 22:1**
- B. Sc. II - 22:1**
- B. Sc. III - 20:1**
- M. Sc. I - 16:1**
- M. Sc. II - 20:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

<b>Name &amp; Qualification</b>	<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Mrs. Paramjit Kaur (B.A.)	<b>JLA</b>	<b>Yes</b>	<b>Yes</b>
Mr. Manjit Singh (Under Matric)	<b>LA</b>	<b>Yes</b>	<b>Yes</b>
Mr. Manpreet Singh (B.A.)	<b>Senior LA (on contract)</b>	<b>-</b>	<b>Yes</b>
Mrs. Shakuntala (Matric)	<b>LA (on contract)</b>	<b>-</b>	<b>Yes</b>

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: Nil
19. Publications: Refer to Serial No. - 10
20. Areas of consultancy and income generated: Nil
21. Faculty as members in:
- a) National committees: Nil
- b) International Committees: Nil
- c) Editorial Boards:
- Member Board of Studies: Dr. Vineeta Sharma**  
**Dr. Kiran Rana**  
**Mrs. Anita Mehta**
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme:
- 100% students of M.Sc.- II**
- 1. Preparation of museum specimens of different plant groups**
- 2. Preparation of herbarium sheets**
- 3. Collection of plant material from different regions**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ Other agencies: Nil
23. Awards/ Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists/visitors to the department: **Refer to Serial No. - 32**
25. Seminars/Conferences/Workshops organized & the source of funding:
- 1) **Organized - UGC Sponsored National Seminar on "BIOTECHNOLOGY REVOLUTION - ITS SOCIO-ECONOMIC IMPACT" on 22.02.2012 at PGGCG Sector 42, Chandigarh**
- 2) **Organized IABT conference on 22.04.2012 at PGGCG, 42, Chandigarh followed by TREE PLANTATION by an Environmentalist - Saint Baba Seechewal.**
- 3) **Organized a workshop on "Need-based changes in the syllabi of P.U.**

**Undergraduate (UG) & Post Graduate (PG) classes" held at PGGCG, 42,  
Chandigarh on 14th & 15th December, 2012.**

26. Student profile programme/course wise :

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc. I (Medical)	250	135			98 %
B. Sc. II					100%
M. Sc. I	57	17			100%
M. Sc. II	52	20			100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B. Sc. - I	14	89	Nil
B. Sc. - II	11	37	Nil
B. Sc. - III	11	14	Nil
M. Sc. - I	5	11	-
M. Sc. - II	5	15	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **03**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	50% students
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-

<b>Student Progression</b>	<b>Against % enrolled</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	<b>Students are giving coaching to students of 10<sup>th</sup>, 11<sup>th</sup> &amp; 12<sup>th</sup> students</b>

30. Details of Infrastructural facilities:

- a) Library:           **College library:                   Books - 547**  
                                   **Departmental library:       Books - 100**
- b) Internet facilities for Staff & Students:   **Yes**
- c) Class rooms with ICT facility:               **Yes**
- d) Laboratories :                                   **02 + One Herbarium**

31. Number of students receiving financial assistance from college, university, government or other agencies :

**Fee concession:       For poor & brilliant students of B.Sc. = 17**

**Scholarship:           1 student of M.Sc. - II**

32. Details on student enrichment programmes (Special lectures/ Workshops/ Seminar) with external experts:

- 1) **Dr. A. K. Ahluwalia, Chairman Botany Dept, Panjab University, Chandigarh**
- 2) **Dr. R. K. Pathak, Dean Science Faculty, Panjab University, Chandigarh**
- 3) **Dr. S. M. Handa, Former Dean Science Faculty, Panjab University, Chandigarh**
- 4) **Dr. P. S. Bhatti, Former D.P.I. (Colleges), Panjab & Former Director Science College, Jagraon**
- 5) **Dr. Neena Pajni, Principal Gobindgarh College, Alour Khanna**
- 6) **Mr. Gulshan Ahuja, I.F.S. Chief Conservator Forests & Chief Executive Officer State Medicinal Plant Board, Haryana**
- 7) **Dr. A. K. Ahluwalia, Chairman Botany Dept & Dean Science Faculty, Panjab University, Chandigarh**
- 8) **Dr. K. S. Arya, Former Principal D.A.V. College, Sector-10 Chandigarh**

9) Dr. Rajneesh Kumar Sharma, Director Distant Education, Kurukshetra University

10) Dr. Jagdeep Singh, Coordinator Indian Institute of Science Education & Research, Mohali

33. Teaching methods adopted to improve student learning:

- Seminars by M. Sc. Students
- Assignments & MCQ's for students of M. Sc. & B. Sc. classes
- PPT's prepared on the topics covering the syllabi of B. Sc. classes
- Field trips to the zoo, Botanical Garden (Panjab University) & Kansal Forests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The following events are organized in the Department:

- Tree plantation in collaboration with NGO's to mark Van Mahotsav Week in July - seedlings of medicinal plants & ornamentals are planted and adopted by the students.
- Rallies are held on the occasion of Rajiv Gandhi Akshay Urja Divas in order to create awareness among the students and for spreading the message "to conserve energy" to the nearby locality.
- Ozone Day: Documentaries are shown to the students to educate them about global warming and ozone depletion - their reasons & consequences.
- On Diwali rallies are held in the nearby localities to spread the message for celebrating cracker-free and pollution-free Diwali.
- A composting unit has been set up in the botanical garden where disposable and biodegradable waste is being utilized for the preparation of compost, which is used in the botanical garden. Waste from the hostel mess is being utilized in this unit.

35. SWOC analysis of the department and Future plans:

- **STRENGTH:**

About 40% of our students come from EWS and have rural



background; they face a lot of difficulties in understanding the subjects. Through extra attention in the form of special classes, special tests and financial assistance (in the form of fee concession and free books), they show great improvement in their performance.

About 50% of our students go for higher studies to Panjab University and other institutions in different streams. Some of our alumni are well placed in educational institutions and some companies.

- **WEAKNESS:**

Due to lack of proper technical support (SLA), work is suffering in the department. The JLA is handling the work of SLA. The development of the Botanical Garden is also suffering because of shortage of gardeners.

- **OPPORTUNITY:**

As post graduate classes have been started in the college since the session 2011-2012, our graduates can continue their further studies in the same institution. The coaching classes for NET are also being given by the staff from the session 2012-2013. This will help the students in clearing the eligibility test required for lecturership or pursuing Ph. D.

- **CHALLENGES:**

About 40% of our students come from EWS and have rural background; they face a lot of difficulties in understanding the subjects. Through extra attention in the form of special classes, special tests and financial assistance (in the form of fee concession and free books), they show great improvement in their performance.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **CHEMISTRY**
2. Year of Establishment: **1988**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **B.Sc. - Biotech. (Hons.)**
5. Annual/semester/choice based credit system (programme wise): **UG (Annual)**
6. Participation of the department in the courses offered by other departments: **B.Sc.- I Biotech. (Hons.)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>05</b>	<b>05 (Under CAS)</b>
Assist. Professors	<b>02</b>	<b>01</b>
Assist. Professors (Full Time Contractual)	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/ M.Sc.	UGC -NET	Gold. Medalist	Orientation	Refresher	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish ed		ANY OTHER /AWARD				
										Workshop					Conference						Seminars				PP	BP					
										Particip- ated			Presented		Participa- ted			Presented			Participa- ted			Presented							
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L			
	<u>Chemistry</u>																														
1	Dr. Renu Bala	Y	Y	M. Sc	N	N	-	-	N	-	-	2	-	-	-	1	-	-	-	-	-	-	-	3	2	-	-	-	-	-	
2	Mr. Narinder Anchal	N	N	M. Sc	N	N	-	-	N	-	-	2	-	-	-	1	-	-	-	-	-	-	-	3	3	-	-	-	-	-	
3	Dr. Deepika Kansal	Y	N	M. Sc	Y	Y	-	-	N	-	-	3	-	-	1	2	2	-	1	1	1	1	1	1	1	-	1	-	-	-	
4	Dr. Seema Gupta	Y	Y	M. Sc	N	N	-	-	1	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5	Ms. Puneet Jyoti	N	Y	M. Sc	N	N	-	-	1	-	-	-	-	-	-	-	3	-	-	-	-	-	-	2	p	-	-	-	-	-	
6	Dr. Rajinder Swain	Y	N	M. Sc	N	N	1	-	N	-	-	3	-	-	-	1	-	-	-	-	-	-	-	3	2	-	-	-	-		
7	Dr. Gurpreet Kaur	Y	N	M. Sc (H S)	N	N	-	-	1	-	-	3	-	-	3	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	
8	Ms. Gagandeep Gyani	Y	N	M. Sc	Y	N	-	-	N	-	-	2	-	-	4	-	-	-	-	-	-	-	-	1	-	-	-	1	-	-	

11. List of senior visiting faculty: **N.A.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **32.38%**
13. Student -Teacher Ratio (programme wise): **60 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Sr. No.	Name	Designation
1	Mr. Surinder Singh	S.L.A.
2	Mr. Suresh Paul	J.L.A.
3	Mr. Narinder Paul Singh	J.L.A.
4	Mr. Dhani Ram	L.A
5	Mr. Jagat Prakash	Sr. L.A. (Contractual)

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Sr. No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Dr. Deepika Kansal have received project titled, "Energy audit in Govt. College for Girls Sector 42, Chandigarh, a pilot study to reduce carbon dioxide & other green house emission" - funded by UGC in March 2010. Total amount granted by UGC was Rs. 1,20,000/-.**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **One (Refer to Sr. No. - 16).**
18. Research Centre/facility recognized by the University: **N.A.**
19. Publications: **Refer to Sr. No. - 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in:  
a) National committees b) International Committees c) Editorial Boards:  
**Dr. Deepika Kansal - Editor of Science Section in college magazine "Shikhar"**
22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **Six (06) students participated in UGC sponsored project, "Energy audit in Govt. College for Girls Sector - 42, Chandigarh, a pilot study to reduce Carbon Dioxide & other green house emission"**

- 1) **Shiwalika Chauhan**                      2) **Kannu Sharma**                      3) **Swati Chauhan**  
 4) **Neha**    5) **Neha Bansal**                      6) **Surbhi Jolly**

b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/visitors to the department: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**

a) National

b) International

26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. - I	-	300		F	99.06%

\*M=Male, F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc. - I	<b>20.23</b>	<b>79.77</b>	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

29. Student progression:

<b>Student Progression</b>	<b>Against % enrolled</b>
UG to PG	<b>50%</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **600**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **02**

31. Number of students receiving financial assistance from college, university, government or other agencies: **27**

32. Details on student enrichment Programmes (special lectures/ workshops/seminar) with external experts: **Conducted Workshop on science and Superstition by NGO - TARKSHEEL (Regd.)**

33. Teaching methods adopted to improve student learning: **PPTs**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **N.A.**

35. SWOC analysis of the department and Future plans:

**Strength:** Team Work

**Weakness:** Deficiency of teaching staff and Laboratories

**Opportunity:** If proper infrastructure and laboratories available, we can think of starting M.Sc. classes or other Add on courses in chemistry

**Challenges:** Student intake is from neighboring areas and faculty works hard to make them at par with city students

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **COMMERCE**
2. Year of Establishment: **1982**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Pass Course & Hons.), PG (Semester)**
4. Names of Interdisciplinary courses and the departments/units involved: **English, Economics, Punjabi, HCP, Personality Development**
5. Annual/semester/choice based credit system (programme wise):  
**B.Com. (Annual)**  
**M.Com. (Semester)**
6. Participation of the department in the courses offered by other departments:
  - i) **Dr. Kamlesh Bajaj: Co-ordinator of Add-on Course in Entrepreneurship Development**
  - ii) **Dr. Punam: Head of BCA Department**
  - iii) **Dr. Amandeep: Co-ordinator of Principles & Practices of Insurance**Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
7. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
8. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>01</b>	<b>01 (Under CAS)</b>
Associate Professors	<b>05</b>	<b>05 (Under CAS)</b>
Assist. Professors	<b>10</b>	<b>02</b>

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) :

Sr.No	Department / Name of Faculty Members	Ph.D.	M. Phil.	M.A/ M.Sc.	UGC- NET	Gold. Medalist	Orientation	Refresher	Training	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD		
										Workshop					Conference					Seminars					PP	BP			
										Participated			Presented		Participated			Presented		Participated			Presented						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<b>Comerce</b>																												
1	Dr. Kamlesh Bajaj	Y	N	M. Com	N	N	-	-	2	-	-	3	-	-	-	1	1	-	-	-	-	-	-	2	3				
2	Dr. Amandeep Kaur	Y	N	M. Com	N	y	-	-	N	-	-	4	-	-	-	-	1	-	-	-	-	-	-	11	2				
3	Dr. Punam Aggarwal	Y	N	M. Com	N	y	-	-	N	-	-	4	-	-	-	3	1	-	3	-	-	-	8	-	2	15	2		
4	Mr. T.C. Garg	N	N	M. Com		y	-	-	N		-	2	-	-	-	-	-	-	-	-	-	-	-	-	-				
5	Ms. Monica Sehgal	N	N	M. Com	Y	N	-	-	2	-	-	5	-	-	-	-	-	-	1	-	-	-	1	4	-	7	-		
6	Ms. Paramjit Kaur	N	N	M. Com	N	N	-	-	N	-	-	4	-	-	-	-	1	-	-	-	-	-	-	-	-				
7	Ms. Geetanjali Arora	N	N	M. Com	Y	N	-	-	N	-	-	3	-	-	-	-	1	-	-	-	1	-	2	-	-	1	-		
8	Ms. Mamta Malhotra	N	N	M. Com	Y	N	-	1	N	-	-	4	-	-	-	-	1	-	-	-	-	-	1	-	-	1	1	-	-



10. List of senior visiting faculty: **Refer to Serial No. - 32**
11. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **18.39%**
13. Student -Teacher Ratio (programme wise): **30 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N.A.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 (Total Amount sanctioned by UGC - Rs. 2,49,000 /-)**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:  
**Dr. PUNAM:**
- 1) "Comparative total performance measurement in selected Public and Private Industries" in 2000 (Minor Project Rs. 30000/-)
  - 2) "Relationship between stress, anxiety, locus of control, role conflict in married working Women" in 2004 (Minor Project Rs 40000/-)
  - 3) "Corporate Disclosure, corporate Governance and Shareholders value - An Inter-Sectoral Study", submitted in August 2009, (Major Project Rs. 5,05,000/-)
- Dr. AMANDEEP: (Total Amount sanctioned by UGC – Rs. 249000).**
18. Research Centre/facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: a) National committees b) International Committees c) Editorial Boards: **National committee (IAMA) – Two (02) Faculty Members**
22. Student projects:

- a) Percentage of students who have done in-house projects including inter-departmental/programme: **30%**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

**FACULTY:**

**i) Dr. PUNAM:**

- 1) Placed 5th in the merit list of B.Com - III, in PU Chandigarh (1985)
- 2) Awarded gold medal for standing 1st in B.Com (Hons.) in PU Chandigarh : (1985)
- 3) Awarded gold medal for standing 1st with distinction in M.Com, PU, Chandigarh - (1987).
- 4) Teachers award by Hindi Sahitya Academy (2006)
- 5) Special award on Women Day by SVIET Group of colleges, Rajpura, PB. (2008)
- 6) Special award on women's Day by Indo Global College for Engg./Architecture/ B.Ed./MBA, Abhipur, SAS Nagar, Mohali, PB (2012).

**ii) Dr. AMANDEEP:**

- Master Trainer for U.G.C. Programme of "Capacity Building of Women Managers in Higher Education"
- Gold Medalist in M.Com 1985
- **Appreciation Letters from:**
  - Principal P.G.G.C.G-42 for organizing SAM 2012 workshop
  - Principal P.G.G.C.G-42 for organizing SAM 2011 workshop
  - SDM, Mohali in May 2013 for contribution in education field

**iii) Mr. T.C. Garg:** M.Com. (Gold Medalist)

**iv) Monika Sehgal:** Appreciation Letter from the Principal for efforts put in for the Workshop on Capacity Building for Women Managers in Higher

Education. Appreciation Letter from SDM, Mohali for being part of faculty of Govt. College, Mohali.

**STUDENTS:**

a) Ms. Megha Punjani was awarded with:

- i) **'Best All Round Student'** of the college.
- ii) Youth Festival achievements: - 1<sup>st</sup> in Histrionics at Youth Fest  
2<sup>nd</sup> in Mimicry at Youth Fest  
1<sup>st</sup> in Mimicry at Youth Fest (2011-12)

b) Ms. Bhanupriya - **'President'** of the College Student's Council and **awarded with 'Outstanding Student' Title in Commerce Stream**

c) **Charu Verma:**

- Bagged the titles 2<sup>nd</sup> runner up of perfect walk & attitude
- Mr. & Miss. rose 2012 at Rose Festival, Chandigarh
- 1<sup>st</sup> in mime in Youth fest 2010-11
- 2<sup>nd</sup> in mime at inter-zonal, 2010-11

d) <b>Kamwalpreet</b>	(2010-11)	2 <sup>nd</sup> in play at youth fest
e) <b>Gaganpreet</b>	(2010-11)	1 <sup>st</sup> in mime in youth fest 2010-11
f) <b>Jaspreet</b>	(2010-11)	1 <sup>st</sup> in mime in youth fest 2010-11 2 <sup>nd</sup> in mime at inter zonal, 2010-11
g) <b>Nancy</b>	(2010-11)	1 <sup>st</sup> in mime in youth fest 2 <sup>nd</sup> in mime at inter zonal
h) <b>Mehak</b>	(2010-11)	1 <sup>st</sup> in mime in youth fest 2 <sup>nd</sup> in mime at inter zonal
i) <b>Kanika</b>	(2010-11)	1 <sup>st</sup> in mime in youth fest 2 <sup>nd</sup> in mime at inter zonal
j) <b>Manpreet</b>	(2010-11)	1 <sup>st</sup> prize for best actress at youth fest 2 <sup>nd</sup> in play at youth fest
k) <b>Prampreet</b>	(2010-11)	2 <sup>nd</sup> in play at youth fest

- |                        |           |  |
|------------------------|-----------|--|
| l) <b>Kusum Sharma</b> | (2010-11) | 2 <sup>nd</sup> in play at youth fest                    |
| m) <b>Amitosh</b>      | (2010-11) | 1 <sup>st</sup> in quiz competition at youth fest        |
| n) <b>Oishtha Bedi</b> | (2009-10) | 2 <sup>nd</sup> in poem recitation at zonal level        |
|                        | (2010-11) | 2 <sup>nd</sup> in poem writing at zonal level           |
|                        |           | 2 <sup>nd</sup> in poem recitation at zonal level        |
|                        | (2011-12) | 1 <sup>st</sup> in poem recitation at zonal level        |
|                        |           | 3 <sup>rd</sup> in debate at zonal and inter-zonal level |
| o) <b>Meghna</b>       | (2012-13) | 3 <sup>rd</sup> in skit at zonal level                   |
| p) <b>Sukhmeen</b>     | (2012-13) | 3 <sup>rd</sup> in skit at zonal level                   |
| q) <b>Ijeoma</b>       | (2012-13) | 1 <sup>st</sup> in mime at youth fest                    |
|                        |           | 1 <sup>st</sup> individual in mime at youth festival     |
|                        |           | 3 <sup>rd</sup> in mime inter-zonal youth festival       |
| r) <b>Pranjali</b>     | (2012-13) | 3 <sup>rd</sup> in quiz at inter-zonal youth festival    |

24. List of eminent academicians and scientists/ visitors to the department:

**Sh. Sukhvir Singh Dhillon, Director, MSME, Ludhiana, (Pb.)**

**Mr. Arvinderjit Singh, Executive Director of M/s Tynor Orthotics Ltd., Mohali.  
Recipient of National Award of Best Entrepreneur.**

**Ms. Geeta Bakshi, M.D., Spicy Treat Pickles and Chutneys of Astra Agro Foods  
Pvt. Ltd. (Successful Woman Entrepreneur).**

**Mr. Paramjit Singh, Principal Consultant In-Charge of Regional Centre for  
Entrepreneurship Development.**

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National - **Dr. Amandeep Coordinated of U.G.C. sponsored Sensitivity Awareness and Motivation Workshop on "Capacity building of women managers in higher education" held from 09<sup>th</sup> to 13<sup>th</sup> January 2012 at P.G.G.C.G. - 42 Chandigarh**

26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Com.-I	Centralised Admissions at P.U., Chd.	141		F	B.Com. - III (2011-12) 100%
B.Com. (Hons.)	B.Com. - II (2012-13) 78	56		F	B.Com. - III (2011-12) 100%
M. Com	-	-	-	-	-

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Com. - I	85	15	-
M. Com-I	-	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **NET/ SLET : 05**

29. Student progression:

Student Progression	Against % enrolled
UG to PG (2011-12)	64
PG to M.Phil.	-
PG to Ph.D.	6
Ph.D. to Post-Doctoral	-
Employed (2011-13)	32
• Campus selection	15
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

a) Library:

**The library is well equipped with books. There are about 2000 books for the commerce and related subjects.**

**The students have on-line access to various journals.**

**The Library stocks books on for general reading, general knowledge, and enhancing overall skills for competitive examinations.**

**It is fully air-conditioned and the students have adequate facility of computers for surfing.**

b) Internet facilities for Staff & Students: **The deptt. has access to the Internet facilities for Staff & Students.**

c) Class rooms with ICT facility: **Nil**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **58 Students (2012-13)**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

**Aug. 18, 2010:** Group of students of B.com-III attended seminar organized by NIIT at CII to acquaint the students with various job & career prospects in commerce and technology.

**Sep. 13, 2011:** A career counselling for the students were done specifically focusing on banking and insurance recruitment programme; the criteria for selection as well as opportunities. Mr. S. Chand Singh, Retired Dy. General Manager of Punjab National Bank interacted with the students.

**Feb. 2011:** An aptitude test was conducted in collaboration with 'EDUCORP'.

**Sep. 16, 2011:** Career opportunities in Banking, Finance & Insurance were discussed with the students to make them aware of the various programmes in association with 'ifbi' (Institute of Finance, Banking & Insurance).

**Nov. 22, 2011:** Organized an extension lecture on the functioning of the Indian Stock Exchanges. Mr. Amar Pal Sethi, Area Head, Religare acquainted the students with the trading procedures followed while dealing in various securities including equity, currency and commodity.

**Oct. 13, 2012:** Mr P.P. Singh, Sr. Manager, Punjab & Sind Bank, Chandigarh; provided an extensive view of the 'Practical Aspects of Banking'. The areas discussed include practical procedures for loans and issues relating to deposits, collateral securities, educational loans, Non-Performing Assets.

**Feb.13, 2013:** An Interaction with the successful entrepreneurs (Recipient of National Award for Best Entrepreneur) as well as Woman Entrepreneur motivate students for Entrepreneurship was organised. The students also interacted with the experts from Govt. organisations RCED & MSME for Entrepreneurship development.

Sh. Sukhvir Singh Dhillon -Director, MSME - Ludhiana, PUNJAB

Mr. Arvinderjit Singh - Executive Director of M/s Tynor Orthotics Ltd, Mohali.

Ms. Geeta Bakshi, M.D., Spicy Treat Pickles and Chutneys of Astra Agro Foods Pvt. Ltd. (Successful Woman Entrepreneur).

Mr. Paramjit Singh -- the Principal Consultant In-Charge of Regional Centre for Entrepreneurship Development.

33. Teaching methods adopted to improve student learning)

**a) Organised 'ENTREPRENURIAL FEST' that included:**

**i) Interaction with the successful entrepreneurs (Recipient of National Award for Best Entrepreneur) as well as Woman Entrepreneur to motivate students for Entrepreneurship.**

**ii) Interaction with the experts from Govt. organisations RCED & MSME for Entrepreneurship development.**

**iii) Activities like - Quiz, e-presentation of business projects/ plans, Social Entrepreneurs and making of Flex to launch any product/service.**

**b) Organised Activity 'DREAM MERCHANTS' that provided an opportunity to the students to showcase their skills and improve their learning in:**

**i) Creating Advertisement for the Product/service**

**ii) Marketing and Salesmanship**

**iii) Packaging and Labelling of Products**

**c) Activities for the students including:**

- i) Students' visit to Bank for practical handling of transactions as well as opening of various accounts.
- ii) Companies Dealing in Stock, Commodity & Currency Exchange to give exposure to the practical aspects in the related fields.
- iii) B-Quiz, Poster-making, Debate and Declamation Contests.
- d) Celebrated 'PRODUCTIVITY WEEK' IN collaboration with NATIONAL PRODUCTIVITY COUNCIL (MINISTRY OF COMMERCE & INDUSTRY, GOVT. OF INDIA).
- e) E-presentations & Power-point Projects, management games, case studies, questionnaires.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- About 60 students participated in workshop 'Shaping Young Minds' at PU organized by AIMA on 22 Jan. 2013.
- The students of the Commerce Society visited OLD AGE HOME, SEC-43 CHD as a part of social activity in Nov. 2011
- Active participation by commerce students in blood-donation, eye-donation, theatre workshop, pulse-polio campaign, and red-ribbon society programmes.

35. SWOC analysis of the department and Future plans:

**STRENGTH:**

- Well- experienced and research-oriented Faculty.
- Cohesive group of Faculty members
- Cohesive group of Students
- Good reputation with students, easy accessibility, two-way communication
- Most of the faculty members holding important positions for various work areas of the college

**WEAKNESS:**

- Coaching culture of competitive examinations forcing students to miss Classroom work
- Lack of workshops for Faculty development



- Class rooms with ICT facility

**OPPORTUNITIES:**

- Prepare students for self- employment
- Involving more students for taking-up higher studies
- In-house training programmes for the students

**CHALLENGES:**

- To develop Soft-skills for all students of the Deptt.

**FUTURE PLANS:**

- Research centre
- More Class rooms with ICT facility

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **COMPUTER SCIENCE**
2. Year of Establishment: **2005**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/ choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **B.Sc.-I (Biotech Hons.)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professor (Full Time Contractual)	02	02



15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in:  
a) National committees b) International Committees c) Editorial Board: **Nil**
22. Student projects:  
a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department: **Nil**
25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**
26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.	115	40	F		93.10

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	5	28	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **700**  
b) Internet facilities for Staff & Students: **Yes**  
c) Class rooms with ICT facility: **Yes**  
d) Laboratories: **01**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lectures/Workshops/seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning: **PPTs**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**

35. SWOC analysis of the department and Future plans:

**STRENGTHS:** hard working and dedicated staff.

**CHALLENGES:** lack of previous computer training on part of students.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **DANCE**
2. Year of Establishment: **1986**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Music**
5. Annual/ semester/ choice based credit system (programme wise) : **UG (Annual)**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>01</b>	<b>01 (Under CAS)</b>
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Department/ Name of Faculty Memb	Ph.D.	M.Phil.	M.A/ M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD
										Workshop					Conference					Seminars					PP	BP	
										Participat- ed			Presented		Participat- ed			Presented		Participa- ted			Presented				
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N	
	<u>Dance</u>																										
1	Dr. Jaswinder Kaur	Y	N	M A	N	Y	-	3	N	-	1	3	-	1	-	-	-	-	-	-	-	-	-	1	-	1	1

11. List of senior visiting faculty :

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Approx. 20%**

13. Student -Teacher Ratio (programme wise):

17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Designation	Sanctioned	Filled
Tabla Vadak	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./ M.Phil./PG.: **Refer to Serial No. - 10**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre/facility recognized by the University: **Nil**
19. Publications: **Refer to Sr. No.- 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in: **N.A.**  
a) National committees b) International Committees c) Editorial Board
22. Student projects: **Nil**  
a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories/Industry/other agencies
23. Awards/Recognitions received by faculty:

**Dr. Jaswinder Kaur:**

- Awarded Certificate of Appreciation at *South Asian Universities Youth Festival* (Synergy 2009) organized by Punjab University, Chandigarh.
- Awarded Degree of Excellence in *ROSA VETROV* International Festival held from 1<sup>st</sup> - 6<sup>th</sup> Nov. 2009 at Moscow, Russia.
- Awarded Certificate of Appreciation at *World Dance Day* organized by Punjabi University, Patiala held on 29<sup>th</sup> April, 2010.
- Acted as Chief Guest on *Founders Day Celebration* organised by AKSIPS group of schools, AKSIPS-45, held on 19<sup>th</sup> Aug, 2011.
- Acted as Chief Guest on *Annual Day Celebration* organised by, AKSIPS-Mohali, held on 22<sup>nd</sup> Feb, 2013.
- A talk on *Nari Sashakti Karan Per Roopak Jai Vijay Ke Liye* broadcasted on All India Radio Jalandhar on 22<sup>nd</sup> Nov.2011

**Awards/ Recognitions received by Students:**

Students got 1<sup>st</sup> prize in general group dance in zonal Youth Fest in Nov, 2012 and **Mehak** of BA-II got individual 2<sup>nd</sup> prize.

24. List of eminent academicians and scientists/ visitors to the department: **Nil**
25. Seminars/Conferences/Workshops organized & the source of funding: **Nil**
26. Student profile programme/course wise:



Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Dance	B.A.- I (45)	35		F	100%
Dance	B.A.- II (36)	36		F	100%
Dance	B.A.- III (40)	40		F	100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A. - I	55%	45%	-
B.A. - II	58%	42%	-
B.A. - III	74%	26%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **150 books**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university,

government or other agencies

B.A. - I : 06

B.A. - II : Nil

B.A. - III : 08

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts Nil

33. Teaching methods adopted to improve student learning:

a) **Dance students are taught through live performances of various exponents of classical as well as folk style of dances.**

b) **Internet is quite often used to teach the latest techniques of various dance forms.**

c) **Group discussions, class tests and PPTs are regular features of teaching.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**MEMBER OF:**

a. **Guru Harkrishan Educational Society, Chandigarh.**

b. **Help age India, Mumbai**

c. **Choreographed a dance regarding violence against women (One Billion Rising)**

35. SWOC analysis of the department and Future plans:

**STRENGTH:** Highly Qualified, multi-talented, choreographer upto national and inter national level faculty.

**WEAKNESS:** Paucity of funds, lack of supporting staff, shortage of rooms, No PG course in dance, lack of conducive atmosphere like lack of nagma vada, sarangi vada, pakhawaj vada, music composer. According to the ratio of students there should be three faculty members. There is no lab assistant in the deptt.

**OPPORTUNITIES:** To participate in various functions and competitions.

**CHALLENGES:** Due to absence of PG classes, students of UG classes have to compete with PG students in Youth Fests and winning prizes is a great challenge for the department.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **ECONOMICS**
2. Year of Establishment: **1982**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:  
**Taking under graduate Commerce Classes for B.Com.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching Posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>04</b>	<b>04</b>
Asst. Professors(Full Time Contractual)	<b>01</b>	<b>02</b>



11. List of senior visiting faculty: **Dr. A.C Julka from Deptt. of Economics, P.U. presently working in South Asia University.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise):
 

<b>Under Graduate Arts Classes -</b>	<b>1 : 89</b>
<b>Under Graduate Commerce Classes -</b>	<b>1 : 140</b>
<b>Honours Classes -</b>	<b>1 : 13</b>
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N.A.**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects: **Nil**
23. Awards/ Recognitions received by faculty and students: **Best Research Paper Award Published in Indian Journal of Transport Management by ASRTU**
24. List of eminent academicians and scientists/visitors to the department: **Refer to Serial No. - 11**
25. Seminars/Conferences/Workshops organized & the source of funding : **Nil**
26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.	250	170	F		95.86%

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. (Hons.)	39	39	F		76%
B.Com.	-	Centralized Admission	F		100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	57%	43%	-
B.Com.	85%	15%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **N.A.**

29. Student progression;

Student progression	Against % Enrolled
UG to PG	32%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **1500 titles**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies: As per college Record:

<b>B.A. - I</b>	<b>:</b>	<b>9</b>
<b>B.A. - II</b>	<b>:</b>	<b>12</b>
<b>B.A. - III</b>	<b>:</b>	<b>25</b>

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **N.A.**
33. Teaching methods adopted to improve student learning:
- **Conducted Quiz in the classes.**
  - **Using the smart class rooms, group discussion on current topics.**
  - **Interactive question answer session.**
  - **Encourage student to present papers in the class through power point.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
**Organized one day health camp on 7<sup>th</sup> Oct 2012 in association with Max. Hospital, S.A.S.- Nagar in P.G.G.C.G.- 42 in which blood test, BP test and medical examination of 175 girls was done.**

## EVALUATIVE REPORT OF ENGLISH DEPARTMENT

1. Name of the Department: **ENGLISH**
2. Year of Establishment: **PG-2008, UG-1982**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **PG & UG**
4. Names of Interdisciplinary courses and the departments/units involved: **P.G. Diploma in Mass Communication, Business Communication Skills (Commerce) and Communication Skills (B.Sc., B.C.A., Biotech. Hons.)**
5. Annual/semester/choice based credit system (programme wise):
  - **UG Courses : Annual**
  - **PG Courses : Semester**
- 6.a. Participation of the department in the courses offered by other departments: **English Compulsory and Communication Skills for B.Com., B.Sc., B.C.A., Biotech. (Hons.)**
- b. Participation of the department in the activities of other departments and the College:
  - **News gathering and covering the co-curricular activities of all the departments, societies, cells, clubs and associations of the college.**
  - **Compiling, composing & editing of College Annual Reports for major functions of the college.**
  - **Compiling, editing & designing News Letter SCOOP which is a completely student-managed initiative.**
  - **Contributions in college magazine "SHIKHAR".**
  - **Maintaining the college Diary which chronicles all the major events held in the college.**
  - **Comparing at the various functions held in the college.**
  - **Participation of our students in workshops held in other deptts. & societies.**
7. Courses in collaboration with other universities, industry, foreign institutions, etc.: **On-Job Training in media offices, MNCs, Banks, educational institutions and industrial houses.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A**





Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc	UGC -NET	Gold. Medalist	Orientation	Refresher	Training	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD							
										Workshop					Conference					Seminars					PP	B								
										Participa ted			Presented		Participate d			Presented		Participat ed			Presented											
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L						
	<b>ENGLISH (Cont.)</b>																																	
3	Ms. Hardeep Kaur	N	Y	M A	N	N	-	-	N	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-							
4	Ms. Harvinder Kaur	N	Y	M A	N	N	-	-	N	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-						
5	Ms. Monica Singh	N	Y	M A	N	N	-	-	N	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-						
6	Ms. Sonia Sikand	N	Y	M A	N	N	-	-	N	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	-				
7	Ms. Jasreet Kaur	N	Y	M A	N	N	-	-	N	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	3	-	2	-	2	1	
8	Ms. Sunita Rani	N	Y	M A	N	N	-	1	N	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
9	Ms. Shweta Bali	N	Y	M A	N	N	-	1	N	-	-	1	-	-	1	-	1	-	-	-	-	-	-	-	-	-	1	2	-	1	-	-		
10	Ms. Gagandeep Grewal	N	Y	M A	N	N	-	-	N	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-		
11	Mr. Jitender Singh	N	Y	M A	Y	N	1	3	N	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-		

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc	UGC NET	Gold. Medalist	Orientation	Refresher	Training	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference																		No. of Paper/ Book Publish		ANY OTHER /AWARD
										Workshop						Conference						Seminars						PP	BP	
										Participa- ted			Presented			Participa- ted			Presented			Participa- ted			Presented					
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N	L			
	<b>ENGLISH (Cont.)</b>																													
12	Ms. Tejinder Kaur	N	Y	M. A	N	N	1	3	N	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
13	Dr. Pooja Sharma	Y	N	Y	Y	Y	Y	-	Y	1	-	-	-	-	-	1	1	-	-	1	-	-	1	1	-	5	2	8	-	
14	Ms. Shaktee Pathak	N	N	M. A	Y	N	-	-	N	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-		
15	Ms. Shivani	N	N	M. A	Y	N	-	-	N	-	-	-	-	-	-	1	-	-	-	-	-	-	2	-	-	-	-	-		
16	Dr. Nidhi Rana	Y	N	M. A	Y	N	-	-	N	-	-	2	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-	-		
17	Ms. Sukhpreet	Y	N	M. A	N	N	-	-	N	-	-	1	-	-	-	-	-	1	3	1	-	-	-	-	-	-	-	1	-	

11. List of Senior Visiting Faculty:

- **Dr. B.S. Dahiya, Former VC, Kurukshetra University.**
- **Prof. Anil Raina, Former Chairperson, Dept. of English & Cultural Studies, PU, Chandigarh.**
- **Prof. Mina Surjit Singh (Retd.), Dept. of English & Cultural Studies, Chandigarh.**
- **Dr. Upvinder Kaur, Associate Professor (Retd.); PGGCG-42, Chandigarh.**
- **Dr. Indu Bala Singh, Documentarian, Assoc. Prof. PGGC-46, Chandigarh.**
- **Munna Dhiman, Theatre personality & Lyricist.**
- **G. S Channi, Theatre personality & Documentarian.**
- **Dr Yojana Rawat, Professor, Panjab University, Chandigarh.**
- **Dr. Mohanmeet Khosla, Chairperson, School of Mass Communication, Panjab University, Chandigarh.**
- **Sanjeev Dosanjh, AIR, Chandigarh.**
- **Dr Harish Dhillon, Principal, YPS, Mohali**
- **Dr RabinderKaur, Professor, Dept of English, Punjabi University, Patiala.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

<b>Class</b>	<b>Percentage of Lectures taken by Temporary Faculty</b>
B.A. I & II	20%
B.A. III	15%
B.Sc. Biotech Hons. - I	50%
B.Sc. II	
BCA I	

13. Student -Teacher Ratio (programme wise):

<b>Class</b>	<b>Subject</b>	<b>Student-Teacher Ratio</b>
B.A.- I	Eng. Compulsory	72:1
	Eng. Elec.	29:1
B.A. - II	Eng. Compulsory	85:1

	Eng. Elec.	<b>74:1</b>
	Eng. Hons.	<b>25:1</b>
B.A. - III	Eng. Compulsory	<b>75:1</b>
	Eng. Elec.	<b>73:1</b>
	Eng. Hons.	<b>25:1</b>
B.C.A. - I	Eng. Compulsory	<b>70:1</b>
B.Sc. - II Med.	Eng. Compulsory	<b>29:1</b>
B.Sc. - II Non Med.	Eng. Compulsory	<b>93:1</b>
B.Com. - I	Eng. Compulsory	<b>70:1</b>
B.Sc. Biotech (Hons.) - I	Eng. Compulsory	<b>22:1</b>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/facility recognized by the University: **N.A.**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

<b>Sr. No.</b>	<b>Name</b>	<b>Editorial Board</b>
1	Sonia Sikand	a) Chief Editor of College Magazine "SHIKHAR" (2012-13), (b) Editor (English Section - 2005-12)
2	Shweta Bali	a) National Member of "The Shakespeare Association." b) National Member of "The English Language Teachers Association of India."
3	Dr. Nidhi Rana	a) Member of MELUS- India MELOW International Society b) Editor (English Section - 2012-13)

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme:

**Functional English students: 100%**

- **B.A. - I: Cataloguing and maintenance of Departmental library and equipment.**
- **B.A. - II: Making Documentaries/Scripting and preparing Radio Programmes for Community Radio on socially relevant topics.**
- **B.A. - III -newsgathering, scripting, editing and designing of the annual newsletter 'SCOOP'**
- **B.Com. - I: 100% Students are assigned Projects as part of their Course-work.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A.**

23. Awards/ Recognitions received by faculty and students: Students conferred in-house awards for outstanding performances:

• **Ms. Harvinder Kaur:**

a. **Honored by Department of Transfusion Medicine PGIMER, Chandigarh for contribution towards Voluntary Blood Donation at Golden Jubilee Celebrations 2012**

b. **Recognized for writing a poem on the theme of "Value the Girl Child" by Raji. P. Shrivastava IAS, Director Higher Education Chandigarh Administration**

• **Dr. Manjit Kaur: Honored on Teacher's Day by Rotary Club Chandigarh in 2009**

• **Mr. Jitender Singh: Teacher Fellowship Award under FDP programme of UGC.**

24. List of eminent academicians and scientists/visitors to the department:

- **Dr. B.S. Dahiya, Former Vice Chancellor, Kurukshetra University.**
- **Prof. Anil Raina, Former Chairperson, Dept. of English & Cultural Studies,**

Panjab University, Chandigarh.

- Prof. Mina Surjit Singh (Retd.), Dept. of English & Cultural Studies, Panjab University, Chandigarh.
- Munna Dhiman, Theatre personality & Lyricist.
- Mr. G. S Channi, Theatre personality & Documentarian.
- Dr. Yojana Rawat, Professor, Panjab University, Chandigarh.
- Dr. Mohanmeet Khosla, Chairperson, School of Mass Communications, Panjab University, Chd.
- Sanjeev Dosanjh, AIR, Chandigarh.
- Dr. Harish Dhillon, Principal, YPS, Mohali
- Dr. Rabinder Kaur, Dept of English, Punjabi University, Patiala.

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26. Student profile programme/ course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
BA - I	1100	850	Females		74.82
BA - II - Hons.	45	22	Females		100
BA - I Functional Eng.	65	30	Females		100
MA - I	85	30	Females		100

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	55.5%	44.5%	-

B.Sc.	26.0%	74.0%	-
B.Com.	74.0%	26.0%	-
B.C.A	80.0%	20.0%	-
Biotech. (Hons.)	75.0%	25.0%	-
M.A.	76.0%	24.0%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **03 have cleared UGC-NET as per information available.**

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	25-30 %
PG to Ph.D.	20-25 %
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	5%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities:

**1. Library (Main & Department) :**

a. **Books & Journals - 3454 + 348**

b. **Equipment - Computer with Accessories, Printer-cum-Scanner, TV (LG Plasma) 60" Fully HD, Sony Home Theatre, Three Laptops.**

c. **CDs - 40**

**2. Internet Facilities for Staff & Students - Available (Wi-Fi equipped)**

**3. Class rooms with ICT facility - 09**

**4. Laboratories - 02**

**5. Multi-media Room - 01**

31. Number of students receiving financial assistance from college, university,



government or other agencies:

**Fee concession given in 2012-13:**

**M.A. English 2(1+1)**

**Scholarship out of Student Aid Fund 2000/- to 80 students**

**Saroj Vasudeva Scholarship of 3000/- to 2 students**

**Fee Concessions:**

- B.A.I : 171
- B.A.II : 126
- B.A.III: 115

32. Details on student enrichment programmes (special lectures / Workshops / seminar) with external experts: **As mentioned in answer no: 24, the visiting faculty was invited with a motive to enrich and widen student-world view.**

- A lecture By Prof. Minna Surjit Singh, Prof. Dept. of English, PU, Chd. On “Adrienne Rich as a Radical Feminist” for PG students in October, 2010.
- An insightful talk by Dr Anil Raina, Dept of English, PU, Chd. in November, 2009 on ‘Approach of New Criticism with Special Reference to Autonomy of the Text’
- An interaction on “Changing Patterns in English Drama” By Dr Rabinder Kaur, Dept of English, Pbi. Univ. Patiala In February, 2010
- Dr. B.S. Dahiya had an interactive session and gave a talk on “Shakespearean Tragedy” on 20-01-2011
- Dr Harish Dhillon, Former Principal, Y.P.S, Mohali held an interactive workshop on “Clarity of Thought leads to Clarity of Expression” in October, 2009.
- Ms Sumedha Singh, School Of Mass Communication, PU, Chd, held a two day workshop for students of Print Media on “Packaging News Story & Obituary Writing” on 8-9/09/2009
- Mr. Sukhminder Singh, ICFAI University gave a lecture on Group Discussion and Personality Development for students of Print Media
- Lecture by Mr. Vikas Dahiya, ICFAI University on “Attempting Aptitude Test”

- Lecture by Prof. Manas Chakravarti. Assoc. Dean, ICFAI university on “Stepping Stones to Career Success”- 26/8/2009
- A talk by Dr S M Bose On “Cancer Awareness” on 12/9/2009 for students of Print Media And Mass Communication.
- Guest Lecture by Mrs. Sumedha Singh for Print Media Students on “Body Language” on 25/9/2009
- Mr Munna Dhiman, theatre personality & lyricist held a workshop on “Breaking Through Inhibitions To Stimulate Creativity” in September, 2009
- Mr G. S Channi, theatre personality & documentarian held a workshop on the nuances and technicalities of documentary making along with screening and discussion on his Documentaries in Sept. 2009
- Interactive session on “Opportunities in Tourism Industry” by Mr Gulshan Sharma, Director, ITFT, Chd. On 14/1/2010
- A workshop on “Communicating with Yourself through Yoga” by Acharya Meenakshi Sud on 16/1/2010
- Dr. Indu Bala Singh, documentarian, Assoc. Prof. PGGC-46, Chd. held a screening of her documentaries and conducted an interactive workshop on Documentary making on 19/02/2013
- Mr Ajay Saklani, short film maker screened his award winning documentary “Upaasmaar” and interacted with our students in November, 2012.
- Ms. Pinky Sra & Ms. Poonam Ghai, experts in the field of Communication with Self held a workshop on “Communication Skills and the Significant Self” on 28-30/11/2010
- Dr Mohanmeet Khosla, Chairperson, Dept. Of Mass Communication, PU, Chd. held a talk on the growing demand & scope of a career in mass communication.
- Mr Sanjeev Dosanjh, AIR, Chd conducted a seminar on “How to be a Successful Radio Journalist” & “The Challenges of A Career In Radio Journalism” in September, 2010.
- Visit and interaction with the Director ,Editors and Journalists at the Day and

**Night News Channel Studios on 26/11/2012**

- **A public information meet on the issue of 'Uncontrolled Drinking Amongst Women' was conducted by Jane, Tiara & Linda, foreign delegates, about their journey - 'From Addiction To Freedom From Alcoholism' under the aegis of Alcoholics Anonymous on 17/1/2013.**

33. Teaching methods adopted to improve student learning:

- **Group discussions**
- **Power Point Presentations by teachers**
- **Seminars**
- **Visits to language labs**
- **Presentations by students**
- **Guiding students in Communication Skills**
- **Assignments**
- **Audio-Visual Aids: Showing movies, Documentaries(Guiding in making Documentaries)**
- **Question/ Answer sessions**
- **Creative writing sessions**
- **Encouraging students for comparative study of literature**
- **Encouraging students to read literary journals & e-journals**
- **Visits to Local Libraries**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
**NCC, NSS, etc.**

35. SWOC analysis of the department and Future plans:

**STRENGTHS:**

- **Well equipped labs**
- **Smart classrooms & Multi-media Room.**
- **Departmental and Main library that contain about 4000 books on the subject.**
- **Well-qualified and experienced faculty.**

- Faculty understands its role as facilitators and are willing to be innovative when it comes to imparting the latest in this field to the students.
- Low Student-Teacher Ratio in Functional English at UG level and PG level.
- Book bank for needy students in the Department.

**WEAKNESSES:**

- No Research Center.
- No MoUs
- High Student-Teacher Ratio in English Compulsory classes at UG level.
- We still need the latest technology enabled equipment for editing and polishing the hard work put in by students of all the three classes :
  - ✓ Auto -correcting soft ware for Spoken English.
  - ✓ Editing facilities for Audio and Video programmes.
  - ✓ Soft ware for editing, designing and printing and honing Business Communication skills.

**OPPORTUNITIES:** The students of English find careers in teaching, publication, the arts, public relations, politics, administration, fund raising, advertising, broadcasting, and other professions that require critical thinking, interpersonal skills, and exposure to a wide range of subjects. Some other capabilities that a student acquires while studying English are as follows:

- a. Writer/ Author/Journalist - A Natural with an English Degree.
- b. An English Degree can prepare the students for a Career in Television/movies/radio
- c. Technical Writing with English Degree
- d. English Students Make Great Editors
- e. Skills learned with your English degree will prepare students for a career in law
- f. Public relations
- g. Research analyst

- h. The students can go for various jobs in different sectors – Private as well as Public. They can become Language Instructors, Public Relation Officers, School Teachers, College Lecturers, etc.
- i. Students can opt for research, that is, after their Post Graduation; they can go for M.Phil. and Ph.D.
- j. Research Avenues are immense after Post Graduation with scholarships provided by Organizations in India as well as abroad, like British Council, American Studies Center, MHRD, etc. Even private foundations like TATA, BIRLA, provide student scholarships.
- k. B.Sc. has its own branches. However, English Communication skills help them in skills development and appreciation of literature.
- l.
  - i. Teaching (in schools/ private tuitions)
  - ii. Front Desk job – Hotels, Hospitals, Corporates, Saloons, Educational Institutes, Stores.
  - iii. Stenographers (Private/ Public sector)
  - iv. BPO jobs
  - v. Bank Clerical/Officer
  - vi. Defence
  - vii. Executives in MNC's
  - viii. Airlines/ Crew member's
  - ix. Competitive Exams ( for Central and State Services )
  - x. Higher studies – B. Ed. , M. Com./MBA , M. Phil. , PhD , C.A./C.S.
- m. The following job openings are available for the graduates of Functional English:
  - ✓ Language engineering/audio engineering
  - ✓ Information processing
  - ✓ Speech therapists/voice trainers (after further training)
  - ✓ Front office managers/receptionists
  - ✓ Medical transcribers

- ✓ Call centre operators
- ✓ Translators
- ✓ TV/ Radio announcers/ presenters/ script writers/ news readers/ commentators/ news reporters
- ✓ RJs/VJs
- ✓ Photo journalists/stringers/freelance journalists/cartoonists
- ✓ Editors/feature writers (print media)
- ✓ Editors/producers/directors (TV & Radio Journalism)
- ✓ Tourism industry/educational institutions
- ✓ Entrepreneurs
- ✓ Professional compeers
- ✓ Documentary narrators/scriptwriters/spot copy writers
- ✓ Corporate blogger
- ✓ A stepping stone to higher education in mass communication, linguistics & journalism

An arrangement with business set-ups in journalism and communication Industry to willingly let our students undergo training programmes. This encourages them to take up the entrepreneurial challenges, thus creating jobs for themselves and others.

#### **CHALLENGES:**

- To device methods for the students who have a lot of difficulty in speaking and writing English because of vernacular languages.
- To motivate students to opt for English Elective and Honours at UG level and to pursue study of English at PG level.

## EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department: **ENVIRONMENT EDUCATION**
2. Year of Establishment: **1996**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/ units involved: **N.A.**
5. Annual/ semester/ choice based credit system (programme wise): **B.Sc. (Annual),  
M. Sc. (Semester)**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching Posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Assist. Professors (Full time contractual)	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Sr.No	Department / Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC-NET	Gold. Medalist	Orientation	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD			
										Workshop					Conference					Seminars					PP	B				
										Participated			Presented		Participated			Presented		Participated			Presented							
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L		
	Environment Education																													
1	Ms. Sunita Kumari	N	N	M. Sc	Y	N	-	-	1	-	-	5	-	1	1	-	2	5	-	-	--	1	6	4	-	2	-	8	-	
2	Ms. Ranjana	N	N	M. Sc	Y	N	-	-	2	-	1	5	-	-	-	2	3	1	3	-	3	1	1	2	-	5	-	9	2	

11. List of senior visiting faculty: Mentioned at Sr. No. - 24

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

B. Sc. classes - 40%

13. Student -Teacher Ratio (programme wise) :

B. Sc. I - 100 : 1

B. Sc. II - 48 : 1

B. Sc. III - 25 : 1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

<b>Name &amp; Qualification</b>	<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Mrs. Paramjit Kaur (B.A.)	<b>JLA</b>	<b>Yes</b>	<b>Yes</b>
Mr. Manjit Singh (Under Matric)	<b>LA</b>	<b>Yes</b>	<b>Yes</b>

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./PG.: **Refer Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in  
d) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects  
b) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**  
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ Other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding:  
4) **Organized IABT conference on 22.04.2012 at PGGCG, 42, Chandigarh followed by TREE PLANTATION by an Environmentalist - Saint Baba Seechewal.**

- 5) Organized a workshop on “Need-based changes in the syllabi of P.U. Under-Graduate & Post-Graduate classes” held at P.G.G.C.G., Sector- 42, Chandigarh on 14th & 15th December, 2012.

26. Student profile programme/ course wise :

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. Sc. I (Medical)	250	135	F		90%
B. Sc. III	-	-	F		100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B. Sc. I	14	89	Nil
B. Sc. II	11	37	Nil
B. Sc. III	11	14	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression:

Student progression	Against % Enrolled
UG to PG	50% students
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	5%
Entrepreneurship/ Self-employment	Students are giving coaching to students of 10 <sup>th</sup> , 10+1 & +2 students

30. Details of Infrastructural facilities:

- e) Library: **275 Books**
- f) Internet facilities for Staff & Students: **Yes**
- g) Class rooms with ICT facility : **Available**
- h) Laboratories: **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies :

- Fee concession : For poor & brilliant students of B. Sc. - 17**
- Scholarship : Nil**

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

- 11) Mr. Gulshan Ahuja, I.F.S. Chief Conservator Forests & Chief Executive Officer State Medicinal Plant Board, Haryana**

33. Teaching methods adopted to improve student learning:

- **Assignments & MCQ's for students of B. Sc. classes**
- **PPT's prepared on the topics covering the syllabi of B. Sc. classes**
- **Field trips to the Zoo, Botanical Garden (Panjab University) & Kansal Forests**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**The following events are organized in the Department:**

- **Tree plantation in collaboration with NGO's to mark Van Mahotsav Week in July - seedlings of medicinal plants & ornamentals are planted and adopted by the students.**
- **Rallies are held on the occasion of Rajiv Gandhi Akshay Urja Divas in order to create awareness among the students and for spreading the message "to conserve energy" to the nearby locality.**
- **Ozone Day: Documentaries are shown to the students to educate them about global warming and ozone depletion - their reasons & consequences.**
- **On Diwali rallies are held in the nearby localities to spread the message**

for celebrating cracker-free and pollution-free Diwali.

- A composting unit has been set up in the botanical garden where disposable and biodegradable waste is being utilized for the preparation of compost, which is used in the botanical garden. Waste from the hostel mess is being utilized in this unit.

35. SWOC analysis of the department and Future plans:

**STRENGTHS:** About 40% of our students come from EWS and have rural background; they face a lot of difficulties in understanding the subjects. Through extra attention in the form of special classes, special tests and financial assistance (in the form of fee concession and free books), they show great improvement in their performance. About 50% of our students go for higher studies to Panjab University and other institutions in different streams. Some of our alumni are well placed in educational institutions and some companies.

**WEAKNESS:** Due to lack of proper technical support (SLA), work is suffering in the department. The JLA is handling the work of SLA.

**OPPORTUNITY:** As post graduate classes have been started in the college since the session 2011-2012, our graduates can continue their further studies in the same institution. The coaching classes for NET are also being given by the staff from the session 2012-2013. This will help the students in clearing the eligibility test required for lecturership or pursuing Ph. D.

**CHALLENGES:** About 40% of our students come from EWS and have rural background; they face a lot of difficulties in understanding the subjects. Through extra attention in the form of special classes, special tests and financial assistance (in the form of fee concession and free books), they show great improvement in their performance.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **FINE ARTS**
2. Year of Establishment: **1986**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/ choice based credit system (programme wise): **UG (Annual)**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>01</b>	<b>01 (Under CAS)</b>
Assist. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.):

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M. Phil.	M.A/ M.Sc.	UGC- NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference												No. of Paper/ Book Publish		ANY OTHER /AWARD		
										Workshop			Conference			Seminars			P P	B						
										Participat- ed			Presented			Participat- ed					Presente d					
										I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<b>FINE ARTS</b>																									
1	Ms. Parminder Kaur	N	N	M A		N	-	-	1	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	

11. List of senior visiting faculty :-

a) Workshop on Water Colours organised in the department on 15<sup>th</sup> & 16<sup>th</sup> Sept, 2011.

Resource Person: **Ms. Martine Le Cam.**

Designation: **An International Artist from France.**

b) Organised workshop (Lecture Cum Demonstration) on 22<sup>nd</sup> Aug and 29<sup>th</sup> Aug 2009 in the Fine Arts Dept.

c) Resource Person: **Prof. Kanwar Rajinder Singh (Associate Professor in Fine Arts and Artist)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A.**

13. Student -Teacher Ratio (programme wise):

<b>Program Name</b>	<b>No. of Students : Teacher</b>
B.A. - I	<b>25 : 1</b>
B.A. - II	<b>16 : 1</b>
B.A. - III	<b>18 : 1</b>

14. Number of academic support (technical) and administrative staff:

**Sanctioned : One**

**Filled : One (Junior Lecture Assistant)**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **N.A.**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**

18. Research Centre/facility recognized by the University: **N.A.**

19. Publications: **N.A.**

20. Areas of consultancy and income generated: **N.A.**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **N.A.**

22. Student projects:

a) Percentage of students who have done in-house projects including inter-departmental/programme: **N.A.**

b) Percentage of students placed for projects in organizations outside the institution

23. Awards/ Recognitions received by faculty and students: **N.A.**

24. List of eminent academicians and scientists/ visitors to the department: **N.A.**

25. Seminars/ Conferences/ Workshops organized & the source of funding :

**Workshop Organized :**

a) Organized workshop in the department on 15<sup>th</sup> and 16<sup>th</sup> Sept 2011. An

International Artist Martine Le Cam was invited.

**Source of funding** - National Financial assistance under extension activity (U.G.C. - XI plan).

b) Organised workshop on 22<sup>nd</sup> and 29<sup>th</sup> Aug., 2009 in the Department

**Source of funding** - Out of Fine Arts Fund.

26. Student profile programme/ course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage (%)
			*M	*F	
B.A. - I	35	25	F		100

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A. - I	56%	44%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression:

Student progression	Against % Enrolled
UG to PG	40%
PG to M.Phil.	N.A.
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-



30. Details of Infrastructural facilities:
- a) Library: **333 Books**
  - b) Internet facilities for Staff & Students: **Yes**
  - c) Class rooms with ICT facility: **Multi media room and Smart classes**
  - d) Laboratories: **Fine Arts fully equipped Lab.**
31. Number of students receiving financial assistance from college, university, government or other agencies: **09**
32. Details on student enrichment programs (special lectures/ workshops/ seminar) with external experts :-
- a) **Organised Workshop on water colours in the Fine Arts Dept on 15<sup>th</sup> and 16<sup>th</sup> Sept, 2011. An International Artist Martine Le Cam from France was invited to hold this workshop.**
  - b) **Organised Workshop 'Lecture cum Demonstration' on 22<sup>nd</sup> and 29<sup>th</sup> of Aug, 2009 in the Dept. Prof. Kanwar Rajinder Singh was invited to deliver lecture and demonstration in Fine Arts.**
33. Teaching methods adopted to improve student learning:
- a) **Special tests given M.C.Q. prepared to help students with poor performance.**
  - b) **Encouraged students to visit Arts Galleries and Art Exhibitions organised by Artists.**
  - c) **Guided students to learn Clay Modeling practical for self-employment.**
  - d) **Prepared and delivered lectures with the help of PPTs pertaining to syllabus for three classes.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Prepared Placards and Banners displaying messages against women harassment in reference to college student Komal Rally.
35. SWOC analysis of the department and Future plans:
- STRENGTHS:**
- 1. As the students are from rural areas, they don't have much interest in Fine Arts. Inspiring lectures regarding Fine Arts motivate the students to opt Fine Arts subject.

2. Through Alumni Meet came to know that our Fine Arts students after doing Post Graduation are well placed.
3. The past record of this department shows that every year, we win maximum prizes in competitions outside our college e.g. Youth festivals, Zonal as well as Inter-Zonal of Panjab University, Chandigarh. This is the big attraction for students as well as the teacher to put in our 100% into learning and teaching of the subject.

**WEAKNESS:**

1. There is only one small lab. Students don't have sufficient place as work station.
2. There is no independent staff room of the department nor is there sufficient storage place to keep the equipment.
3. As this subject is expensive, every student cannot opt Fine Arts as a subject.

**OPPORTUNITIES:**

1. Wider scope in Fine Arts:
  - a) Students can pursue MA in Fine Arts and B.Ed. after graduation to get jobs in colleges and schools.
  - b) Students can become Free Lancer artist as Art teacher and Art lecturer as there is great demand of paintings in the market.

**CHALLENGES:**

1. Lack of adequate space poses a very big challenge. Despite we are doing very well if the weaknesses are overcome the department can excel even further.

**FUTURE PLANS:**

1. The students can be encouraged towards self-employment by teaching the technique of clay modeling as a craft.
2. Organizing more workshops, demonstrations and trips to museums and art galleries for up-gradation to the knowledge of students.
3. According to the strength of the students a bigger lab and storage space is the urgent need.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: **FUNCTIONAL ENGLISH**
2. Year of Establishment: **1997**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Mass Communication**
5. Annual/ semester/ choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching Posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	<b>02 (Under CAS)</b>
Asst. Professors	<b>03</b>	<b>01</b>
Asst. Professors (Full Time Contractual)	-	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.):

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/ M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD			
										Workshop					Conference					Seminars					P P	B				
										Participat ed			Presente d		Participate d			Presented		Participat ed			Presented							
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L		
	<b>Functional English</b>																													
1	Ms. Monica Singh	N	Y	M A	N	N	-	-	N	-	-	4	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-		
2	Ms. Shweta Bali	N	Y	M A	N	N	-	1	N	-	-	1	-	-	1	-	1	-	-	-	-	1	2	-	1	-	-	1	-	
3	Ms. Jasreet Kaur	N	Y	M A	N	N	-	-	N	-	-	3	-	-	-	-	-	-	-	-	-	1	3	-	2	-	2	1		
4	Dr. Pooja Sharma	Y	N	Y	Y	Y	Y	-	Y	1	-	-	-	-	-	1	1	-	-	1	-	-	1	1	-	5	2	8		
5	Dr. Nidhi Rana	Y	N	M A	Y	N	-	-	N	-	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-		
6	Ms. Shaktee Pathak	N	N	M A	Y	N	-	-	N	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-		

11. List of senior visiting faculty: **Dr. Upvinder Kaur, PhD, Associate Professor (Retd.), Former Coordinator, Functional English**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty/Resource Person: **25%**
13. Student -Teacher Ratio (programme wise) **30 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 (one)**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **N.A.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **N.A.**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**
18. Research Centre /facility recognized by the University: **N.A.**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects:
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **100%**
    - **B.A.- I: Cataloguing and maintenance of Departmental library and equipment**
    - **B.A.- II : Documentary making as extension activity of syllabus, news gathering for college Annual Reports;**
    - **B.A.- III: News/material gathering, printing, editing, proof-reading of Functional English annual newsletter 'Scoop'.**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
 

**Students of B.A.- I and B.A.- II are sent for an 8 week On Job Training to Industrial houses, Banks, MNCs, Media houses, educational institutions**
23. Awards/Recognitions received by faculty and students: **Students conferred in-**

house awards for outstanding performances.

24: List of eminent academicians and scientists/visitors to the department:

- Ms Sumedha Singh, School Of Mass Communication, PU, Chd
- Mr. Sukhminder Singh, ICFAI University
- Mr. Vikas Dahiya, ICFAI University
- Prof. Manas Chakravarti. Assoc. Dean, ICFAI university
- Mr Gulshan Sharma, Director, ITFT, Chd.
- Acharya Meenakshi Sud
- Dr. Indu Bala Singh, documentarian, Assoc. Prof. P.G.G.C.- 46, Chd.
- Mr. Munna Dhiman, Theatre personality & Lyricist;
- Mr. G. S Channi, Theatre Personality & Documentarian;
- Mr. Ajay Saklani, Documentary film maker;
- Ms. Pinky Sra & Ms. Poonam Ghai, experts in the field of Self Healing;
- Dr. Mohanmeet Khosla, Chairperson, Dept. Of Mass Communication, P.U., Chd.
- Mr. Sanjeev Dosanjh, AIR, Chd.
- Dr. Harish Dhillon, Principal, YPS, Mohali

25. Awards/Recognition received by faculty and students: Nil

26. Seminars/Conferences/Workshops organized & the source of funding: N.A.

27. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. - I	50	25	F		100%

\*M=Male F=Female

28. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA - I	90	10	-
BA - II	90	10	-
BA - III	90	10	-

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **03 have cleared NET as per information available.**

30. Student progression: as per information available:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>20%</b>
PG to M.Phil.	<b>20%</b>
PG to Ph.D.	<b>NA</b>
Ph.D. to Post-Doctoral	<b>-</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Approx. 60%</b>
Entrepreneurship/Self-employment	<b>Data not available</b>

31. Details of Infrastructural facilities

- a) Library: **College Library and Departmental Library**
- b) Internet facilities for Staff & Students: **Wi-Fi equipped**
- c) Class rooms with ICT facility: **Yes (Multi Media Room)**
- d) Laboratories: **02**

32. Number of students receiving financial assistance from college, university, government or other agencies: As per College Records

33. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

- Dr Harish Dhillon, Former Principal, YPS, Mohali held an interactive workshop on “Clarity Of Thought Leads To Clarity Of Expression” in October, 2009.
- Ms Sumedha Singh, School Of Mass Communication, PU, Chd, held a two day workshop for students of print media on “packaging news story & obituary writing” on 8-9/09/2009.
- Mr. Sukhminder Singh, ICFAI University gave a lecture on Group Discussion and Personality Development for students of Print Media.
- Lecture by Mr. Vikas Dahiya, ICFAI University on “Attempting Aptitude Test”.

- Lecture by Prof. Manas Chakravarti. Assoc. dean, ICFAI university on ‘Stepping Stones to Career Success’ - 26/8/2009
- A talk by Dr S M Bose On “Cancer Awareness” on 12/9/2009 for students of Print Media And Mass Communication.
- Guest Lecture by Mrs. Sumedha Singh for Print Media Students on “Body Language” on 25/9/2009
- Mr. Munna Dhiman, theatre personality & lyricist held a workshop on “Breaking Through Inhibitions To Stimulate Creativity” in September, 2009
- Mr G. S Channi, theatre personality & documentarian held a workshop on the nuances and technicalities of documentary making along with screening and discussion on his Documentaries in Sept. 2009
- Interactive session on “Opportunities in Tourism Industry” by Mr Gulshan Sharma, Director, ITFT, Chd. On 14/1/2010
- A workshop on “Communicating with Yourself through Yoga” by Acharya Meenakshi Sud on 16/1/2010
- Dr. Indu Bala Singh, documentarian, Assoc. Prof. PGGC-46, Chd. held a screening of her documentaries and conducted an interactive workshop on Documentary making on 19/02/2013
- Mr Ajay Saklani, short film maker screened his award winning documentary “Upasmaar” and interacted with our students in November, 2012.
- Ms. Pinky Sra & Ms. Poonam Ghai, experts in the field of Communication with Self held a workshop on “Communication Skills and the Significant Self” on 28-30/11/2010
- Dr Mohanmeet Khosla, Chairperson, Dept. Of Mass Communication, PU, Chd. held a talk on the growing demand & scope of a career in mass communication.
- Mr Sanjeev Dosanjh, AIR, Chd conducted a seminar on “How to be a Successful Radio Journalist” & “The Challenges of a Career in Radio Journalism” in September, 2010.
- Visit and interaction with the Director ,Editors and Journalists at the Day and



Night News Channel Studios on 26/11/2012

- A public information meet on the issue of 'Uncontrolled Drinking Amongst Women' was conducted by Jane, Tiara & Linda, foreign delegates, about their journey – 'From Addiction To Freedom From Alcoholism' under the aegis of Alcoholics Anonymous on 17/1/2013.

32. **Teaching methods adopted to improve student learning:  
Learner -centric class room teaching techniques are adopted**

- Group Discussion
- Use of Audio/Visual Aids in teaching UG/PG classes;
- Regular use of PPTs to illustrate the various topics on TV and RADIO Journalism and the Sound System of English.
- Screening of feature/short films relevant to UG/PG courses
- Documentary-making on Educational, Societal, Cultural & Community/ Environment related issues as an extension of Functional English course work.
- Use of presentations/seminars on various components of Journalism, Business and writing Skills.
- News gathering and covering the co-curricular activities of all the departments, societies, cells, clubs and associations of the college.
- Compiling, composing & editing of College Annual Reports for major functions of the college;
- Compiling, editing & designing News Letter SCOOP which is a completely student-managed initiative;
- Comparing at the various functions.
- Students contribute words to innovative word- bank for phonetic transcription practice. They also act as facilitators by writing on the black board the correct pronunciation of the word lists submitted by them.
- Cataloguing and maintenance of Departmental library and equipment;

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans:

### **STRENGTHS:**

- ❖ Qualified and experienced faculty
- ❖ Imbibing career-consciousness and skill proficiency for media related careers
- ❖ Instilling clarity about core contents-Speech, writing and study skills; T.V, Radio, Print Journalism; and Business Communication
- ❖ Student- Teacher ratio and the mutual rapport
- ❖ Innovative, interactive teaching methodology
- ❖ Well placed alumna who are in contact with the department and are a motivating factor for their younger colleagues
- ❖ Ability to metamorphose students with ordinary skills into motivated, confident and driven individuals.
- ❖ State-of-the-Art technology and Infrastructure which includes 30 computers, multi-media equipment, audio/visual teaching aids, camera

### **WEAKNESS:**

- ❖ Lack of trained computer-savvy technical support for Audio- video editing & camera handling;
- ❖ Entry level standard of students in English proficiency is low.
- ❖ No MoUs

### **OPPORTUNITIES:**

- ❖ Front office managers/receptionists
- ❖ Medical transcribers
- ❖ Call centre operators
- ❖ Translators
- ❖ TV/Radio announcers/presenters/script writers/news readers/commentators/news reporters
- ❖ RJs/VJs
- ❖ Photo journalists/stringers/freelance journalists/cartoonists
- ❖ Editors/feature writers (print media)
- ❖ Editors/producers/directors (TV & Radio Journalism)

- ❖ Tourism industry/educational institutions
- ❖ Entrepreneurs- self employment
- ❖ Professional comperes
- ❖ Documentary narrators/scriptwriters
- ❖ A stepping stone to higher education in mass communication, linguistics & journalism

**CHALLENGES:**

- ❖ Overcoming the lack of language proficiency of the entry level learner.
- ❖ Upgradation of their skills viz a viz their limited exposure at the school level.
- ❖ Deficiency of technical support staff.

**FUTURE PLANS:**

- To train students in uploading video resume, documentaries & legal aspects of mass communication.
- To revive MOUs with business organizations & media houses to facilitate OJTs for students.
- Updating the technical aspects of Journalism in the specialized fields of Audio/Video editing, Camera handling, Documentary making.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **GEOGRAPHY**
2. Year of Establishment: **1982**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **UG level in the subjects of Tourism and Travel & Disaster Management**
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Participation of our students in workshops held in other deptts. & societies. Our students actively participate in Youth Festivals and inter college competitions.**
7. Courses in collaboration with other universities, industry, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>02</b>	<b>02 (Under CAS)</b>
Asst. Professors (Full Time contractual)	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization: (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC-NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD		
										Workshop					Conference					Seminars					P P	B P			
										Participa- ted			Presented		Participa- ted			Presented		Participa- ted			Presented						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<u>Geography</u>																												
1	Mr. K.P.S Shante	N	N	M A		N	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	5	2	-	1	-	-	3
2	Mr. Surinder Kumar	N	Y	M S c		N	-	-	3	-	1	4	-	-	-	1	-	-	-	-	-	-	1	1	-	-	-	-	-
3	Mr. Mehar Chand	N	N	M .A	Y	N	-	-	1	-	-	3	-	-	-	-	1	1	-	1	-	-	-	-	-	-	1	1	-

11. List of senior visiting faculty: **Prof. Krishna Mohan, Former Chairman of Geography Deptt., P.U., Chandigarh**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 10%

13. List of senior visiting faculty: **Prof. Krishna Mohan, Former Chairman, Department of Geography, P.U., Chandigarh**
14. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **10%**
15. Student -Teacher Ratio (programme wise): **80 : 1**
16. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Name &amp; Qualification</b>	<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Kehar Singh (Matric)	SLA	02	01

17. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
18. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
19. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
20. Research Centre /facility recognized by the University: **Nil**
21. Publications: **Refer to Serial No. - 10**
22. Areas of consultancy and income generated: **Nil**
23. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **Nil**
24. Student projects: **Nil**
25. Awards/ Recognitions received by faculty and students: **Students conferred in-house awards for outstanding performances.**
- 24: List of eminent academicians and scientists/visitors to the department:
- **Mr. Lalit Jain, a newly selected I.A.S., visited the department to motivate the students.**
  - **Experts from the tourism and travel department visited the department for student's appraisal.**

- Field surveyors had visited the department for inspiring the students for field survey.

26. Seminars/ Conferences/Workshops organized & the source of funding: Nil

27. Student profile programme/course wise: N.A

Name of the Course/ Programme	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A. - I	Spot Admission on merit basis	106	F	93%
B.A. - II	Spot Admission on merit basis	87	F	80%
B.A. - III	Spot Admission on merit basis	67	F	100%

\*M=Male F=Female

28. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A. - I	95%	5%	-
B.A. - II	75%	25%	-
B.A. - III	90%	10%	-

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: NET - 04

30. Student progression:

Student progression	Against % Enrolled
UG to PG	70%
PG to M.Phil.	02
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

<b>Student progression</b>	<b>Against % Enrolled</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Approx. 30%</b> - -
Entrepreneurship/Self-employment	-

31. Details of Infrastructural facilities:

- a) Library: **225 Books**
- b) Internet facilities for Staff & Students: **Wi-Fi Equipped**
- c) Class rooms with ICT facility: **Yes (Multi Media Room - 01)**
- d) Laboratories: **01**

32. Number of students receiving financial assistance from college, university, government or other agencies: **05**

33. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts: **Refer to Serial No. - 24**

34. The visiting faculty was invited with a motive to enrich and widen student-world view.

35. Teaching methods adopted to improve student learning:

- **Learner –centric class room teaching techniques are adopted.**
- **Use of Audio/Visual Aids in teaching UG classes.**
- **PPTs are regularly used to explain the various topics.**

36. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**

37. SWOC analysis of the department and Future plans:

**STRENGTH:** An appropriately qualified and experienced faculty is our strength. The faculty understands their role as facilitators and is willing to be innovative when it comes to imparting the latest in this field to the students. A healthy student teacher ratio makes the teaching environment learner friendly. Students and the faculty are willing to go to any length in order to do justice to the assignments and



thorough understanding of the subject.

**WEAKNESS:** Computer laboratory for introducing the Geographic Information System, and Remote Sensing Techniques among the students. Smart class rooms are required. Lap tops or Desk Tops should be provided to all the faculty members.

**OPPORTUNITIES:** Diploma in GIS and Remote Sensing, appear in the competitive exams like Civil Services and SSC exams. Apart from Research and Teaching positions in College and University levels after qualifying UGC-NET exam, they can also opt for TGT and PGT at school level. Geo-Informatics can be the next lucrative option for students.

**CHALLENGES:** Placement of the students in reputed institutions and selection of students in various competitive exams.

**FUTURE PLAN:** To start diploma in Geographic Information System and Remote Sensing course at UG level.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **HINDI & FUNCTIONAL HINDI**
2. Year of Establishment: **1982**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG, PG Diploma in Translation**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Participation of the department in the courses offered by other departments: **N.A.**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	-----	<b>04 (Under CAS)</b>
Asst. Professors	<b>04</b>	-
Asst. Professors (Full Time Contractual)	-----	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/ M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Pape r/ Book Publ ish		ANY OTHER /AWARD			
										Workshop					Conference					Seminars					P P	B P				
										Participate d			Presented		Participate d			Presented		Participat ed			Present ed							
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L		
	<b>HINDI</b>																													
1	Dr. Sapna	Y	Y	M. A	N	N	-	-	N	-	-	3	-	-	-	-	-	-	-	-	-		2	1	-	-	-	-	-	
2	Dr. Narinder Kaur	Y	N	M. A (H S)	N	N	-	-	N	-	-	4	-	-	-	-	-	-	-	-	-		3	1	1	-	-	-	-	-
3	Dr. R.P.S Josh	Y	N	M. A	N	N	-	-	N	-	-	-	-	-	-	-	-	1	-	-	-	1	8	2	-	-	-	-	1	5
4	Dr. Savitri Singh	Y	N	M. A	N	N	-	-	N	-	-	4	-	-	-	-	-	-	-	-	-		4	-	-	-	-	-	-	-
5	Dr. Leem Chand	Y	Y	M. A	Y	N	-	-	N	-	-	2	-	-	9	-	-	-	-	-	-	-	-	5	-	-	-	-	4	-
6	Dr. Meeta Kaushik	Y	N	M. A	N	N	-	-	N	-	-	2	-	-	-	-	-	-	-	-	-	1	-	2	-	-	-	-	2	-
7	Dr. Harpreet Kaur	Y	N	M. A	N	N	-	-	N	-	3	-	-	-	-	-	-	-	-	1	-	-	2	-	1	4	-	6	1	

11. List of senior visiting faculty:
  - 1) **Dr. Virendra Mahndiratta (Retd. Professors, P.U., Chd.)**
  - 2) **Dr. D.K. Pandey (Retd. Sr. Lecturer P.G.G.C.G.- 42, Chd.)**
12. Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty: N.A.
13. Student-Teacher Ratio (Programme Wise):
 

**Hindi Elective - 1:64**  
**Hindi Honours - 1:10**  
**Diploma Translation - 1:4**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **One Lab Assistant Filled (On temporary basis)**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
  - ❖ **Dr. Nariender Kaur (National Project) Minor Research project on 'Bhumandlikaran Aur Hindi Bhasha' in Collaboration with University Grant Commission New Delhi w.e.f. 23-410 to 23-10-2011 with total grant of Rs. 10,000 /-.**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
  - ❖ **Dr. Nariender Kaur (National Project) Minor Research Project on 'Bhumandlikaran Aur Hindi Bhasha' in Collaboration with University Grant Commission New Delhi w.e.f. 23-04-10 to 23-10-2011 with total grant of Rs.10,000 /-.**
  - ❖ **Senior Fellowship for two years by I.C.H.R., New Delhi on the research Project Kabir's contribution in eradictions. (1-4-2001 to 31-03-2003)**
18. Research Centre/facility recognized by the University: **N.A.**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **N.A.**

21. Faculty as members in a) National committees b) International committees c) Editorial Boards: **N.A.**
22. Student projects: **N.A.**
- a) Percentage of students who have done in-house projects including inter Departmental/Programme
- b) Percentage of Students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students:

**FACULTY:**

**Dr. R.P.S. Josh:**

1. Awarded 'Rashtriya Shikhar Samman' by Rajbhasha Kiran Sansthan Mumbai in 1999.
2. Honoured 'Dushyant Kumar Sahitya Samman' by Surbhi Sahitya Sanskriti academy in 2008 at Khandwa (Madhya Pardesh).
3. Honoured 'Dr. Baba Saheb Ambedkar Sahitya Ratan Purushkar' by Akhil Bhartiye Partibha Samman Puruskar Samaroh, Indore (Madhya Pardesh), 2011.
4. Honoured 'Dr. Baba Saheb Ambedkar Utkrisht Karya Seva Puruskar' by Akhil Bhartiye Pratibha Samman Puruskar Samaroh, Indore (Madhya Pardesh), 2011.

**STUDENT:**

**Dr. Preet Arora:**

1. Rajiv Gandhi excellence award 2012
  2. International Award as a best writer in Bloging 2012
24. List of eminent academicians and scientists/visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding: **Nil**
- a) National
- b) International

26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Hindi Elective	550	228	F	98.64%
Hindi Honors	98	24	F	100%
Diploma in Translation	21	08	F	88%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
Hindi Elective	77%	23%	Nil
Hindi Honors	85%	15%	Nil
Diploma In Translation	85%	15%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **UGC-NET: 04**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	30%
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **2229 Books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Available**

31. Number of students receiving financial assistance from College, University, Government or other agencies: **Hindi Elective - 148 students receiving financial assistance from the college**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Nil**
33. Teaching methods adopted to improve student learning:
- **Creative Writing Sessions**
  - **Class room Presentation by the students**
  - **Group discussions**
  - **Power Point Presentations**
  - **Question Answer Sessions**
  - **Class Test**
  - **Question bank**
  - **Educational Trips**
  - **Visit to Local Libraries**
  - **Assignments given to the students**
  - **Encouraging students to read library Journals**
  - **Encouraging students for Comparative study of Literatures**
  - **Holding quiz regularly to generate interest among the students.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Many Students are members of NCC and NSS in the College and take part in their Social activities**
35. SWOC analysis of the department and Future plans  
**STRENGTH:**\* Well Qualified and experienced faculty
- \* Infrastructural facilities are there:
    - a) Well equipped Lab
    - b) Multimedia room and Smart class rooms
    - c) Computer facility available for students
    - d) Laptop for Teachers

- e) Internet facility at disposal
- f) Good Library

\* Effective student/teacher ratio.

\* Confidence building and over all Personality development.

#### **WEAKNESS:**

- ✚ No research center
- ✚ Post Graduation required in the Department
- ✚ Expansion of Departmental Library

#### **OPPORTUNITIES:**

- ✓ Teaching Jobs in University, Colleges and Schools
- ✓ Writer / Author / Journalist.
- ✓ Students can Opt for Research after their Post Graduation
- ✓ Hindi Officer in Banks and Other Offices
- ✓ Translator
- ✓ RJs / VJs
- ✓ Editor/ Director / Producer of TV and Radio Programme
- ✓ Entrepreneurs

#### **CHALLENGES:**

- Absence of research culture in students at Under Graduate level
- To give personal Attention to each Students.

#### **FUTURE PLANS:**

- ❖ Post Graduation
- ❖ Research Center
- ❖ Diploma in Journalism (Hindi)



## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **HISTORY**
2. Year of Establishment: **1982**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G. (with Hons.)**
4. Names of Interdisciplinary courses and the departments/units involved: **The deptt., covers almost all faculties including sciences and commerce etc. through teaching of 'HISTORY AND CULTURE OF PANJAB' to the students**
5. Annual/ semester/choice based credit system (programme wise): **U.G. (with Hons.) - Annual System**
6. Participation of the department in the courses offered by other departments: **Refer to Serial No. - 4**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Additional</b>	<b>Filled</b>
Professors	-	-	-
Associate Professors	-	-	<b>1 (Under CAS)</b>
Assistant Professors	<b>4</b>	<b>2 Regular</b>	<b>4</b>
		<b>2 (Full Time Contractual)</b>	



13. Student - Teacher Ratio:

**Under graduate Programme - 81 : 1**

**Under graduate Programme (with Hons.) - 10 : 1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **N.A.**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No.- 10.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

**Dr. Purnendu Ranjan:** Minor Research Project (2008-10) & Major Research Project of the UGC in 2013-15 (Continued)

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

**Dr. Purnendu Ranjan:**

i. Collection of the Historical Evidences for the Study of Kabirpanth, A Minor Research Project, sanctioned in 2008, Rs.68,000/, Completed in 2010

ii. An ongoing project, 'Reconstructon of the History of Kabirpanth in India and abroad', sanctioned by UGC under Major Research Project, of Rs. 5,94,800/- for 2013-2015.

18. Research Centre /facility recognized by the University - **Nil**

19. Publications: **Refer to Serial No. - 10**

20. Areas of consultancy and income generated: **Dr. Purnendu Ranjan: Offering consultancy to an action oriented NGO, Research since 2003.**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards

**Dr. Purnendu Ranjan: A member of the directorial Board of the national level NGO, Lohia Karpoori Institute of Technology for Social Change, based in Chandigarh; A founder member of a national level NGO, Deshkal, New Delhi, since 1999; A member in the Executive Council of the R**  
**Dr. Vikas Sharma: Member of "Itihas Vichar Manch"**

22. Student projects: **Nil**
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding:
- A) National : **Nil**
- B) International : **Nil**
26. Student profile programme/ course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.I Hist.	500	309	F		B.A. Final Hist. 94.7%
B.A.I HCP	250	197	F		B.A. Final HCP 93.4%
Other HCPs	200	133	F		96.9%
BA Hons.	30	22	F		B.A. II & B.A. Final Hons. 100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A-I	118	191	Nil
B.A-I (H.C.P.)	144	53	Nil
H.C.P. of other Faculties	73	78	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **20- 30% (Approx.)**

29. Student progression:

<b>Student progression</b>	<b>Against % Enrolled(approx.)</b>
UG to PG	<b>40%</b>
PG to M.Phil.	<b>10%</b>
PG to Ph.D.	<b>05%</b>
Ph.D. to Post-Doctoral	nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **About 1343 books related to the discipline of History are available in the College Library**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

<b>Fee Concession to Students</b>	<b>Number of Students</b>
B.A - I	<b>90</b>
B.A - II	<b>64</b>
B.A - III	<b>60</b>

32. Details of on student enrichment programmes (special lectures/workshops/seminars) with external experts: **Nil**

33. Teaching methods adopted to improve student learning: **Smart Learning through Power Point Presentations, Interactive GDs, Comprehensive Question Banks, Pop- Quiz and 10 min question- answer session daily, at the very beginning of the class.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **A good number of students as well as faculty members participate in different**

**activities of ISR- organized in the college.**

35. SWOC analysis of the department and Future plans:

**STRENGTHS:**

- Highly qualified
- Well-equipped library
- Smart classrooms
- Facilities of Internet
- Innovative methods of teaching

**WEAKNESSES:**

- Scope for enriching departmental library services
- Huge student strength hamper outdoor educational activities

**OPPORTUNITIES:**

- Extension/ Development of the faculty by further introducing M.A. classes and diploma courses in Toursim, Gandhian studies, Museumology etc.

**CHALLENGES:**

- The subject is losing importance at competitive exams such as IAS, PCS etc. Efforts have to be put to make it popular and regain the position lost.

**FUTURE PLANS:**

- Request to the UT Admn. to start PG courses and also Diploma Courses.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **HOME SCIENCE**
2. Year of Establishment: **1989**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Add on course in Cosmetology**
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities ,industry, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **P.G. Diploma in Dress Designing was discontinued at the level of P.U.**
9. Number of Teaching posts:

<b>Designation-</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>01</b>	<b>01</b>
Associate Professors	<b>02</b>	<b>02 (Under CAS)</b>
Assist. Professors	<b>01</b>	<b>01</b>





11. List of Senior visiting faculty:

**Dr. Puja Dudeja, School of Public Health and Community Medicine, PGIMER, Chd delivered a talk on "Food safety and Salutogenesis"**

**Miss Preeti, Art consultant from Pidilite industries gave a demonstration on "Best out of waste "**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise): **40 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Name and Qualification</b>	<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Gagandeep (B.A.)	JLA	01	01
Avtaar Singh (Matric)	SLA	01	01

1

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications: **Refer to Serial No. - 10**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

**Dr. Amarjeet Kaur: Life Member, Pre-School Association of India  
Life Member Indian Dietetic Association  
Life Member of Home Science Association of India**

**Dr. Manpreet Kaur: Life Member Nutrition Society of India**

**Life Member Indian Dietetic Association**

**Life Member Society of Home Scientist for  
Agricultural and Rural Institutions**

22. Student projects: Nil

23. Awards/ Recognitions received by faculty and students:

**Dr. Manpreet Kaur was awarded the Kellogg's Best paper award for presenting paper on Nutritional Outcomes of nutrition Education and haematinic supplementation. In 13 and 14 year old Rural School Girls at the XXXII Annual National Conference of the Indian Dietitic Association , Oct 1999 at AIIMS ,New Delhi , India.**

24. List of eminent academicians and scientists/visitors to the department:

**Dr. Nirmal Bhasin, Gynecologist & Obstretecian delievered a talk on Cervix cancer and its prevention.**

**Dr. Dan Patterson, President, Niagara Community College, Canada visited the department to see the working and Facilities available.**

**A lecture by Dr. Sandeep Sharma, A.P. Organics Pvt. Ltd., delivered a talk on "Benefits and ill-effects of Oils".**

**Demonstration by Dr. Kiranpreet Makkar on 'Best out of Waste'.**

25. Seminars/Conferences/Workshops organized & the source of funding: **Refer to Serial No. - 10**

Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.- I (Home Science)	115	90	F		100%

\*M=Male F=Female

26. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
BA - I	45%	45%	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

28. Student progression:

<b>Student progression</b>	<b>Against % Enrolled</b>
UG to PG	<b>40%</b>
PG to M.Phil.	<b>20%</b>
PG to Ph.D.	<b>15%</b>
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

29. Details of Infrastructural facilities:

a) Library: **100 Books**

b) Internet facilities for Staff & Students: **Yes**

c) Class rooms with ICT facility: **05**

d) Laboratories: **03**

30. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

31. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Refer to Serial No. - 24**

32. The visiting faculty was invited with a motive to enrich and widen student-world view.

- **Lecture on Personal hygiene was delivered.**
- **A Talk and discussion on cleanliness in college and prevention of water borne diseases was arranged**
- **Competition on Poster making on different topics on Sanitation was held.**
- **Extension Lecture of communicable diseases in Hostel was organized.**
- **Students of Home Science attended Sensitization Workshop in HIV - AIDS arranged in collaboration with NGO -VISION De -MONDE and**

state AIDS control society, Chandigarh.

- A Rangoli competition on AIDS was organized. Ten groups of students made Rangoli's on AIDS awareness.
- Students watched and enjoyed a skit on modern lifestyle and its hazard enacted by the department of community medicine and public health PGI, Chandigarh.
- The Department of Community Medicine and Public health interacted with the students of Home Science and delivered a talk on food safety and organic farming.

33. Teaching methods adopted to improve student learning:

Demonstration and hands on experience.

Model and Charts

Group Discussion and Quiz

PowerPoint presentation and Internet

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Clean college campaign was held in which group activity involving students to clean the college was held.
- Volunteers participated in right disposal of waste. They were taught how to make right use of dustbins and how to dispose of the waste.
- Slum Dwellers were taught about personal, food and water hygiene, water borne diseases and improvement of sanitation in slums.
- An eye check up camp was organized .Our students were checked by a team of doctors from Grewal Eye Institute, Chandigarh. Myopic students were advised to wear proper spectacles.
- Students attended lecture on World Mental health day by Dr. Sarindha Sethi, an eminent psychiatrist. She interacted with students and talked about addiction of alcohol and drugs, computers, cell phones and many other kind of addiction popular amongst present day youth.
- Global hand washing day was celebrated, students were told about benefits of maintaining the hand hygiene which can prevent common

contagious diseases.

- Students participated in interactive awareness lecture on topic “Free from alcohol”. It was conducted to educate the women staff about ill effects of female alcoholism. Many students donated blood in the blood donation camp organized in collaboration with PGI, Chandigarh. Students were screened for haemoglobin contents and were advised to take balanced diet.

35. SWOC analysis of the department and Future plans:

**STRENGTH:**

- In spite of home science being run by most of the colleges in Chandigarh and also having a specialized home science college, Hotel Management Institutes. We have number of students that speak volumes for the popularity of the course and hard work put by the faculty that brings the course to a high level.
- Sincere, honest, cooperative, highly qualified dedicated staff.
- Cooperation and cohesiveness among the staff members.
- Optimum student teacher ratio.

**WEAKNESS:**

- ❖ Lack of computer literate support staff
- ❖ The labs need renovation to meet the changing demands the course curriculum.

**OPPORTUNITIES:**

- ✓ Training to be good home makers
- ✓ Women empowerment
- ✓ Self employment
- ✓ Grooming and personality development

**CHALLENGES:**

- We are catering to children from rural and weaker section of society.
- These girls are groomed and their personality is developed to meet the recruitments of university admissions.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **MASS COMMUNICATION**
2. Year of Establishment: **2007**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **Post Graduate Diploma in Mass Communication**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.) - N.A.

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A./M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference												No. of Paper/ Book Publish		ANY OTHER /AWARD			
										Workshop			Conference			Seminars			P P	B P							
										Participated			Presented			Participated					Presented						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N		L		
	<b>ENGLISH</b>																										
1	Ms. Sonia Sikand	N	Y	M A	N	N	-	-	N	-	-	5	-	-	-	-	-	-	-	-	1	2	-	-	-	-	-

11. List of senior visiting faculty: **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **90%**

13. Student -Teacher Ratio (programme wise): **7 : 3**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 (Lab Assistant)**

15. Qualifications of teaching faculty with DSc./D.Litt./Ph.D./MPhil./PG.: **N.A.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:  
**N.A.**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**

18. Research Centre /facility recognized by the University: **N.A.**

19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: **N.A.**
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme: **N.A.**
- b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories/Industry/other agencies: **N.A.**
23. Awards/ Recognitions received by faculty and students: **A student, Vandana (2009-10) has received recognition for her work in films and serials. Her Punjabi movie 'Yaar Pardesia', released on 24<sup>th</sup> August,2012, Hindi movie 'Vicky Donor', presently serial 'Phir Subah Hogi' on Zee has her as second lead and another serial on DD. Earlier she was in the daily soap 'Aakhiyan to door Jayina' on ETC Punjabi.**
24. List of eminent academicians and scientists/ visitors to the department: **N.A.**
25. Seminars/ Conferences/Workshops organized & the source of funding: **N.A.**
- a) National
- b) International
26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
PGDMC	20	7	F		100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
PGDMC	71.4%	28.6%	-



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>15.6%</b>
PG to M.Phil.	-
PG to Ph.D.	<b>2.2%</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	<b>2.2%</b>

30. Details of Infrastructural facilities

- a) Library: **205 books, multiple newspapers and magazines**
- b) Internet facilities for Staff & Students: **LAN/Wi-Fi, 2mbps broadband**
- c) Class rooms with ICT facility: **8 classrooms**
- d) Laboratories: **2 Video Studio and Communication skill lab**

31. Number of students receiving financial assistance from college, university, government or other agencies: **N.A.**

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts: **N.A.**

33. Teaching methods adopted to improve student learning:

- ✓ **Showing films**
- ✓ **Quiz sessions, Educative games, Article/News Reading in classrooms, Power Point presentations (PPTs).**
- ✓ **Mass Communication students are taken to for a visit to a Studio, DD and a FM Channel. They also have hands-on training by going to cover exhibitions, film shoots, etc. in the city and also various activities in the college.**
- ✓ **Provided question bank**
- ✓ **Encouraging students to read relevant journals, magazines and**

**newspapers.**

- ✓ **Question Answer sessions.**
- ✓ **Class tests and Assignments**
- ✓ **Educational trips**
- ✓ **Presentation by students**
- ✓ **News-writing sessions**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
**N.A.**

35. SWOC analysis of the department and Future plans:

**STRENGTH:** Excellent infrastructural facilities are there, like 2 laboratories (Video Studio and Communication skills), Multimedia room, Conference room, Committee room, Seminar room, Placement room, Computer facilities (21), laptops, smart classrooms. Students are imparted career consciousness, skill proficiency, media related exposure, and the student-teacher ratio is excellent. Teaching methodology is learner friendly, interaction with Alumni widens the awareness levels and soft skills are constantly focused upon.

**WEAKNESS:** Laboratories urgently need to be fully equipped, i.e, with AV Aids, Video Editing Machine, etc. Slow process of procurement. Lack of regular teaching faculty. Lack of trained technical support. Lack of proficient students, but have made efforts to devise methods, to some extent, to cope up with this.

**OPPORTUNITIES:** To tap the latest in the arena of media, students are exposed to the different fields where job opportunities are available. Placement cell plays an active role in arranging, at regular intervals, lectures on CV writing, interview skills, confidence building and personality development. Mass Communication students can find openings at various levels in the industry (in Print Media, Electronic Media that is, radio, TV, Internet, Advertising and Public relations) as writers, journalists, technical writers, bloggers, editors, public relation officers, research analysts,

teachers, lecturers, higher studies as M.Phil., Ph.D., script writing, newsreaders, commentators, VJ, RJ, photojournalists, stringers, freelance journalists, cartoonists, feature writers, professional comperes, voice-over artists, documentary makers, narrators, spot copy writers, advertisement makers, directors and actors.

**CHALLENGES:** To motivate and sustain the number of students, i.e, 30 seats allotted to PGDMC. To take the department progressively forward to the masters level, i.e, Post graduation in Mass Communication.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **MATHEMATICS**
2. Year of Establishment: **1982**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Sociology, Public Administration, Economics, Information Technology, Computer Science, Political Science etc.**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **B.C.A., Biotechnology (Honours), Biotechnology (E), M.Sc. (Zoology), M.Sc. (Botany)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	2	2
Assist. Professors	1	1
Assist. Professors (Full time Contractual)	-	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC -NET	Gold. Medalist	Orientation Corse	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/Seminar/Conference															No. of Pape r/ Boo k Publ ish		ANY OTHER /AWARD		
										Workshop					Conference					Seminars					P P	B P			
										Participate d			Presented		Participate d			Presented		Participat ed			Present ed						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<b>Mathematics</b>																												
1	Ms. Kanta Tulseja	N	Y	M S c	N	N	-	-	N	-	-	1	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-		
2	Dr. Indu Jindal	Y	Y	M A	N	N	-	-	1	-	-	1	-	-	1	1	1	-	3	-	-	-	-	2	-	-	3	1	-
3	Dr. Urmila Rani	Y	N	M .S c	N	N	-	1	1	-	-	3	-	-	1	-	1	-	-	-	-	-	1	1	-	-	-	1	-
4	Mr. Satish Kumar	N	N	M .S c	Y	N	-	-	N	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

11. List of senior visiting faculty: **Prof. Madhu Raka (P.U., Chd.), Prof. I.B.S. Passi (P.U., Chd.) Dr. Sucheta Dutt (P.E.C., University of Technology)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **B.A./ B.Sc. (55 %); B.C.A. (50 %); Biotech. (Hons.) (50 %)**
13. Student-Teacher Ratio (programme wise):
- |                               |   |                 |
|-------------------------------|---|-----------------|
| <b>B.A./ B.Sc.</b>            | : | <b>(56 : 1)</b> |
| <b>B.C.A.</b>                 | : | <b>(70 : 1)</b> |
| <b>B.Sc. Biotech. (Hons.)</b> | : | <b>(35 : 1)</b> |
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N.A.**
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./PG: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **N.A.**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**
18. Research Centre /facility recognized by the University : **N.A**
19. Publications: **Refer to Sr. No. - 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Board: **N.A**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **N.A.**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **N.A.**
23. Awards/ Recognitions received by faculty and students: **N.A.**
24. List of eminent academicians and scientists/ visitors to the department: **Prof. Madhu Raka (P.U., Chd.), Prof. I.B.S. Passi (P.U., Chd.) Dr. Sucheta dutt (P.E.C. University of Technology)**
25. Seminars/ Conferences/Workshops organized & the source of funding: **N.A.**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage Of B.A./B.SCIII 2011-12
B.A. - I	First come First serve basis		Female	84.21% (B.A.-III)
B.Sc. - I	Selection by Core Dept.		Female	84.33%
B.C.A. - I	Selection by Core Dept.		Female	94.59%
Biotech. (Hons.) - I	Selection by Core Dept.		Female	93.75%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. - I	37.03%	62.97%	-
B.Sc. - I	20.23%	79.77%	-
Biotech. (Hons.). - I	-	-	-
B.C.A. - I	-	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **4 students have cleared NET, 1 have cleared GATE exam.**

29. Student progression:

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	5%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-

<b>Student progression</b>	<b>Against % enrolled</b>
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>30%</b> <b>20%</b>
Entrepreneurship/Self-employment	<b>5%</b>

30. Details of Infrastructural facilities:

- a) Library: **940**  
 b) Internet facilities for Staff & Students: **Available**  
 c) Class rooms with ICT facility: **04**

31. Number of students receiving financial assistance from college, university, government or other agencies : **17**

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts: **Nil**

33. Teaching methods adopted to improve student learning: **P.P.T.s, Problem Solving, Brain Teaser, Test of Reasoning, Vedic Maths.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activity: **N.A.**

35. SWOC analysis of the department and Future plans:

**STRENGTH:** Team Work

**WEAKNESSES:** Lengthy Syllabus, Theoretical Work only

**OPPORTUNITIES:** Applicable to all Sciences & Computer Science Deptt. We prepare them for employment & improve their employability skills.

**CHALLENGES:** Syllabi for B.A./B.Sc.-I are same. So bringing arts students to the level of Science Students is big challenge for us.

**FUTURE PLANS:** To start PG in Mathematics.



## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **MICROBIOLOGY DEPARTMENT**
2. Year of Establishment: **2006**
3. Names of Programs/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG - B.Sc. Microbiology (Elective)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/semester/choice based credit system (programme wise): **B.Sc. (Annual)**
6. Participation of the department in the courses offered by other departments: **Taking classes of the Paper Agricultural Microbiology of B. Sc. Hons Biotech (2nd year), M.Sc. 1 Botany (2<sup>nd</sup> Semester Paper X Lab Techniques) and M.Sc. II (3<sup>rd</sup> semester Paper Molecular Biology)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programs discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Asst. Professors (Full Time Contractual)	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D. / M.Phil. etc.):

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/ M.Sc	UGC- NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/Seminar/Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD			
										Workshop					Conference					Seminars										
										Participate d			Presented		Participate d			Presented		Participat ed			Presente d		P	B				
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	P	P
	<u>Micro- Biology</u>																													
1	Mr. Akashdeep Sandhu	N	N	M. Sc.	Y	N	-	-	-	-	-	2	-	-	-	-	2	2	-	-	-	-	2	-	-	1	-	1	-	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **B.Sc. classes - 50%**

13. Student -Teacher Ratio (programme wise):

**B.Sc. I - 28:1**

**B.Sc. II - 26:1**

**B.Sc. III - 24:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

<b>Name &amp; Qualification</b>	<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Mr. Hardeep Singh 10+2.	<b>SLA</b>	<b>01</b>	<b>01</b>

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG. - **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. **Areas of consultancy and income generated:** **Nil**
21. Faculty as members in: **Nil**
22. National committees b) International Committees c) Editorial Boards: **Nil**
23. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**
24. Awards/ Recognitions received by faculty and students: **Nil**
25. List of eminent academicians and scientists/ visitors to the department: **Nil**
26. Seminars Conferences/Workshops organized & the source of funding: **Nil**
- a) National
- b) International

27. Student profile programme/ course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. - I (Microbiology Elective)	200	30	F		100%

\*M=Male F=Female

28. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B. Sc. - I	5	22	Nil
B. Sc. - II	4	11	Nil
B. Sc. - III	2	7	Nil

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

30. Student progression:

Student progression	Against % Enrolled
UG to PG	100%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/ Self-employment	B.Sc. Students are giving coaching to 10 <sup>th</sup> , +1 and +2 classes.

31. Details of Infrastructural facilities :

- a) Library: **200 Books**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **One Microbiology culturing lab. (For teaching aseptic microbiology techniques). One equipment and Preparation Room.**

32. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

33. Details on student enrichment programs (special lectures/workshops/seminar) with external experts: **Nil**

34. Teaching methods adopted to improve student learning :

- **Multimedia Presentation by students (PowerPoint Presentations with class seminar).**
- **Assignments & MCQ's are given to the students.**
- **Introduction of various online bio informatics tools and database research.**
- **Emphasis on practical challenges to students.**
- **Open talk in class for few minutes on current topics of latest scientific interest.**

35. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**The following events are collaboratively organized with Botany Department:**

- **Tree plantation in collaboration with NGO's to mark Van Mahotsav Week in July - seedlings of medicinal plants & ornamentals are planted and adopted by the students.**
- **Rallies are held on the occasion of Rajiv Gandhi Akshay Urja Divas in order to create awareness among the students and for spreading the message "to conserve energy" to the nearby locality.**
- **Ozone Day: Documentaries are shown to the students to educate them about global warming and ozone depletion - their reasons & consequences.**
- **On Diwali rallies are held in the nearby localities to spread the message for celebrating cracker-free and pollution-free Diwali.**
- **A composting unit has been set up in the botanical garden where disposable and biodegradable waste is being utilized for the preparation of compost, which is used in the botanical garden. Waste from the hostel mess is being utilized in this unit.**

36. SWOC analysis of the department and Future plans:

**STRENGTH:** Department has good setting where beginners can easily learn basic microbiology techniques. Students are encouraged to get hands on experience on laboratory techniques. Laboratory is well equipped with instruments and reagents used in basic microbiology (BOD COD Incubator, Spectrophotometer, Shaker, LAF Cabinet, etc.). Multimedia smart rooms for power point presentations are available.

**WEAKNESS:** Teaching practical aspects of life sciences demands high expenditure. Strong financial assistance is required for expensive reagents (enzymes) and teachings kits. If provided ample funding, department will be more confident to teach sophisticated laboratory techniques as per syllabus.

**OPPORTUNITY:** Chandigarh is education city of the region and students have good exposure. Various prestigious academic institutes (PU, IMTECH, NIPER, IISER and AIIMS) are located in Chandigarh and its vicinity. Students have possibilities to go for higher studies in these institutes. This point is of particular importance as parents of many students are not willing to send their girls far for studies. Our own college has started M.Sc. Microbial Biotechnology course last year. Various pharmaceutical and food industries are also located near Chandigarh. Job oriented students can seek jobs of their interest. Doors are open for national and international institutes after completing B.Sc. Microbiology. It is well known that there is no dearth of opportunity in academics, research and industry.

**CHALLENGES:** Faculty members concentrate particularly on evoking interest in students who are from rural background. Many students feel it very difficult to switch to English language as mode of communication. It is a challenge for faculty to raise students to global standards.

**FUTURE PLANS:** Our department is thinking of organizing coaching classes for under graduate students for entrance in to Master courses. We are also planning to purchase expensive instruments like thermal cycler, Western blotting equipment and refrigerated ultracentrifuge. We are also interested in establishing our own multimedia smart room for greater ease.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **MUSIC - INSTRUMENTAL**
2. Year of Establishment: **1983**
3. Names of Programmes/Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/choice based credit system (programme wise): **(Annual)**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>01</b>	<b>01</b>
Asst. Professors	-	-





12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **N.A.**
13. Student -Teacher Ratio (programme wise): **17 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Name</b>	<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Mr. Panna Lal	Tabla Instructor	<b>01</b>	<b>01</b>

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D./MPhil./PG: **Refer to Sr. No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/facility recognized by the University: **No**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in a) National committees b) International Committees c) Editorial Board:
- a) Elected as added member of the Faculty of Design and Fine Arts of Panjab University, Chandigarh, 2009-11.**
- b) Member of the Board of Studies (Music & Dance) P.U., Chandigarh (2009).**
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme: **N.A.**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - as per syllabus students do weeks 'on -the- job- training' at computer training institutes: **N.A.**
23. Awards/Recognitions received by faculty and students: **As per College Records**

24. List of eminent academicians and scientists/visitors to the department: **Refer to Sr. No. - 11**

25. Seminars/Conferences/Workshops organized & the source of funding:

**a) National:**

- i. **1<sup>st</sup> Brahaspati Sangeet Samaroh on 18<sup>th</sup> to 20<sup>th</sup> January 2005 in which prominent artists of India were there, at Chandigarh**
- ii. **2<sup>nd</sup> Brahaspati Sangeet Samaroh was held from 1<sup>st</sup> to 3<sup>rd</sup> February 2006 at Chandigarh**
- iii. **3<sup>rd</sup> Brahaspati Sangeet Samaroh was held from 18<sup>th</sup> to 20<sup>th</sup> January 2007 at Chandigarh**
- iv. **4<sup>th</sup> Brahaspati Sangeet Samaroh was held from 18<sup>th</sup> to 20<sup>th</sup> January 2008 at Chandigarh**
- v. **5<sup>th</sup> Brahaspati Sangeet Samaroh was held from 18<sup>th</sup> to 20<sup>th</sup> January 2009 at Lucknow**
- vi. **6<sup>th</sup> Brahaspati Sangeet Samaroh was held from 22<sup>nd</sup> to 23<sup>rd</sup> February 2010 at Kanpur**
- vii. **7<sup>th</sup> Brahaspati Sangeet Samaroh was held from 23<sup>rd</sup> to 25<sup>th</sup> November 2011 at Chandigarh**
- viii. **8<sup>th</sup> Brahaspati Sangeet Samaroh was held from 12<sup>th</sup> to 14<sup>th</sup> August, 2012 at Lucknow**
- ix. **9<sup>th</sup> Brahaspati Sangeet Samaroh was held from 26<sup>th</sup> to 28<sup>th</sup> Septmeber, 2014 at Chandigarh**

26. Student profile programme/course wise:

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. Music (Instumental)	<b>On the Spot Admission</b>	<b>21</b>		<b>F</b>	<b>100%</b>

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
M.A.	<b>60.87</b>	<b>39.13</b>	<b>Nil</b>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **UGC-NET: 01**

29. Student progression:

<b>Student progression</b>	<b>Against % Enrolled</b>
UG to PG	<b>05</b>
PG to M.Phil.	<b>03</b>
PG to Ph.D.	<b>01</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>06 Teachers 01 Lecturers</b>
Entrepreneurship/ Self-employment	<b>02</b>

30. Details of Infrastructural facilities:

- a) Library: **1017 Books**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **01 fully equipped music (I) lab.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **16**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Refer to Serial No. - 11**

33. Teaching methods adopted to improve student learning: **PPTs**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**Folk Orchestra at Book Fair, Sector - 17, Chandigarh (2013)**

**Folk Orchestra, Satrangi at P.G.G.C.G. - 42, Chandigarh (2013)**

35. SWOC analysis of the department and Future plans:

**STRENGTH:** As we prepare the students for different Music (I) competitions and functions, they got a chance to showcase their talents and become increasingly serious about their presentations, store management, mic handling, etc. which helps them in their future career to perform

more smartly and with greater confidence. These participations make the students stage friendly and improves overall personality.

**OPPERTUNITIES:** By improving the professional skills, students can be employed in different educational institutes, academies, etc. they can prepare for different musical programs.

**CHALLENGES:** We have to teach the students form very beginning because there are few schools which are having music (I) as a subject.

**WEAKNESS:** a) Instruments being costly, students find it difficult to purchase.

b) In Indian classical music, on has to practice (Riyaz) regularly for years and years. As Riyaz is time consuming, students lack their interest in the subject with time.

**FUTURE PLANS:** Arrange music related seminars and concerts.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **MUSIC - VOCAL**
2. Year of Establishment: **1982**
3. Names of Programmes/Courses offered: **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/choice based credit system (programme wise): **(Annual)**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC-NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference												No. of Paper/ Book Publish		ANY OTHER /AWARD				
										Workshop			Conference			Seminars			P P	B P								
										Participated			Presented			Participated					Presented				Participated			Presented
										I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	I	N	L
	<b>MUSIC VOCAL</b>																											
1	Dr. Saubhagay Vardhan	Y	N	M A	-	Y	-	-	N	-	-	-	-	-	-	-	-	2	-	-	2	8	-	-	-	-	8	5
2	Mrs. Sadhna Chaudhary	N	Y	M A	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

11. List of senior visiting faculty:

**Dr. Pankaj Mala Sharma, Professor in Music, P.U., Chandigarh (Feb., 2011)**

**Pt. Ronu Mojumdar, Artist (Flute) Calcutta (Nov., 2011)**

**Ustad Bahauddin Dagar from Mumbai Dagar Gharana (July, 2012)**

**Dhananjay Hegde, from Mumbai, Gwaliaor Gharana (Vocalist) (Nov., 2012)**

**Alia Ameen, from Pakistan, Dagar Gharana (Feb., 2013)**

**Sumita Battacharya, from Kolkatta, Dagar Gharana (Feb., 2013)**

**Sumita Avani Amin, from Jaipur, Dagar Gharana (July, 2014)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

**B.A. (Theory) - 100%**

**B.A. (Practical) - 100%**

13. Student -Teacher Ratio (programme wise): **40 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Name	Designation	Sanctioned	Filled
Mr. H.K. Garg	Tabla Instructor	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./MPhil./PG: **Refer to Sr. No. - 10**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Ministry of Human Resources and Cultural Affairs, New Delhi has given Junior as well as Senior Scholarships in Vocal Classical Music to the talented students.**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**

18. Research Centre/facility recognized by the University: **No**

19. Publications: **Refer to Serial No. - 10**

20. Areas of consultancy and income generated: **N.A.**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Board: **N.A.**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme: **N.A.**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - as per syllabus students do weeks 'on -the- job- training' at computer training institutes: **N.A.**

23. Awards/ Recognitions received by faculty and students:

- 1) **Sangeet Medhavi** from Pracheen Kala Kendra, Chandigarh
- 2) **Surmani**, Sangeet Kala Kendra, Agra, U.P.
- 3) **Sangeet Shilpi**, Kalangan Kala Samiti, Bhopal, M.P.
- 4) **Sangeet Nidhi**, Ustad Faiyaz Khan Sangeet Trust, Gwalior, M.P.

24. List of eminent academicians and scientists/ visitors to the department: **Refer to Serial No. - 11**

25. Seminars/Conferences/Workshops organized & the source of funding:

**b) National:**

- x. **1<sup>st</sup> Brahaspati Sangeet Samaroh on 18<sup>th</sup> to 20<sup>th</sup> January 2005 in which prominent artists of India were there, at Chandigarh**
- xi. **2<sup>nd</sup> Brahaspati Sangeet Samaroh was held from 1<sup>st</sup> to 3<sup>rd</sup> February 2006 at Chandigarh**
- xii. **3<sup>rd</sup> Brahaspati Sangeet Samaroh was held from 18<sup>th</sup> to 20<sup>th</sup> January 2007 at Chandigarh**
- xiii. **4<sup>th</sup> Brahaspati Sangeet Samaroh was held from 18<sup>th</sup> to 20<sup>th</sup> January 2008 at Chandigarh**
- xiv. **5<sup>th</sup> Brahaspati Sangeet Samaroh was held from 18<sup>th</sup> to 20<sup>th</sup> January 2009 at Lucknow**
- xv. **6<sup>th</sup> Brahaspati Sangeet Samaroh was held from 22<sup>nd</sup> to 23<sup>rd</sup> February 2010 at Kanpur**
- xvi. **7<sup>th</sup> Brahaspati Sangeet Samaroh was held from 23<sup>rd</sup> to 25<sup>th</sup> November 2011 at Chandigarh**
- xvii. **8<sup>th</sup> Brahaspati Sangeet Samaroh was held from 12<sup>th</sup> to 14<sup>th</sup> August, 2012 at Lucknow**
- xviii. **9<sup>th</sup> Brahaspati Sangeet Samaroh was held from 26<sup>th</sup> to 28<sup>th</sup> Septmeber, 2014 at Chandigarh**

26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. Music (Vocal)	35	35	F		100%

\*M=Male F=Female



27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
M.A., M.Phil.	20	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **N.A.**

29. Student progression:

Student progression	Against % enrolled
UG to PG	12
PG to M.Phil.	04
PG to Ph.D.	04
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	11 Teachers 07 Lecturers 02 Principals
Entrepreneurship/Self-employment	04

30. Details of Infrastructural facilities:

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Refer to Serial No. - 11**

33. Teaching methods adopted to improve student learning: **PPTs**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**Sangeet Natak Academy, Sector -34, Chandigarh**

**Punjab Kala Bhawan, Sector -16, Chandigarh**

35. SWOC analysis of the department and Future plans:

**STRENGTH:** Latest equipments, hard working staff.

**CHALLENGES:** Students admitted in the course lack previous computer training.

**WEAKNESS:** Less Supporting Staff for the Department as well as Less Teaching faculty in the Department.

**FUTURE PLANS:** Advance Musical Training in Different Areas.

36. **ADDITIONAL INFORMATION:**

**1) Approved Radio Artists**

**2) Performance given in the field of Music:**

- a) National Festival of Music in Mauritius through ICCR, Delhi
- b) Panjab Interstate Cultural ex-change program, sponsored by Sangeet Natak Academy, New Delhi in Gujrat, Karnatak, U.P., Orissa, Punjab, Haryana and Chandigarh.
- c) Pracheen Kala Kendra's Montly Baithak in Chandigarh
- d) Ramakrishna Mission, Chandigarh (Devotional Music)
- e) Maharshi Vishnu Digambar Sangeet Sammelan, Agra (U.P.)
- f) Swaranjali, Kanpur (U.P.)
- g) Rashtriya Baiju Bawra Sangeet Samaroh, Bhopal (M.P.)
- h) Sanskar Bharti Nav-Varsh Sangeet Samaroh, Gwalior (M.P.)

**3) Gifted Composer:**

- a) Compsed Choir Music, Group Songs, Group Bhajans, Shabad Gayan based on Classical Ragas and Talas
- b) Choir Music from Mahatama Ghandhi's facourite Bhajans of Ashram Bhajanawali with a group of 50 students
- c) Composed music for various ballets like "Ahilya Uddhar", "Megh Ka Kavi" and "Soor Ke Krishna", etc.
- d) Composed music of devotional poetries of saints like Surdas, Tulsidas, Kabir, Brahamanand, Meera Bai and Sahjobai

**4) CD's Released:**

**i) Bhajan : Uth Jaag Musafir (Kabir)**

**Upasana (Arya Samaj)**

**Gayatri Mahamantra with Hindi Transition**

**Mahamantras**

**ii) Ghazal : Tarannum**

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **PHYSICAL EDUCATION**
2. Year of Establishment: **1982**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G. (B.A. & B.P.Ed)**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/ semester/ choice based credit system (programme wise) : **UG (Annual)**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>03</b>	<b>03</b>
Asst. Professors (Full Time Contractual)	-	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD		
										Workshop					Conference					Seminar					P P	B P			
										Participat ed			Presented		Participat ed			Presented		Participat ed			Presente d						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<b>PHYSICAL EDUCATION</b>																												
1	Mrs.Anju Chopra	N	N	M A	N	N	-	-	N	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2	Mr.Rajendra Singh Koura	N	Y	M A	N	N	-	-	N	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
3	Mr.Ram Niwas	N	Y	M. P. Ed	Y	Y	1	2	1	2	4	3	1	3	-	4	4	-	4	6	-	1	2	-	-	2	-	3	1 0
4	Dr.Shifali	Y	N	M. P. Ed	N	N	-	-	N	-	-	2	-	-	-	-	1	-	-	1	-	-	1	-	-	2	-	-	-
5	Mr. Parveen Gahlawat	Y	N	M. P. Ed	Y		-	-	N	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-

11. List of senior visiting faculty :

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Approx. 20%**
13. Student -Teacher Ratio (programme wise): **B.A.: 76 : 1; B.P.Ed.: 9 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Number of Administrative Staff	-	-
Number of Technical Staff	<b>01</b>	<b>01</b>
Game boy	<b>01</b>	<b>01</b>
Beldars	<b>05</b>	<b>05</b>

15. Qualifications of teaching faculty with DSc./ D.Litt./ Ph.D./ MPhil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **N.A.**
21. Faculty as members in: **01 (Editorial Board)**  
**Mr. Ram Niwas, Member of Board of Studies, Panjab University.**
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme : **100% (B.A. and B.P.Ed. Students)**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty: **Nil**
24. List of eminent academicians and scientists/ visitors to the department: **Nil**



d) Laboratories: **01 (Multi-Purpose Hall) which includes 02 Badminton courts, 01 Basketball Court, weight Training Hall and Yoga Hall)**

31. Number of students receiving financial assistance from college, university, government or other agencies: **From College: 08**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: **Nil**
33. Teaching methods adopted to improve student learning: **The classroom learning depends on the blackboard and chalk method. Along with writing on the board and drawing the relevant diagrams, the explanation of the topic with suitable examples, and other related materials and references is used. Use of diagrams, charts, models, Photos, equipments and other related materials are used in the classroom teaching for effective teaching. In some occasions power-point presentations are used with LCD projectors. Department of physical use interactive methods, student seminars and project based methods of learning. Direct Demonstration of different skills and techniques of different games and sports by Coaches and teachers in practical classes.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **N.C.C., N.S.S., Department of Physical Education organized State level special Olympic for Special Child.**
35. SWOC analysis of the department and Future plans:
- STRENGTH:**
- Qualified and experience faculty.
  - Organize "Run for Fun" event on the occasion of National Sports day every year to aware students about health and fitness.
  - Organize various Intramural Competitions.
  - College sports Teams has participated 23 games/events in Panjab University inter college Competition in the session 2012-13.
- WEAKNESS:**
- Shortage of Standard equipments of cardio, fitness and training of various sports.
  - No Hostel Facility for sportswomen.



**OPPORTUNITIES:**

- To start short term courses.
- To develop departmental library.
- Construction of Synthetic Track

**CHALLENGES:** Low strength at Diploma level (B.P.ED)

**FUTURE PLANS:**

- To guide and motivate more students for preparation of various competitive examinations.
- Extension and enrichment of the Department.
- To organize seminars/workshops.
- Construction of two basket ball courts
- Construction of Swimming Pool

## EVALUATIVE REPORT OF THE DEPARTMENT

37. Name of the department: **PHYSICS**
38. Year of Establishment: **1988**
39. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
40. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
41. Annual/ semester/ choice based credit system (programme wise): **Annual**
42. Participation of the department in the courses offered by other departments: **B.Sc.-I (Biotech Hons.)**
43. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
44. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
45. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	<b>04 (Under CAS)</b>
Asst. Professor (Full time Contractual)	<b>01</b>	<b>01</b>

46. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD			
										Workshop					Conference					Seminar					P	B				
										Participate d			Presented			Participate d			Presented			Participat ed			Presente d			P	B	
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	P	B
	<b>PHYSICS</b>																													
1	Mrs. Neeru Sehgal	N	Y	M. Sc (H on s.)	N	N	-	-	N	-	-	3	-	-	-	-	-	-	-	-	2	1	-	-	-	-				
2	Ms. Kamlesh Kumari	N	Y	M. Sc	N	N	-	-	1	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
3	Mr. Suresh Kumar	N	N	M. Sc	N	N	-	-	N	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
4	Ms. Harjeet Kaur	Y	N	M. Sc	N		-	-	1	-	-	2	-	-	-	-	-	-	-	-	1	-	-	-	-	-				
5	Mr. Rajwinder Singh	N	N	M. Sc.	Y	N	-	-	N	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-				

47. List of senior visiting faculty:

**Prof. M.S. Marwaha - EC Member of IAPT**

**Dr. Sandeep Sahijpal - Associate Prof. at Panjab University Chandigarh**

48. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

**B.Sc. (Theory) : 37.5%**

**B.Sc. (Practical) : 37.5%**

49. Student -Teacher Ratio (programme wise): **50 : 1**

50. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

<b>Name</b>	<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Geeta Rawat	<b>S.L.A.</b>	-	<b>1</b>
Anil Sehgal	<b>J.L.A.</b>	-	<b>1</b>
Kulwant Singh	<b>Sr. L.A.</b>	-	<b>1</b>
Deepak Sharma	<b>L.A. (Through Service Provider)</b>	-	<b>1</b>

51. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.:

**PG : 5**

**M.Phil. : 2**

**Ph.D. : 1**

52. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

53. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

54. Research Centre /facility recognized by the University: **Nil**

55. Publications: **Refer to Serial No. - 10**

56. Areas of consultancy and income generated: **Nil**

57. Faculty as members in

a) National committees b) International Committees c) Editorial Board: **Nil**

58. Student projects : **Nil**

a) Percentage of students who have done in-house projects including inter

departmental/programme

b) Percentage of students placed for projects in organizations outside the institution  
i.e.in Research laboratories/Industry/other agencies

59. Awards/ Recognitions received by faculty and students : Nil

60. List of eminent academicians and scientists/ visitors to the department : Nil

61. Seminars/ Conferences/Workshops organized & the source of funding: Nil

a)National

b)International

62. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.-I	-	Selection on merit	F		87.95

\*M=Male F=Female

63. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc.-I	20.23	79.77	-

64. How many students have cleared national and state competitive examinations such  
as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

65. Student progression:

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	1
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

66. Details of Infrastructural facilities:
- a) Library: **900 Books**
  - b) Internet facilities for Staff & Students: **Yes**
  - c) Class rooms with ICT facility: **Yes**
  - d) Laboratories: **2 labs + 2 dark rooms + 1 computer lab**
67. Number of students receiving financial assistance from college, university, government or other agencies: **10**
68. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **Conducted workshop on "Science and Superstitions" by NGO 'Taraksheel' (regd.) and workshop on "Innovative activities in Physics" by Prof. M.S. Marwaha, EC member of IAPT.**
69. Teaching methods adopted to improve student learning: **PPTs**
70. Participation in Institutional Social Responsibility (ISR) and Extension activities: **N.A.**
71. SWOC analysis of the department and Future plans:
- STRENGTH:** Team work.
- WEAKNESS:** Deficiency of technicians and well established dark room.
- CHALLENGES:** Student intake is from neighbouring areas and faculty works hard to make them at par with city students.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: **POLICE ADMINISTRATION**
2. Year of Establishment: **2011**
3. Names of Programmes/Courses offered: **U.G (B.A.)**
4. Names of Interdisciplinary courses and the department involved: **Public Administration**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Additional</b>	<b>Filled</b>
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors (Full Time Contractual)	-	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD			
										Workshop						Conference						Seminars						P P	B	
										Participated			Presented			Participated			Presented			Participated			Presented					
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L		
	<u>Police Administration</u>																													
1	Mr. Mohit Verma	N	N	M A	Y	N	-	-	2	-	-	6	1	-	-	2	2	3	1	-	-	2	7	-	2	5	-	7	1	
2	Mrs. Bharti Garg	Y	Y	M A	Y	N	-	-	3	-	-	4	-	1	-	-	-	-	1	-	2	-	-	-	-	1	-	3	-	

11. List of senior visiting faculty :

**Prof. B.S. Ghuman, Department of Public Administration, P.U., Chd.**

**Prof. Anil Monga, Department of Police Administration, P.U. Chd.**

**Dr. Akshat Mehta, Department of Police Administration, P.U. Chd.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **100%**

13. Student -Teacher Ratio (programme wise): **1 : 20**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**



15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG: **Refer to Serial No. - 10.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10.**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **Nil**  
a) National committees b) International Committees c) Editorial Board:
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/visitors to the department  
a. **Mr. R.P. Upadhayay, I.P.S., Inspector General of Police, Chandigarh.**  
b. **Mr. Naunihal Singh, I.P.S., Senior Superintendent of Police, Chandigarh.**  
c. **Mr. V.K. Kapur (Retd.), I.A.S. Chandigarh.**  
d. **Prof. Anil Monga, Chairperson, Department of Police Administration, P.U., Chd.**
25. Seminars/Conferences/Workshops organized & the source of funding : **Nil**
26. Student profile programme/course wise:

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. - I	50	25	F		-
B.A. - II	30	15	F		100%

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A.	52%	48%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

30. Details of Infrastructural facilities:

- a) Library: **120 books**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- a. **Special Case studies of successful Police interventions in state and national level.**
- b. **Participation of students in various Community Police Development activities.**
- c. **Interaction of students with top brass of Chandigarh police officers.**
- d. **Pedagogy supported by information and communication technologies.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
**Planned for the session 2013-2014.**

35. SWOC analysis of the department and Future plans:

Strength	Weakness	Opportunity	Challenge
<ul style="list-style-type: none"> <li>• Qualified Faculty</li> <li>• Good library</li> <li>• State-of-art ICT enabled Classrooms</li> <li>• Internet Facilities at disposal</li> </ul>	<ul style="list-style-type: none"> <li>• Linkage of syllabus with employability</li> </ul>	<ul style="list-style-type: none"> <li>• Opening of research positions in the area of Police and Criminology, primarily sponsored by Government Agencies</li> <li>• Increasing socio-political will of nation towards the employability of Girls in Police and related agencies like ITBP, CRPF.</li> </ul>	<ul style="list-style-type: none"> <li>• Absence of Research Culture in Students at Under Graduate Level</li> <li>• Bridging the gap between the demands of Security industry and Police Organization with curriculum in near future.</li> </ul>

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **POLITICAL SCIENCE**
2. Year of Establishment: **1982**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **UG (Annual) & PG (Semester)**
6. Participation of the department in the courses offered by other departments **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	<b>02 (Under CAS)</b>
Assist. Professors	<b>03</b>	<b>01</b>
Assist. Professors (Full Time Contractual)	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD	
										Workshop			Conference			Seminar			Participated	Presented	Participated	Presented	Participated	Presented	P	B		
										I	N	L	I	N	L	I	N	L										I
	POLITICAL SCIENCE																											
1	Dr. Nirmal Singh	Y	Y	M A	N	N	-	-	N	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	Ms. Anu Bassi	N	Y	M A	Y	N	-	-	N	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr. Sudhir Hindwan	Y	Y	M A	N	N	-	-	N	-	-	2	-	-	-	5	-	1	1			-	1	-	1	5	-	-
4	Ms. Ruchika Joshi	N	N	M A	Y	N	-	-	N	-	1	-	-	-	-	-	1	-	-	1	-	-	-	2	-	-	-	-

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Approx. 50%

13. Student -Teacher Ratio (programme wise): **UG - 1 : 75; PG - 1 : 10**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **N.A.**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**
18. Research Centre /facility recognized by the University No: **N.A.**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in: **N.A.**  
a) National committees b) International Committees c) Editorial Boards
22. Student projects: **N.A.**  
a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students: **N.A.**
24. List of eminent academicians and scientists/ visitors to the department: **N.A.**
25. Seminars/ Conferences/Workshops organized & the source of funding: **N.A.**  
a) National  
b) International
26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Undergraduate	200	185	F		98%

Name of the Course/ Programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Postgraduate	30	26	F	100
Undergraduate (Hons.)	55	25	F	N.A.

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A	43%	57%	-
M.A	40%	60%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **01 (UGC-NET)**

29. Student progression:

Student progression	Against % Enrolled
UG to PG	70%
PG to M.Phil.	Data Not Available
PG to Ph.D.	9%
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/ Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **1200 Books**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**

- d) Laboratories: **Yes**
31. Number of students receiving financial assistance from college, university, government or other agencies: **N.A.**
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **N.A.**
33. Teaching methods adopted to improve student learning: **N.A.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **N.A.**
35. SWOC analysis of the department and Future plans: **N.A.**



## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **PRINCIPLES & PRACTICES OF INSURANCE**
2. Year of Establishment: **2002**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**
4. Names of Interdisciplinary courses and the departments/units involved: **Deptt. of Commerce**
5. Annual/ semester/choice based credit system (programme wise): **UG (Annual)**
6. Participation of the department in the courses offered by other departments: **Deptt. of Commerce**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching Posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.,)

Sr. No.	Department / Name of Faculty Members	Ph.D	M.Phil	M.A/M.Sc	UGC- NET	Gold. Medalist	Orientation	Refresher	Training	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/Seminar/Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD		
										Workshop					Conference					Seminar					PP	B			
										Participated			Presented		Participated			Presented		Participated			Presented						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<b>PPI</b>																												
1	Ms. Indu	N	N	M. Co m	Y	N	1	2	N	-	-	4	-	-	-	-	1	-	-	-	-	-	-	1	-	-	-	-	-

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise): **1 : 30**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./ PG.: **PG**

16. Number of faculty with ongoing projects from: **N.A.**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Course Funded by UGC amounting to Rs. 3,00,000, dated 26<sup>th</sup> March, 2002, via. letter no. F4-24/ 2002/ DESK-VE.**

18. Research Centre/facility recognized by the University: **Nil**

19. Publications: **Refer to Sr. No. - 10**

20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **N.A.**  
 a) National committees b) International Committees c) Editorial Boards....
22. Student projects:  
 a) Percentage of students who have done in-house projects including inter departmental/programme: **100%**  
 b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories/ Industry/other agencies: **100% students of Final year are imparted insurance training under IRDA**
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding: **N.A.**  
 a) National  
 b) International
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Principles & Practices of Insurance (session2009-10)	100	30		F	100
Principles & Practices of Insurance (session20010-11)	90	30		F	100
Principles & Practices of Insurance (session2011-12)	95	30		F	100
Principles & Practices of Insurance (session2012-13)	100	30		F	100

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A.	60	40	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

Student progression	Against % Enrolled
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	20
• Campus selection	10
• Other than campus recruitment	10
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities:

- a) Library: **50**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Practical Training fees funded by college**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- i) **Special Lecture on “Career Opportunities In Insurance” by Max New York Life - Mohali in (2008).**
- ii) **Seminar on “Employability of Youth” by Institute of Elements Academia (2009).**

- iii) Seminar on "Career Options" by Career Launchers, Chandigarh.
  - iv) Special Lecture by experts from the DLF Pramerica, Life Insurance Corporation (2013).
33. Teaching methods adopted to improve student learning: **PPTs Presentations, Internet based learning, Practical & field training, Assignments & Projects.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Students involved in various activities performed by NSS, Women cell.**
35. SWOC analysis of the department and Future plans:
- STRENGTH:** The deptt. is paving the way for students in Insurance Sector.
- WEAKNESS:** Seats for the course are limited.
- OPPORTUNITIES:** If seats are extended, it can help more and more students to have the knowledge about the working of banking and insurance sector, thus creating the job opportunities for them.
- CHALLENGES:** The dept. targets to train the students not only for a specific sector, but they get trained to enter into allied services also like banking, IT, marketing, consultancy services, agency business etc.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **PSYCHOLOGY**
2. Year of Establishment: **1982**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG with Hons.**
4. Names of Interdisciplinary courses and the departments/units involved: **PG. Diploma in Guidance and Counseling**
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	<b>01</b>	<b>01 (Under CAS)</b>
Asst. Professors (Full time contractual)	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD	
										Workshop			Conference			Seminars			P		B							
										Participated			Presented			Participated			Presented			Participated		Presented		P		B
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I			
	<b>PSYCHOLOGY</b>																											
1	Dr. Urvashi Roul	Y	N	M.A		N	-	-	N	-	-	2	-	-	-	-	-	-	-	-	2	1	-	2	1	-	-	-
2	Dr. Rumeena Surjit Singh	Y	N	M.A		N	-	2	1	-	-	4	-	-	1	-	2	-	1	-	-	-	-	1	-	-	-	
3	Ms. Amandeep Kaur	N	Y	M.A		N	1	-	N	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	Ms. Anuradha Ranjan	N	N	M.A		N	-	-	N	-	-	-	-	-	2	-	-	-	-	-	-	-	1	-	1	1	-	

11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **10-15%**
13. Student -Teacher Ratio (programme wise): **40:1 (U.G.) 25:1 (Hons.)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 S.L.A (Permanent) and 01 J.L.A (Temporary)**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: **Refer to Serial No. 10.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 faculty member**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Funded by UGC ; Total grants received - Rs 90,000/-**
18. Research Centre/facility recognized by the University: **N.A.**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **Nil**
  - a) National committees b) International Committees c) Editorial Boards
22. Student projects:
  - a) Percentage of students who have done in-house projects including inter departmental/programme:
 

**B.A. - III students involved in group testing of college students in Self Concept Assessment and Counseling.**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students:
  - Students conferred in- house awards for outstanding achievements .
  - A student Participated in Republic Day Parade at Delhi.
  - A student won a National Level Archery Championship.
  - Students also won Competitions in various inter- college activities like drama, quiz and public speaking.
24. List of eminent academicians and scientists/ visitors to the department:



- Dr. Agyajit Singh Retd. Professor, Punjabi University, Patiala.
- Dr. Kiran Bala Consultant Psychiatrist, SSH Mohali.
- Dr. Sarindha Sethi Counseling Psychologist from Germany.
- A team of doctors from P.G.I. ( Alcoholic Anonymous )

25. Seminars/ Conferences/Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.	85	60	All	F	100%

\*M=Male, F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A. (Psychology)	30%	70%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression:

Student progression	Against % Enrolled
UG to PG	30-35%
PG to M.Phil.	5%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Approx. 20%</b>
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:
- a) Library: **768 books**
  - b) Internet facilities for Staff & Students: **Yes**
  - c) Class rooms with ICT facility: **Yes**
  - d) Laboratories: **01**
31. Number of students receiving financial assistance from college, university, government or other agencies: **10**
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:
- Dr. Agyajit Singh, Retd. Professor , Punjabi University, Patiala
  - Dr. Kiran Bala, Consultant Psychiatrist from, SSH Mohali.
  - Dr. Sarindha Sethi, Counseling Psychologist from Germany.
  - A team of doctors from P.G.I. ( Alcoholic Anonymous)
33. Teaching methods adopted to improve student learning:
- Overall development of the students with the help of Power Point Presentations under the guidance of teachers
  - Group projects which enabled the students to enhance their organisational ability and encouraged them to enhance the adjustment levels amongst themselves.
  - Classroom interaction to enhance confidence, build a healthy relationship between teacher and students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Counseling Cell of the college is attached to the deptt. which is actively helping students in various areas of emotional , social and academic related issues which can help them to cope with various challenges and stressors they face outside the college and future world of work.
35. SWOC analysis of the department and Future plans:
- STRENGTH:**
- Imbibing career-consciousness and skill proficiency for psychology related careers

- Student- Teacher ratio and the mutual rapport
- Innovative, interactive teaching methodology
- Well placed alumna who are in contact with the department and are a motivating factor for their younger colleagues
- Ability to metamorphose students with ordinary skills into motivated, confident and driven individuals.
- Latest and modified infrastructure.

**WEAKNESS:**

- Lab attendants not technically proficient.
- Entry level standard of students in English proficiency is low

**OPPORTUNITIES:**

- Career or Vocational Counselor
- Forensic psychologist
- Social psychologist
- Clinical psychologist
- Industrial psychologist
- Sports Psychologist
- Geriatric Psychologist
- Child Psychologist

**CHALLENGES:**

- Overcoming the lack of language proficiency of the entry level learner
- Deficiency of technical support

**FUTURE PLANS:**

- To train students in psychological testing and counseling
- To revive MOUs with business organizations to facilitate job opportunities for students

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **PUBLIC ADMINISTRATION**
2. Year of Establishment: **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (with Hons.), PG**
4. Names of Interdisciplinary courses and the departments/units involved : **Police Administration**
5. Annual/ semester/ choice based credit system (programme wise):  
**UG (with Hons.) - Annual System**  
**PG - Semester System**
6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Additional</b>	<b>Filled</b>
Professors	-	-	-
Associate Professors	02	-	02 (Under CAS)
Asst. Professors	22	04 (Full time Contractual)	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D	M.Phil	M.A/M.Sc	UGC-NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD			
										Workshop						Conference						Seminar						P	B	
										Participated			Presented			Participated			Presented			Participated			Presented			P	B	
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L		
	<b>Public Administration</b>																													
1	Dr. Abha Sudarshan	Y	Y	M A	N	N	-	-	N	-	-	-	-	-	-	-	1	-	-	1	-	-	1	3	-	1	-	-	-	
2	Mr. Jagan Nath	N	Y	M A	N	N	-	-	N	-	-	3	-	-	-	-	-	-	-	-	-	1	1	3	-	1	-	-	-	
3	Mr. Silender Kumar	N	Y	M A	N	N	1	-	N	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
4	Dr. Nemi Chand	Y	Y	M A	N	N	1	1	3	-	2	8	-	-	-	-	-	-	2	6	-	-	1	-	1	1	5	9	1	4
5	Dr. Bhawna Gupta	Y	N	M A	Y	N	-	-	N	-	-	-	1	-	-	-	1	-	1	1	-	-	-	-	-	3	-	-	-	
6	Mr. Mohit Verma	N	N	M A	Y	N	-	-	2	-	-	6	1	-	-	2	2	3	1	-	-	2	7	-	2	5	-	7	1	
7	Mrs. Bharti Garg	Y	Y	M A	Y	N	-	-	3	-	-	4	-	1	-	-	-	-	1	-	2	-	-	-	-	1	-	3	-	
8	Ms. Dajinder Kaur	Y	Y	M A	Y	N	-	-	N	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	3	3	-	-	

11. List of senior visiting faculty -
- Professor B. S. Ghuman, Department of Public Administration, Panjab University, Chandigarh
  - Professor R. K. Sharma (Retd.) University School of Open Learning, Panjab University, Chandigarh
  - Dr. Neelu Sharma, C.E.O, United Airlines (Asia Pacific Region), U.S.A.
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty Student -Teacher Ratio (programme wise)
- Under graduate (with Hons.): 70 : 1**
- Post Graduate - Semester System: 6 : 1**
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
14. Qualifications of teaching faculty with DSc./ D.Litt/ Ph.D./ MPhil./PG.: **Refer to Serial No. - 10**
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Dr. Nemi Chand UGC Project on "E-governance: A Case Study of E-gram Sampark in Chandigarh"**.
17. Research Centre/facility recognized by the University: **Recognized by Panjab University.**
18. Publications: **Refer to Serial No. - 10**
19. Areas of consultancy and income generated: **Nil**
20. Faculty as members in:
- b) National committees b) International Committees c) Editorial Boards

Name	Membership
Dr. Abha Sudarshan	<ul style="list-style-type: none"> <li>• Executive Member of Haryana Institute of Public Administration (HIPA),</li> <li>• Life Membership -Indian Institute of Public Administration (IIPA)</li> </ul>

<b>Dr. Nemi Chand</b>	<b>Life membership of NEPASI, IPSA, IIPA, Indian Ghandhian Society. Society for Administrative Change. Chronicle Books Review</b>
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21. Student projects : Nil

a) Percentage of students who have done in-house projects including inter departmental/programme: **Field surveys are organized for the students of Research Methodology**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

22. Awards/ Recognitions received by faculty and students

**Faculty:**

<b>Mr. Silender Kumar</b>	<b>Awarded M.Phil degree under Faculty Development Programme of U.G.C. (2011)</b>
<b>Dr. Nemi Chand</b>	<b>Doctoral Fellowship by ICSSR, University Scholarship by University of Rajasthan</b>

**Students:**

<b>Name</b>	<b>Award</b>
<b>Sonia</b>	<b>3<sup>rd</sup> Position in MA Panjab University</b>
<b>Prabhsharan Kaur</b>	<b>3<sup>rd</sup> Position in MA Panjab University</b>
<b>Taruna Chawla</b>	<b>1<sup>st</sup> Position in MA - I &amp; II Semester in Panjab Univ.</b>
<b>Isha Kaul</b>	<b>1<sup>st</sup> Position in BA (Hons.), M.A.- Public Admn. in Panjab Univ.</b>
<b>Ravneet Kaur</b>	<b>Has been getting positions in Youth Festivals, Panjab University</b>

23. List of eminent academicians and scientists/ visitors to the department: **Refer to Serial No. - 11**

24. Seminars/ Conferences/Workshops organized & the source of funding: Nil

25. Student profile programme/ course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
M.A.	40	21		F	100
B.A.	Open Merit System as adopted and instructed by College Admn.			F	BA- I - 94
				F	BA- II - 95
				F	BA- III - 98

\*M=Male F=Female

26. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
M.A.	55 %	45%	Nil
B.A.	32%	68%	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

28. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	20%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	- <b>As per the College Placement Cell</b>
Entrepreneurship/Self-employment	-

29. Details of Infrastructural facilities

- a) Library: **1500 Books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **N.A.**



30. Number of students receiving financial assistance from college, university, government or other agencies: **As per the College records.**
31. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **Nil**
32. Teaching methods adopted to improve student learning: **Field surveys are organized for the students of Research Methodology, Some of the topics are covered through power point presentations, class quiz and students also present their assignments through PPTs.**
33. Participation in Institutional Social Responsibility (ISR) and Extension activities: **N.A.**
34. SWOC analysis of the department and Future plans
- STRENGTHS:** Highly qualified faculty, Library, ICT facility.
- WEAKNESSES:** Lack of employment opportunities
- OPPORTUNITIES:** Increasing scope of the discipline in competitive exams
- CHALLENGES:** Lack of politico-administrative will in giving due weightage to the discipline at the entry level of Government jobs. Further, the introduction of the discipline at the school level and also for the sciences at college level.
- FUTURE PLANS:** We propose to make the Department a Centre for Excellence in Research and Learning.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **PUNJABI**
2. Year of Establishment: **1982**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (with Hons.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **UG (with Hons.)  
- Annual System**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Additional</b>	<b>Filled</b>
Professors	-	-	-
Associate Professors	-	-	<b>03 (Under CAS)</b>
Assistant Professors (Full Time Contractual)	-	<b>03</b>	<b>07</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./M. Phil. etc.):

Sr. No	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/ M.Sc	UGC -NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/Seminar/Conference															No. of Paper/ Book Publi sh		ANY OTHER /AWARD		
										Workshop					Conference					Seminars					P P	B			
										Participated			Presented		Participated			Presented		Participate d			Presented						
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<b>Punjabi</b>																												
1	Mrs. Rupinder Kaur	N	N	MA	N	N	-	-	N	-	-	6	-	-	-	-	-	-	-	-	1	8	1	-	-	-	-	--	
2	Dr. Gurmel Singh	Y	Y	MA	N	N	-	-	N	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	1	4	7	-	
3	Dr. Jagit Kaur	Y	Y	MA (H)	N	N	-	-	N	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	
4	Dr. Avtar Singh	Y	Y	MA	N	N	-	1	N	-	-	2	-	-	-	-	1	-	-	-	1	7	-	-	1	-	3	-	
5	Dr. Kiranjit Kaur	Y	N	MA	N	Y	-	1	N	-	-	3	-	-	-	-	1	-	-	-	-	2	1	-	-	1	-	-	
6	Dr. Kanchan Singh	Y	N	MA	N	N	-	2	N	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	4	1		
7	Mrs. Surinder Kaur	N	N	M. A	Y		-	3	N	-	-	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	
8	Dr. Veerpal Kaur	Y	Y	MA (H)	Y	N	-	-	N	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	
9	Nachhattar Singh	Y	N	MA	N	N	-	-	N	-	-	5	-	-	-	2	1	-	-	-	-	1	2	-	-	1	-	4	-

11. List of senior visiting faculty:
- **Dr. Ajmer Aulakh, from Mansa (Punjab). Prominent Punjabi play writer**
  - **Sh. Mohan Bhandari from Chandigarh. Prominent Punjabi story writer.**
  - **Sh. Jasbir Singh Bhullar from Mohali. Prominent Punjabi story writer and novelist.**
  - **Dr. Sarbjeet Singh from Post Graduate Govt. College, Sector - 46 Chandigarh. Eminent scholar and critic.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty (programme wise): **Nil**
13. Student -Teacher Ratio:
- Under graduate Programme - 70:1**
- Under graduate Programme (with Hons.) - 20:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
- **Dr. Gurmel Singh, U.G.C (Minor Research Project 2010) on Globalization and the Relevance of Punjabi language.**
  - **Dr. Nachhattar Singh Project on Panini's Astadhyayi's lipi anteran, translation and explanation sponsored by the Department of Literary Studies, Punjabi University, Patiala.**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Refer to Serial No. - 10**
20. Areas of consultancy and income generated: **Nil**
- 21 Faculty as members in:
- a) National committees b) International Committees c) Editorial Boards:

Name	Membership
Dr. Gurmel Singh	Open School Secondary Education Board, New Delhi.
Dr. Nachhattar Singh	Punjab School Education Board, S.A.S Nagar, (Mohali), Punjab

22. Student projects: Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

**FACULTY:**

**Dr. Kiranjit Kaur - Doctoral Fellowship, University Scholarship by Guru Nanak Dev University.**

24. List of eminent academicians and scientists/ visitors to the department

- **Dr. Ajmer Aulakh , from Mansa (Punjab). Prominent Punjabi play writer**
- **Sh. Mohan Bhandari from Chandigarh. Prominent Punjabi story writer.**
- **Sh. Jasbir Singh Bhullar from Mohali. Prominent Punjabi story writer and novelist.**
- **Dr. Sarbjeet Singh from Post Graduate Govt. College, Sector-46 Chandigarh. An eminent scholar and critic.**

25. Seminars/ Conferences/Workshops organized & the source of funding:

A) National : Nil

B) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	The applications are received by the office staff of the college and not by the department on an individual basis.		F		98.9
			F		99
			F		99.9

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A. - I	90	10	Nil
B.A. - II	85	15	Nil
B.A. - III	85	15	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **03**

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	20%
PG to Ph.D	05%
Ph.D to Post-Doctoral	nil
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	As per the College Placement Cell
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Library: **2620 Books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Fee Concession to Students	Number of Students
B.A-I	171
B.A-II	126
B.A-III	115

32. Details of on student enrichment programmes (special lectures/workshops/seminars) with external experts:

- **Dr. Ajmer Aulakh , from Mansa (Punjab). Prominent Punjabi play writer**
- **Sh. Mohan Bhandari from Chandigarh. Prominent Punjabi story writer.**
- **Sh. Jasbir Singh Bhullar from Mohali. Prominent Punjabi story writer and novelist.**
- **Dr. Sarbjeet Singh from Post Graduate Govt. College, Sector-46 Chandigarh. Eminent scholar and critic.**
- **Dr. Sahib Singh from Sarghi Kala Kender (Mohali), S.A.S Nagar Punjab. A renowned young play writer, artist, director.**

33. Teaching methods adopted to improve student learning:

- **Group discussions, power point presentations, class quiz. Students also present their assignments through PPTs.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:  
Participation in various social services organized by NSS wing of the college.

- **Helpage programme for old people of village Kajheri under the project "Helping Hand"**
- **Actively participating in pulse polio immunization drive by the health department of UT**
- **Organising blood donation camp every year**
- **Educating children of labour class**
- **Awareness movements regarding drug abuse, superstitions, female feticide, health issues**

35. SWOC analysis of the department and Future plans:

**STRENGTHS:**

- **The department has well-qualified and competent faculty.**
- **It is committed to teaching and ensures accountability to stakeholders.**
- **Its aim is access expansion and quality.**
- **It makes use of innovative methods such as audio-visual**

techniques, periodic class tests, question-answer sessions, reviews and feedback from students. It also holds seminars, symposia, lectures, debates, discussions etc. to improve the quality of teaching and to update students' knowledge.

- It produces nearly 100% results every year.

**WEAKNESSES:**

- The dept does not have its library .The setting up of the departmental library would provide quick and easy access to necessary books and promote reading habits among teachers and students.
- The dept faculty needs to be more computer savvy.

**OPPORTUNITIES:** The dept has the potential to expand by starting M.A in Punjabi, Functional Punjabi and diploma courses in Punjabi at the under graduate level to promote Punjabi and to develop skills of students for their employability.

**CHALLENGES:** It has been observed that the students of Union Territory, Chandigarh who do their 10+2 from the CBSE, New Delhi lack basic knowledge of Punjabi language and literature as they study Punjabi as a second language from 4<sup>th</sup> class to 10<sup>th</sup> class whereas the students who do their 10+2 from the Punjab School Education Board, SAS Nagar (Mohali) have better understanding of the language as they study Punjabi as a compulsory subject upto 10+2 level .So the teachers have to make an extra effort to bring them at par with students from Punjab and devote extra time to them to teach him as to how to read write and speak Punjabi as it is a compulsory subject in the first year of three year degree courses in arts, science, commerce and computer science faculty.

**FUTURE PLANS:** The Department, as a short term plan, proposes to focus primarily on the interest of students, improve their performance in Punjabi, develop their skills in language proficiency and in enhance their job prospects. As a long term plan, it proposes to promote, research, consultancy and tie up with other academic bodies.



## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department: **SANSKRIT**
2. Year of Establishment: **1982**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **UG (Pass Course & Hons.) in Sanskrit**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **N.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **N.A.**
8. Details of courses/programmes discontinued (if any) with reasons: **N.A.**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	<b>01</b>
Assist. Professors	<b>02</b>	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Sr. No	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC -NET	Orientation Course	Refresher Course	Gold. Medalist	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/ Seminar/ Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD	
										Workshop					Conference					Seminars					P	B		
										Participated			Presented		Participated			Presented		Participated			Presented					
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L
	<u>Sanskrit</u>																											
1	Dr. Lakhvir Singh	Y	N	M A	N	-	-	Y	N	-	-	2	-	-	-	-	-	-	1	-	-	4	-	4	1 4	-	1 3	1

11. List of senior visiting faculty

1. Professor (Retd.) Anirudh Joshi, Department of Sanskrit, P.U., Chandigarh.
2. Professor Vikram Kumar, Department of Sanskrit, P.U., Chandigarh.
3. Professor Virender Kumar, Department of Sanskrit, P.U., Chandigarh.
4. Professor Subhash Vedalankar, Department of Sanskrit, Rajasthan University, Jaipur.
5. Professor Bhim Singh, Department of Sanskrit, K.U., Kurukshetra
6. Professor Indermohan Singh, Department of Sanskrit, Punjabi University, Patiala.
7. Professor Dalbir Singh, Department of Sanskrit, GND University, Amritsar.

8. Dr. Ashutosh Angiras, Associate Professor, Department of Sanskrit, S.D. College, Ambala.

9. Dr. S.K. Rai, Associate Professor, Department of Sanskrit, P.G. Govt. College, Sector 11, Chandigarh.

10. Dr. Devi Singh, Assistant Professor, Department of Sanskrit, S.D. College, Sector 32, Chandigarh.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **30%**

13. Student -Teacher Ratio (programme wise):

Class	Nos. of Students	Teachers
B.A. - I	48	01
B.A. - II	28	01
B.A. - III	19	01
B.A. (Hons.) -II	9	01
B.A. (Hons.) -III	6	01

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Sr. No. - 10**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

**Dr. Lakhvir Singh H.O.D. is working on the Project, which is sponsored by the University. The details are given below:**

S. No.	Title	Agency	Period	Grant/ Amount
1.	<p><i>gkfdBh feqs nδNkfxnkjh (fbZgh nzsoD, nB[tkd s/ ftnkfy nk)</i></p> <p>This Project is in collaboration with <b>Dr. Nachhattar Singh</b>, Assistant Professor, Punjabi Department of Our College. He is assisting me in the collection of data and interpreting the same.</p>	<p><i>gzikph;kfjs nfXn?B ftGkr, gzikph:{Bhtof;Nh, gfNnkbbk</i></p>	--	After the completion, the work will be published by the University and the amount will be given as per University norms.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **The following Research Projects have been completed by Dr. Lakhvir Singh and details are given:**

S. No.	Title	Agency	Period	Grant/ Amount
1.	<b>izeq[k O;kdkj.k xzUFkksa</b> (fo'ks"kr% dkf'kdko`fÙk] Hkkxo`fÙk] /krqiznhi] Hkk"kko`fÙk rFkk /krqo`fÙk) <b>esa foosfpr ykSfdd laLd`r</b> <b>ds nq?kZV iz;ksxksa dh</b> <b>leh{kk-</b>	Ministry of Tourism and culture, Department of Culture, Government of India, New Delhi,	Two years	Received Rs. 3000 per month as fellowship. Total Rs.72,000
2.	Editing and transliteration of manuscripts, entitled <b>Kkuextjh</b> (Gianmajari), <b>'kriz'uksÙkjh</b> (Shatprashanottri), <b>osnkUrifjHkk"kk</b> (Vedantpribhasha), <b>osnkUr"kv~iz'uh</b> (Vedantkhatprashani) and <b>Kkupw.kZopfudk</b> (Gianchuranvachanika). After editing these manuscripts, the whole work has been entitled <b>euksgjnkl fujxtuh</b> <b>xzUFkkoyh-</b>	The languages Department, Punjab Government.	Eight Years	Certainly, it was a major Research Project, the amount is pending with the Language Department, Punjab Government and the work is being published by the Department.
3.	<b>'kCndkSLrqHk esa foosfpr</b> <b>ykSfdd laLd`r ds nq?kZV</b> <b>iz;ksxksa dh leh{kk-</b>	The University Grants Commission, New Delhi	Two Years	RS. 65000
4.	Worked with Professor D.P. Maini, Director, Institute of Indian Culture, Chandigarh for his major Project on <b>Encyclopedia of Human Values.</b>	The project was approved and by H.R.D. Ministry, Government of India	Worked for one year with the Principal	It was a Major Research Project and grant was released to the Principal

18. Research Centre /facility recognized by the University: **N.A.**

19. Publications: **Refer to Serial No. - 10**

20. Areas of consultancy and income generated: **N.A.**

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

1. **Member of U.G. Board of Studies in Sanskrit, P.U. Chandigarh (2007-2009)**
2. **Member of U.G. Board of Studies in Sanskrit, P.U. Chandigarh (2009-2011)**
3. **Member of U.G. Board of Studies in Sanskrit, P.U. Chandigarh (2011-2013)**
4. **Member of U.G. Board of Studies in Sanskrit, P.U. Chandigarh (2013-2015)**

5. **Member of P.U. Academic Council (2012-2014)**
6. **Outside Expert on Board of P.G. Studies in Sanskrit, Punjabi University, Patiala (2011-2012)**
7. **Outside Expert on Board of P.G. Studies in Sanskrit, Punjabi University, Patiala (2012-2013)**

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students:

**A) Dr. Lakhvir Singh has following Awards/Recognition to his credit :**

S. No.	Year	Awards/ Honours	Honouring Institutions
1.	2000	Awarded Fellowship ( <b>Outstanding Artists Category, 2000</b> ) in the field of Sanskrit	Ministry of Tourism & Culture, Department of Culture, Government of India.
2.	2003	<b>Honoured for Voluntarily Teaching Sanskrit to the adults</b>	Sanskrit and Sanskriti Prasar Parishad, Chandigarh (Regd.)
3.	2010	Honoured for contribution in the field of Sanskrit	Shri Jind Baba Sanskrit College, Sector - 20, Chandigarh

- B) (i) **So far, three students of the department have been awarded Gold Medal for standing 1<sup>st</sup> in the University in the Sanskrit (Hons.) Courses.**
- (ii) **Ms. Sarita stood 1<sup>st</sup> in the Intersarsity Sanskrit Shloka Competition organised by the Sanskrit Department, P.U. Chandigarh in 2009.**
- (iii) **She also stood 3<sup>rd</sup> in the Intersarsity Sanskrit Shloka Competition organised by the Sanskrit Department, P.U. Chandigarh in 2010.**
- (iv) **A team of students was awarded at the National Patriotic Sanskrit Song Competition organised by the Sanskrit Academy Chandigarh at P.U. Chandigarh in January, 2013.**
- (v) **Since 1997 more than 500 students have got Merit Scholarships from**

**'The Rashtriya Sanskrit Sansthan', New Delhi.**

24. List of eminent academicians and scientists/ visitors to the department:

1. Professor Ashwini Aggarwal, Department of History, P.U. Chandigarh.
2. Professor L.P. Upadhya, Department of Sanskrit, DAV College, Jalandhar.
3. Professor Damodor Jha, V.B.I.S & I.S., P.U., Sadhu Ashram, Hoshiarpur.
4. Professor Dharmanand Sharma, Department of Philosophy, P.U. Chandigarh.
5. Professor Juggal Kishor Mishra, Ex. PVC Sampurnanand Sanskrit University, Varansi.
6. Professor Pushpender Kumar, Ex. Head, Department of Sanskrit, Delhi University, Delhi.
7. Professor Manjula Sahdev, Ex. Head, Department of Valmik Chair, Punjabi University, Patiala.
8. Professor Ramnika Jalali, Department of Sanskrit, Jammu University, Jammu.
9. Professor Laxmi Ishwar Jha, Department of Veda, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidhyapeeth, New Delhi.
10. Professor Lekh Ram Sharma, Department of Sanskrit, GND University, Amritsar.
11. Professor V.K. Singh, Department of Tibbtan Studies, P.U. Chandigarh.
12. Professor Pankaj Malvia, Department of Russian Language, P.U. Chandigarh.
13. Professor Pankaj Mala Sharma, Department of Music, P.U. Chandigarh.

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National
- b) International

Organised a UGC- sponsored two-day National Seminar on **orZeku IUnHkZ esa laLd`r dh izklfdrk** (Relevance of Sanskrit in the Present Scenario) in the College held on 19-20 November, 2004. Morethan 70 scholars from 8 states participated in the Seminar.

26. Student profile programme/ course wise:

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

Name of the Course/ Programme	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A. - I	On first cum first served basis		F	100%
B.A. (Hons.)	On first cum first served basis		F	100%

\*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. - I	40%	60%	-
B.A. (Hons.)	70%	30%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Four (04)**

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

a) Library: **Yes**

- b) Internet facilities for Staff & Students: **Yes**  
c) Class rooms with ICT facility: **Yes**  
d) Laboratories: **N.A.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Since, 1997 more than 500 hundred students of the college have got the scholarships.**
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: **The Department annually organises Extension Lectures for the students and scholars of National repute are invited. The list of programme is given:**
- 1 In 2003, organised an Extension Lecture in the College on the Importance of Sanskrit and Professor Vikram Kumar, Department of Sanskrit, P.U. Chandigarh was the key speaker.**
  - 2 In 2006 organised an Extension Lecture in the College on Grammatical Significance of Sanskrit Language and Professor Subhash Vedalankar, Ex. Head, Department of Sanskrit, Rajasthan University, Jaipur was the key speaker.**
  - 3 In November 2011 organised another Extension Lecture in the College on New Trends in Sanskrit and Hindi Writings and Professor V.K. Alankar, Chairman, Department of Sanskrit, P.U. Chandigarh was the Key Speaker.**
  - 4 In January 2013 also organised an Extension Lecture on Learning Methods of Sanskrit Language and Professor Subhash Vedalankar Ex. Head Department of Sanskrit, Rajasthan University, Jaipur was the Key Speaker.**
33. Teaching methods adopted to improve student learning: **For the improvement of student learning Power Point Presentations (PPTs) are given. Moreover, the Department has an Audio System, hence to make the students aware of correct pronunciation of difficult words, Sanskrit Mantras/ Shlokas Cassettes are played.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:



- (i) Dr. Lakhvir Singh voluntarily taught Sanskrit to the Adults, who really wanted to know this language, the oldest treasure of Indian Wisdom. The classes were organised at Shishu Niketan School, Sector - 22 D, Chandigarh.
- (ii) He is also regularly invited to give lectures on Vedas and Vedic Literature by the various Arya Samajis of Chandigarh and Panchkula.

35. SWOC analysis of the department and Future plans:

**STRENGTH:** Sanskrit is not just a language of our heritage and culture, but is also a window to know and learn the treasure of scientific achievements, attainment and researches, which have been done in ancient India. It has been a spoken and official language for thousands of years. Even today, Sanskrit as a subject which is being taught and studied in more than 400 Indian and foreign Universities.

Many of our ancient writers used Sanskrit as a medium for writing not just traditional subjects, but various modern subjects like Science of Medicine (Ayurveda), Science of Architecture, Astronomy, Astrology, Chemistry, Physics, Botany, Zoology, Political Science, Economics, Public Administration, Law, Mathematics, Agriculture, Geography, Music, Dance, different fields of Engineering etc. also evolved through it. Hence, Sanskrit is to know more about the remarkable achievements of our forefathers and derive benefits from such knowledge to supplement and build future researches. Its literature can help to innovate new paradigms in research related to humanities, scientific technological and sociological areas.

**WEAKNESS:** Now-days, in India, Sanskrit are studied through different regional languages like Hindi, Punjab, Gujrati, Marathi, Oriya etc. Out of India, it is also studied through many foreign languages like English, German, French, Chinese etc. Hence, there are very few people, who use this language in their day-to-day life are in the form of their mother tongue. But, otherwise, it is the only Indian language, which has no boundaries.

**OPPORTUNITIES:** Besides teaching in Schools, Colleges and Universities, students

of Sanskrit can work as translators and decipherers in museums or with the Archeological Department. There are thousands of Sanskrit manuscripts lying in libraries all over the world to be read and edited.

Students can work as language officers in Banks, Religious preachers in Army or abroad, Ayurveda and yoga experts. Many students opt Sanskrit as a main subject for civil services.

As Sanskrit is the mother language of most of our Indian regional languages, it helps students in better understanding of their mother tongue as well as foreign languages like Latin, Greek, French, German, English etc. Punjabi enjoys a special status as it is closer to Sanskrit, especially to Vedic Sanskrit. Sanskrit has also been considered as a computer friendly language.

**CHALLENGES:** Most of the students belong to Punjab and Punjab is a non Hindi speaking state. There are very few schools, where Sanskrit is being taught. That is why, in B.A.- I year more than 60% students opt Sanskrit for the first time. Therefore, it is a big challenge to teach them his language, but once they start learning Sanskrit, they pass out with flying colours.

**FUTURE PLANS:**

- 1) For the growth of the subject as well as of the students interdisciplinary approach is the need of present scenario, hence, we plan to introduce Sanskrit language as an optional Subject in B.Sc. (Medical & Non-Medical)/B.Sc. Biotech/ Bio-Informatic/ B.A. Classes. As per P.U. Chandigarh norms, the students who have done their Matriculation (10<sup>th</sup> class) with Punjabi, will take Punjabi (compulsory) in B.A./ B.Sc./ B.Com.- I year, while others have to study History and Culture of Punjab (HCP). But, as Sanskrit belongs to the old Punjab and most of its literature is written on this land, hence, we plan to introduce this language as optional subject along with HCP.
- 2) We also plan to introduce Functional Sanskrit as an Elective subject in B.A. classes.



## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **SOCIOLOGY**
2. Year of Establishment: **1982**
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Pass Course and Hons.) and PG**
4. Names of Interdisciplinary courses and the departments/units involved: **N.A.**
5. Annual/semester/choice based credit system (program wise): **UG - Annual  
PG - Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts:

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	<b>01</b>	<b>01 (under CAS)</b>
Associate Professors	<b>-</b>	<b>01 (under CAS)</b>
Assist. Professors	<b>02</b>	<b>02</b>
Assist. Professors (Full Time Contractual)	<b>03</b>	<b>03</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.):

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC-NET	Gold. Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/Seminar/Conference															No. of Paper/ Book Publish		ANY OTHER /AWARD		
										Workshop					Conference					Seminars					P	B			
										Participat- ed			Presented		Participat- ed			Presented		Participa- ted			Present- ed		P	P			
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	
	<u>SOCIOLOGY</u>																												
1	Dr. Jyoti Seth	Y	Y	M A	-	N	1	1	1	-	4	14	-	-	-	-	-	-	2	2	-	-	1 4	-	4	-	2	1	
2	Dr. Rajwant Singh	Y	N	M A	-	N	-	-	N	-	-	2	-	-	-	-	-	-	-	-	1	-	3	-	-	-	-		
3	Dr. Ranjay Vardhana	Y	N	M A	-	Y	-	1	N	-	-	4	1	-	-	1	2	1	3	4	1	1	4	1	-	6	1	3	-
4	Mr. Sunakar Patra	N	Y	M A	-	N	1	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	
5	Jyoti Ahuja	N	Y	M A	Y	Y	-	-	N	-	-	6	-	-	-	-	-	-	-	-	-	-	3	1	2	-	-	-	
6	Ms. Amrit Kaur	N	N	M A	Y	N	-	-	N	-	-	5	-	-	1	-	1	1	1	1	-	-	2	-	-	9	-	1	-
7	Ms. Sudha Yadav	N	Y	M A	Y	Y	-	-	N	-	-	4	-	-	1	-	2	1	-	-	-	-	2	-	-	3	-	1	-

11. List of senior visiting faculty:

- **Prof. Rajesh Gill, Chairperson, Deptt. of Sociology, Panjab University.**
- **Prof Sherry Sabbarwal, Deptt. of Sociology, Panjab University.**
- **Ms. Ameena Sultana, Associate Professor, Centre for Women Studies, Panjab University.**
- **Prof. Pam Rajput, Activist and Professor (Retd.), Former Chairperson Centre for Women Studies, Panjab University.**
- **Dr. Manwinder Kaur, Professor, Chairperson, Center for Women Studies, Panjab University.**
- **Dr. Shalina Mehta, Professor, Deptt. of Anthropology, Panjab University.**
- **Dr. Alka Pande, Art Historian and Curator, New Delhi.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty:

**36 lectures weekly by 3 Resource persons (3x2x6)**

**B.A. - I : 12 Classes per week 33%**

**B.A. - II : 18 classes per week 60%**

**B.A. - III : 12 classes per week 50%**

13. Student -Teacher Ratio (programme wise):

<b>Class</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
B.A. - I	<b>94:1 (467/5)</b>	<b>98:1 (490/5)</b>	<b>87:1 (434/5)</b>	<b>70:1 (422/6)</b>
B.A. - II	<b>67:1 (338/5)</b>	<b>77:1(387/5)</b>	<b>81:1(407/5)</b>	<b>75:1 (378/5)</b>
B.A. - III	<b>56:1(304/5)</b>	<b>66:1 (334/5)</b>	<b>76:1 (383/5)</b>	<b>78:1 (391/5)</b>
B.A. - II (Hons.)	<b>38:1</b>	<b>13:1</b>	<b>33:1</b>	<b>23:1</b>
B.A. - III (Hons.)	<b>22:1</b>	<b>36:1</b>	<b>12:1</b>	<b>32:1</b>
M.A. - I	<b>29:1</b>	<b>28:1</b>	<b>29:1</b>	<b>27:1</b>
M.A. - II	<b>-</b>	<b>29:1</b>	<b>29:1</b>	<b>28:1</b>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.: **Refer to Serial No. - 10**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Dr. Ranjay Vardhan completed a UGC Minor Project on "ICT and its Usage: The Gender Question"**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/facility recognized by the University: **Applied for Research Centre**
19. Publications: **Refer to Sr. No. - 10**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:
- a) **Dr. Jyoti Seth as Referee for Panjab University Research Journal of Social Sciences**
  - b) **Dr. Ranjay Vardhan as Referee on Panel of Journal of Law and Conflict Resolution.**
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme: **M.A. - II (3<sup>rd</sup> Semester), 50% P.G. students**
    - **Leisure Activities Among the Youth: A Study of Panjab University Students (Total No. of Students - 7)**
    - **Career Orientation of Young Girls : A Study of Daddu Majra Colony (Total No. of Students - 6)**
    - **Perception towards Nursing and Career plans of Young Women : A Study in Mohali (Total No. of Students - 5)**
    - **Orphaned and Destitute Girls in Children's Home : A Study of Snehalaya (Total No. of Students - 5)**
    - **Family Size and Educational levels of Slum Dwellers in Chandigarh - A Sociological Analysis. (Total No. of Students - 5)**

- Department of Sociology organized a one-day educational trip for the M.A. - I (2<sup>nd</sup> Semester) and M.A. - II students to Sadhopur, a rural area in Himachal Pradesh for fieldwork.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Students associated in training with theatre workshop 'Breaking the Silence' JAGORI**

23. Awards/ Recognitions received by faculty and students:

- One Student secured 1<sup>st</sup> Position in MA - I (Sociology) in 2009
- Social Welfare Department Chandigarh Administration Honored Four Students for their achievements on International Women's Day.

24. List of eminent academicians and scientists/visitors to the department:

- Prof. Le Roy Allen Furr, Department of Sociology, Chairperson and Professor of Sociology, Auburn University, U.S.A.
- Mr. George Jacob, Director Museum Design Mid Land U.S.A and founding Director, NASA, AMES astronomy and cultural center.
- Prof. Irma Maini, Deptt. of English, New Jersey City University, New Jersey.

25. Seminars/Conferences/Workshops organized & the source of funding:

a) National:

- (i) Workshop on "Gender DNA", A UGC-Short term Course in January, 2012.
- (ii) UGC Extension Lecture on Postmodern theory: By Prof. Sherry Sabharwal
- (iii) UGC Extension Lecture on Research Methodology: By Prof. Rajesh Gill
- (iv) UGC Extension on " Museum and Society - Preserving cultural heritage by Mr. George Jacob
- (v) Theatre Workshop "Breaking the Silence" by Sukhmani Kohli

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.A. - I	1100	435	F		100%



Name of the Course/ Programme	Applications Received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.A. - II	-	-	F		100%
B.A. - III	-	-	F		100%
M.A. - I	121	28	F		100%
M.A. - II	32	28	F		100%

M - Male; F - Female

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.A. - I	-	-	-
B.A. - II	-	-	-
B.A. - III	-	-	-
M.A. - I	44.44	55.55	-
M.A. - II	60.1	39.9	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **UGC-NET : 04.**

29. Student progression:

Student's Progression	Against % enrolled
UG to PG	8%
PG to M.Phil.	10%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	-
B.Ed.	40%
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	5%
Entrepreneurship/Self-employment	7%

30. Details of Infrastructural facilities:
- |  |      |
|--|------|
| a) Library:                                  | Yes  |
| b) Internet facilities for Staff & Students: | Yes  |
| c) Class rooms with ICT facility:            | 15   |
| d) Laboratories:                             | N.A. |
31. Number of students receiving financial assistance from college, university, government or other agencies: **Six (06) M.A. students were getting Scholarships**
32. Details on student enrichment programs (special lectures/workshops/seminar) with external experts: **Department have organized Special Lectures by Experts from Universities at National and international Levels - Keeping in view the syllabus and interest of the students several lectures on inter-related subjects are arranged every year. This provides an exposure to the students to interact and learn from academics/activists. Research Methodology, Theoretical Sociology, Feminist Interpretation of Sita and Draupadi, Women in the Orient and Oxidant Tradition: International Convention CEDAW, Gender Development Index, Society and Architecture of Museum, Art Appreciation.**
33. Teaching methods adopted to improve student learning:
- Use of ICT
  - Seminars/ Presentations by Students and Teachers.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **N.A.**
35. SWOC analysis of the department and Future plans: **Introduction of M.Phil. and Diploma in Gender Studies**
36. Strength/weakness/opportunity/challenges :
- STRENGTH:**
- Large numbers of students take up sociology as a preferred option. In 2012, out a total of 796 students admitted, there were 422 who opted for sociology. A sizeable number of students also opted for Sociology (Hons.).
  - After graduation, these students become a feeder for the M.A Sociology

Course.

- At the under graduate level, there are 79 combinations in which sociology is offered as a major subject.
- In 2009 -2010 60% of students of M.A. - I Secured First Division.
- In 2010 -2011 70% of students of MA. - I Secured First Division and 63 percent of M.A.-II secured 1<sup>st</sup> division. Similarly, in 2011 -2012 73% of students of M.A.-I secured 1<sup>st</sup> Division and 40 percent of M.A.-II secured 1<sup>st</sup> division.
- In the recently declared results of M.A.- I (3<sup>rd</sup> semester), 26 out of 28 students secured First division and M.A.- I (1<sup>st</sup> Semester), 25 out of 27 students secured First division.
- Experienced, Research oriented and dedicated faculty members.
- We are the only institution in the city which is running a Specialization on Gender at the Masters level.
- We are also running specialized courses in Social Development and Demography for Master's students.
- Providing study Material in Vernacular Mediums since a large number of students opt for Hindi and Punjabi mediums.
- Department is well connected with Modern teaching and learning equipments.
- One of the largest Faculties in social sciences consists of ten members, out of which three are with a degree of Doctorate.
- Students of Sociology participate enthusiastically in workshops and other activities related to empowerment and Gender sensitization.

**Innovative teaching cum learning methods:**

- ✓ Research and Field work followed by report writing and presentation at the Masters level
- ✓ Study tours to enhance grass-root contact.
- ✓ Focused group discussion (FGD)
- ✓ Lectures and workshops

- ✓ Power Point Presentation (PPT)
- ✓ Documentaries
- ✓ Special Classes for NET Exam for students are taken by the faculties.

**WEAKNESS:**

- Strong Commitment and Perseverance of the Faculties to work more, but limited scope, as there is no self financed course in our department.
- Because of Financial and other constraints, we have not been able to arrange a Job Fest for our students.
- No independent space and Funds to involve students in Research.

**CHALLENGES:**

- To orient Hindi and Punjabi medium students to English medium so that they are not constrained while pursuing higher studies.
- In order to have a better Teacher-Student Ratio in the Undergraduate classes, more faculties are required.

**OPPORTUNITIES:**

- \* **Criminal Justice:** In corrections, rehabilitation, law enforcement, the justice system, parole system.
- \* **Business and Industry:** Advertising, Consumer and Market Research, Management of Non-profit organizations, Human Resources, Training and Human Development, Leadership Training.
- \* **Research and Planning:** Governmental and regional planning departments, research firms, evaluation research, public opinion research.
- \* **Agencies:** Social Services, Mental Health Services, Adoption, Child Care, Youth Services, Developmental Disability Services.
- \* **Government:** Social Science Analysis, Census Bureau and other federal agencies, Administration, Policy Analysis, Personnel, Homeland Security.
- \* **Education:** Public and Private Schools, Colleges and Universities, Administration, Alumni Relations, Placement Offices, Educational Research.

- \* **Advocacy:** Environmental, Child Welfare, National Policies, Victims Rights, Labor Rights, Community Organization.
- \* **Communications:** Technical Writing, Newspaper and Magazine Reporting, Public Relations.
- \* **Teaching:** Sociologists can become teachers at the High school, College and University level. As part of the academic role at the University level, sociologists may conduct research in multinational corporations, factories, banks, retail stores, government agencies, hospitals, restaurants, nursing homes, and countless other settings. Their findings may influence how the business world works.
- \* **Corporate:** Sociologists work in a variety of corporate settings as consultants, developers and CEOs. Corporate sociologists conduct training programs and contract research for businesses and organizations; they propose and evaluate various personnel and industrial relations programs. Some are labor relations experts who serve as mediators of work disputes.
- \* **Consulting:** Sociologists work in research departments and participate in organizational analysis and development. They engage in research and strategic planning in departments of human resources, industrial relations, public relations, and marketing.
- \* **Non-profit:** Many of the people who have completed co-terminal MA program work in the non-profit sector can launch their own philanthropic organizations. The interdisciplinary nature of the sociology discipline aids our graduates in the non-profit world.

## EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department: **ZOOLOGY**
2. Year of Establishment: **1988**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved:
  - (a) **Biotechnology (Hons.)**
  - (b) **Biotechnology (Elective)**
  - (c) **Microbiology (Elective)**
  - (d) **Bioinformatics (Elective)**
5. Annual/ semester/ choice based credit system (programme wise):
  - (i) **Under Graduate - Annual**
  - (ii) **Post Graduate - Semester**
6. Participation of the department in the courses offered by other departments:  
**Mathematics & Computer Application Department**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**N.A.**
8. Details of courses/programmes discontinued (if any) with reasons : **N.A.**
9. Number of Teaching Posts:

DESIGNATION	SANCTIONED	FILLED
<b>Professors</b>	-	-
<b>Associate Professors</b>	<b>05</b>	<b>05</b> (Under CAS)
<b>Assistant Professors (Full time Contractual basis)</b>	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./PhD./M.Phil. etc.,)

Sr. No.	Department/ Name of Faculty Members	Ph.D.	M.Phil.	M.A/M.Sc.	UGC-NET	Gold-Medalist	Orientation Course	Refresher Course	Training Programs	ACADEMIC PARTICIPATION/ PRESENTATIONS Workshop/Seminar/Conference															No. of Paper/ Book Publi- shed		ANY OTHER /AWARD		
										Workshop					Conference					Seminars					P	B			
										Participat- ed			Presented		Participat- ed			Presented		Participa- ted			Present ed		P	B			
										I	N	L	I	N	L	I	N	L	I	N	L	I	N	L	I	N		L	P
	<b>ZOOLOGY</b>																												
1	Dr. Neelam K. Sharma	Y	N	MSc	N	N	-	-	1	-	-	3	-	-	-	-	1	2	-	-	-	-	2	3	-	-	-		
2	Dr. Dalip Kumar	Y	N	MSc	N		-	-																			25	3	
3	Dr. Rewa Sharma	Y	N	MSc (Hons)	N	N	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	3	-	-	2	-	-	
4	Dr. Sushma Gupta	Y	N	MSc (Hons.)	N	N	-	1	1	-	-	3	-	-	-	-	2	6	-	-	-	-	2	2	2	1	-	-	
5	Dr. Neelima Talwar	Y	N	MSc (Hons.)	N	N	-	-	N		-	2	-	-	-	-	1	1	-	-	-	-	1	3	-	-	-	-	
6	Dr. Sanjay Jha	Y	N	MSc (Hons.)	Y	N	-	-	1	-	-	1	-	-	-	-	3	2	-	-	-	-	2	-	-	-	-	3	1
7	Dr. Rashmi Kohli	Y	N	MSc	Y	N	-	-	-	-	-	1	-	-	-	1	1	2	-	-	-	-	2	2	-	-	-	5	

11. List of senior visiting faculty : **Prof. P.K. Mittal, Dr. H.R. Pajni, Dr. V.K. Walia and Dr. Neelima R. Kumar had been visiting the Zoology Department to give lectures.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty/ resource person : **35 %**
13. Teacher - Student Ratio (programme wise) : **UG Courses - 1:36**  
**PG Courses - 1:20**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S. No.	Name of Academic Support Staff Member's	Designation
1	Mrs. Mehar Kaur	S.L.A
2	Mr. Deepak Pawar	Sr. J.L.A.
3	Mr. Devinder	Sr. Lab Attendant (Contractual)
4	Mrs. Kavita	Sr. Lab Attendant (Contractual)
5	Mr. Nitin	Sr. Lab Attendant (Contractual)
6	Mr. Sahil	Sr. Lab Attendant (Contractual)

15. Qualifications of teaching faculty with PhD.: **05 (Regular) + 02 (Full time contractual basis).**
16. Number of faculty with ongoing projects from: a) National b) International funding agencies and grants received : **Dr. Dalip Kumar having a UGC Major Project on "Molecular Phylogenetics of True Weevils".**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Funding by Science & Technology Department and UGC for organizing field trips to National Museums, Science City, Chhattbir Zoo, etc.**
18. Research Centre/facility recognized by the University : **Research Centre recognized by Panjab University**
19. Publications: **Refer to Serial No. - 10**



20. Areas of consultancy and income generated: Nil
21. Faculty as members in :
- a) National committees:
- i) **Dr. Dalip Kumar - President of Indian Association of Biology Teachers (I.A.B.T.); Senate Member of Panjab University, Chandigarh, Syndicate Member of Panjab University, Chandigarh; Dean of Dairy, Animal Husbandry & Agriculture, Panjab University, Chandigarh.**
- ii) **Dr. Neelam K Sharma - Vice President of I.A.B.T.**
- b) International Committees: Nil
- c) Editorial Board: 02 (Dr. Neelam K. Sharma & Dr. Dalip Kumar)
22. Student projects: Field projects by M.Sc. Students.
- a) Percentage of students who have done in-house projects including inter-departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students :
- (i) **Dr. Dalip Kumar - Awarded for academics by Lion's Club, Chandigarh; Awarded for Academics by State Bank of India; Pride and Academic Excellence award by Indian Association of Biology Teachers (Colleges).**
- (ii) **Dr. Neelam K. Sharma - Awarded by Rotary Blood Centre, Chandigarh for regular Blood donation.**
- (iii) **Students University Academic Awards "Prashansha" for M.Sc. (2<sup>nd</sup> in Panjab University, Chandigarh).**
- (iv) **Ruchika Mandala, 1<sup>st</sup> in Panjab University M.Sc. Examinations.**
24. List of eminent academicians and scientists/ visitors to the department:

S. NO.	NAME
1.	Dr. R.C. Sobti Prof. N.K. Ganguly Prof. L.M. Bhardwaj
2.	Dr. V.K. Walia Deptt. of Zoology, Panjab University, Chandigarh.

3.	Doctors from P.G.I., Chandigarh.
4.	Ms. Bittu Sandhu
5.	Dr. Shalini Mehta
6.	Dr. S. Sharma Deptt. of Zoology, Kurukshetra University
7.	Dr. Sunita Malhotra Senior Dietician, P.G.I., Chandigarh.
8.	Dr. Akhtar Mahmood Deptt. of Biochemistry, Panjab University, Chandigarh.
9.	Dr. R.K. Singla NDRI, Karnal
10.	Dr. P.K. Khosla (V.C.), Shoolini University, Solan
11.	Dr. Neelima R. Kumar (H.O.D.), Deptt. of Zoology, P.U., Chandigarh.
12.	NGO "Vision De Monde"
13.	Deptt. of Community and Public Health, P.G.I., Chandigarh.
14.	Dr. Jayanti Dy. Director, Academic Staff College, P.U., Chd.
15.	Dr. Sarindha Sethi
16.	Doctors from Pinnacle Cancer Centre, IVY Hospital, Mohali.
17.	Dr. Subhash M. Aggarwal, (Scientist), Institute of Cytology and Preventive Oncology, Noida, U.P.
18.	AI-Anonymous (NGO)
19.	Ms. Gagandeep, Representative, ANOVUS BIOTECH (Institute), Madhya Marg, Chd.

25. Seminars/ Conferences/ Workshops organized & the source of funding

**National:**

- (i) UGC sponsored National Symposium on "Potential of Biological Sciences in Making India a Developed Country" (February 4<sup>th</sup>, 2008).
- (ii) Annual Conference of "Association of Biology Teachers (Colleges)"

(2009, 2010, 2011, 2012).

(iii) P.U. sponsored National Conference on "Intellectual Property Rights: Its Role in Research, Design and Development" (January 31<sup>st</sup>, 2012).

UGC sponsored National Seminar on "Biotechnology Revolution - Its Socio-economic Impact" (February 28<sup>th</sup>, 2012).

(iv) Chandigarh Administration sponsored workshop on "Need based changes in the existing curriculum in the subject of Zoology", 14-15<sup>th</sup> December, 2012

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage
			*M/ *F	
B.Sc.	250	135 (Open merit)	F	100 %
M.Sc.	50	20 (OCET + Merit)	F	100 %

\*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
B.Sc.	49	51	-
M.Sc.	80	20	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : 35

29. Student progression:

Student progression	Against % Enrolled
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	40

<b>Student progression</b>	<b>Against % Enrolled</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>20</b>
Entrepreneurship/Self-employment	<b>10</b>

30. Details of Infrastructural facilities:

- a) Library: **900 Books**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Available for both U.G. and P.G. Courses.**
- d) Laboratories : **02 (one for B.Sc., one for M.Sc.)**

31. Number of students receiving financial assistance from college, university, government or other agencies:

**College - 17**

**Government - Nil**

**Other Agencies - (2) Fees of needy students are paid by the concerned faculty members.**

32. Details on student enrichment programmes (special lectures/ workshops/ seminars) with external experts:

<b>S. NO.</b>	<b>DATE</b>	<b>NAME</b>	<b>TOPIC</b>
1.	28.01.2009	Dr. R.C. Sobti Prof. N.K. Ganguly Prof. L.M. Bhardwaj	Potential of Biological Sciences Parasitology Role of Biotechnology
2.	12.08.2009	Dr. V.K. Walia Deptt. of Zoology, Panjab University, Chandigarh.	Lecture on 'Behaviour of Butterflies'
3.	27.08.2010	Doctors from P.G.I., Chandigarh.	Eye Donation Camp
4.	27.10.2010	Ms. Bittu Sandhu	Breast Cancer
5.	14.02.2011	Dr. Shalini Mehta	Youth and HIV AIDS Awareness
6.	27.03.2011	Dr. S. Sharma Deptt. of Zoology, Kurukshetra University	Environment and Ecology
7.	Aug., 2011	Dr. Sunita Malhotra	Nutrition amongst adolescent girls

		Senior Dietician, P.G.I., Chandigarh.	
8.	Nov.-Dec., 2011	Dr. Akhtar Mahmood Deptt. of Biochemistry, Panjab University, Chandigarh.	Lactose Intolerance
9.	22.02.2012	Dr. R.K. Singla NDRI, Karnal	Cloning in Buffaloes
10.	22.02.2012	Dr. P.K. Khosla (V.C.), Shoolini University, Solan	Biodiversity
11.	22.04.2012	Dr. Neelima R. Kumar (H.O.D.), Deptt. of Zoology, P.U., Chandigarh.	Honeybees - Friends or Foes
12.	07.08.2012	NGO "Vision De Monde"	Sensitization Workshop on HIV-AIDS
13.	17.08.2012	Deptt. of Community and Public Health, P.G.I., Chandigarh.	Food safety and misuse of pesticides
14.	Aug., 2012	Dr. Jayanti Dy. Director, Academic Staff College, P.U., Chd.	Epidemiology
15.	10.10.2012	Dr. Sarindha Sethi	On Addiction amongst youth
16.	17.10.2012	Doctors from Pinnacle Cancer Centre, IVY Hospital, Mohali.	On Cervical Cancer
17.	19.11.2012	Dr. Subhash M. Aggarwal, (Scientist), Institute of Cytology and Preventive Oncology, Noida,U.P.	Introduction to Bioinformatics
18.	17.01.2013	AI-Anonymous (NGO)	How to control Alcoholism amongst Youth
19.	19.02.2013	Ms. Gagandeep, Representative, ANOVUS BIOTECH (Institute), Madhya Marg, Chd.	Clinical Research

33. Teaching methods adopted to improve student learning :

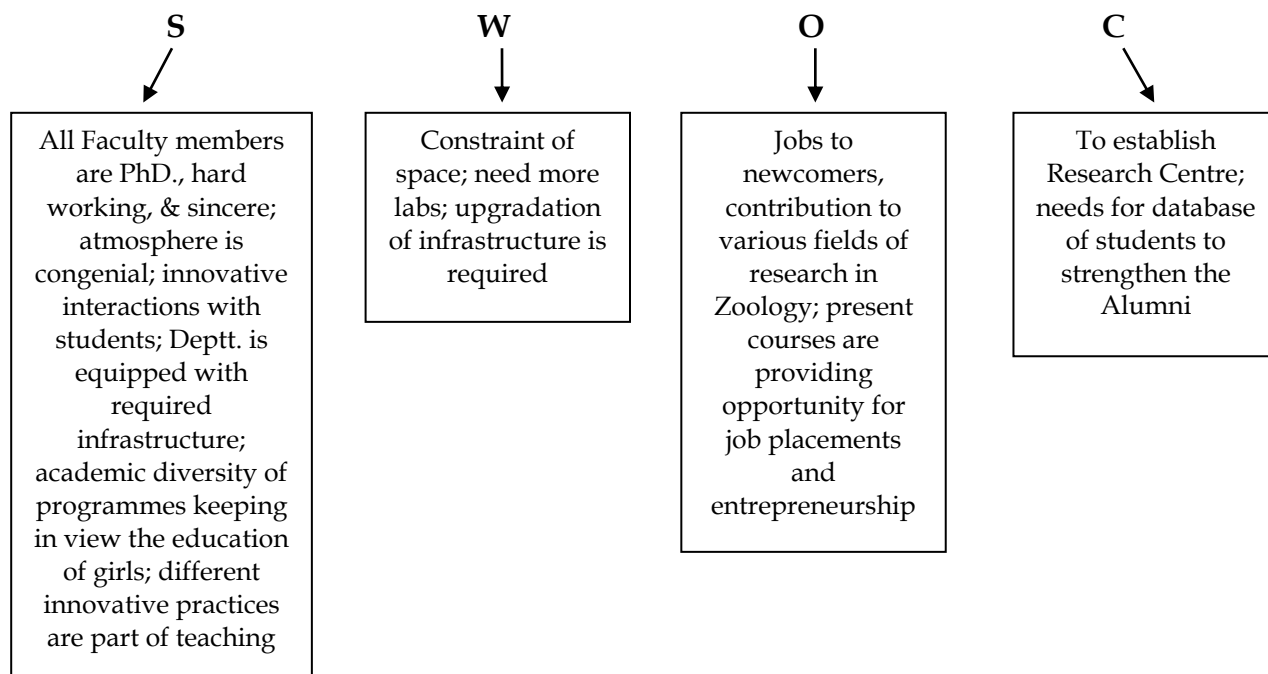
- i) Organizing various Quiz competitions, Paper writing, Oral presentations, Poster presentations on the current burning topics related to environment, biodiversity and science.
- ii) Organising various field trips to educational places like Science City, Jalandhar, Chhattbir Zoo and other Aquatic habitats.

iii) Use of Internet facility and DVDs available on various Topics of Interest.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- (a) The AIDS affected people were helped by painting the file covers and letter pads of recycled paper made by them and then selling them. The money collected was given back to those people.
- (b) Money was collected from the staff members and cycles were donated to AIDS affected people. Candle March is usually organized on 1<sup>st</sup> December (World AIDS Day) to show solidarity for AIDS affected people. Mass rallies for awareness about HIV-AIDS are organized.
- (c) Formation of human chain for voluntary blood donation, 'Blood donations camps' and 'Eye donation awareness camps' are also organized once every year. Motivation lectures for voluntary Blood donation.
- (d) Skit on modern life style was staged to make the students aware about their health and personality development.
- (e) Eye check-up camp was organized in the college.
- (f) Health check camp on Bone density was also organised.

35. SWOC analysis of the department and Future plans:



#### **FUTURE PLANS:**

- (i) To train students as all-rounder's
- (ii) To train students for meaningful research.